Tq. Omerga, Dist. Osmanabad, Pin- 413606, Ph. 02475-252401 (O), 253405 (R), sspmo01@ rediffmail.com
Reg. A.C.C./2022-2023
Date: / /
Dr. Dilip P. Garud
(M. Sc. Ph.D.)

Principal

- 1.2.1: Number of Add on /Certificate/Value added programs offered during the last five years (Specimen)


## ShramaEvam.Jayate

ShrmajiviShikshanPrsarkMandal's
ADARSH MAHAVIDYALAYA OMERGA, DIST. OSMANABAD

## DEPARTMENT OF MICROBIOLOGY

 CERTIFICATE COURSEIN FERMENTED FOOD TECHNOLOGY


## ANNUAL REPORT

2018-2019

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The department of Microbiologywas established in 1990. The department has four faculty members. Prof. Dr. Mali S. B. has been working as the Head of the Department and Dr. Dulange S. M., Dr. Jagtap K. D. and Dr. Ghumbre P. D. have been working as Assistant Professors. All the four faculty of the department are PG recognized teachers.Prof. Dr. Mali S. B. and Dr. Dulange S. M. are working as the research guides as well. The department runs UG, PG and Ph. D. courses.

This department is well equipped with latest instruments like spectrophotometer, UV Visible spectrophotometer, Colorimeter, Autoclave, Hot air oven, Laminar air flow, Incubator shaker, Research Microscopes, High speed centrifuge, Auto-analyzer, pH meter, UV chamber, Gel electrophoresis etc.

Microbiology is a new emerging branch of Biology which has wide range of applications in different fields. There is no field of human endeavor, whether it be in industry or in agriculture or in preparation of food or in connection with problems of shelter or clothing or in the conservation of human and animal health and the combating of diseases, where the microorganisms do not play an important and often a dominant role.

We offer the courses as follow:

## 2. Aims and Objectives:

- This Certificate course in Food Fermentation Technology will provide theoretical and practical knowledge to students to develop their skills in the fermentation \& microbiology sector.
- They will gain a deeper understanding of the microbes, fermentation process, food spoilage, processing and preservation of various kind of food and beverages and their application methods in food processing industry.
- This is undertaken through theoretical knowledge and practical skill as both are essential to master the field of Food and Beverages industry.


## 3. Course Overview:

The fermentation of various foods and beverages involved the purposeful transformation of raw materials into a consumable product with enhanced nutrition, safety and sensory attributes. Food and beverage fermentation plays a significant role in all culinary traditions and is an important element of modern industrial food production. This course examines the different technical, biochemical and microbial systems involved in various food and beverage fermentations as well as the historical context for each fermentation type. Common biochemical pathways involved in different fermentation systems will be illustrated with special emphasis on those microbial, biochemical and environmental parameters that drive differential production and sensory outcomes. Both indigenous and inoculated fermentations will be discussed including methods for starter culture preparation, protection and use. The course will examine a range fermented products including: yogurt, cheese, sauerkraut, Soy sauce, Bread, Idli,Dosa, Pickles, Meat and Fishfermentations as well as profile key aspects of indigenous fermentations carried out by different cultures around the world.
6. Notices Circulated among the Students:
I. NOTICE FOR REGISTRATION

## AdarshMahavidyalaya, Omerga, Dist. Osmanabad Department of Microbiology

Certificate Course in Food Fermentation Technology

Date: - 01/11/2018

## NOTICE

Department of Microbiology has taken initiative and strated one Certificate Course in Food Fermentation Technologyfor the B. Sc. I first year students. The period of the course will be 30 Hrs and it'll be conducted by the faculty of the Department of Microbiology.

Those who are interested in getting registered for the said course can collect the registration from from the Department of Microbiology.

The admission process for the said course will be run on the basis of first come first serve and the intake capacity for the every discipline will be only 30.
Course Duration: $\mathbf{3 0}$ Hrs


Head of the Department Dr. MALI S.B. Professor \& Head Dept.of Microbiology Adarsh College,Omerga

## 4. SYLLABUS

Unit 1-Fermented Foods - Definition, types, advantages and health benefits
Unit 2- Milk Based Fermented Foods - Curd, Yogurt, Buttermilk (Chach) and cheese: Preparation of inoculums, types of microorganisms and production process

Unit 3- Grain Based Fermented Foods - Soy sauce, Bread, Idli and Dosa: Microorganisms and production process

Unit 4- Vegetable Based Fermented Foods - Pickles, Saeurkraut: Microorganisms and production process

Unit 5-Fermented Meat and Fish - Types, microorganisms involved, fermentation process

Unit 6- Probiotic Foods - Definition, types, microorganisms and health benefits

## 5. Teaching Faculty:

| Sr. No | Name of the Faculty | Designation | Qualification |
| :---: | :--- | :---: | :--- |
| 1 | Prof. Dr. Mali S. B. | Head | M. Sc. Ph. D. |
| 2 | Dr. Dulange S. M. | Assistant Professor | M. Sc. Ph. D. |

Dr. MALI S.B. professor 8 Head Dept.of Microbiology Adarsh College.Omerga

## REGISTRATION FORM

## S.S.P.M'S

ADARSH MAHAVIDYALAYA, OMERGA, DIST. OSMANABAD, MS (APPLICATION/REGISTRATION FORM FOR CERTIFICATE COURSE IN FOOD FERMENTATION TECHNOLOGY BEING RUN BY THE DEPARTMENT OF MICROBIOLOGY)

To,

The Principal/HoD,
AdarshMahavidyalaya,Omerga,
Tq. Omerga, Dist. Osmanabad, MS.


Respected Sir,
1 am applying for admission as a student for Certificate Course in FOOD FERMENTATION
TECHNOLOGY for the Academic Year 2018-2019
WhatsApp mob:- $\qquad$
I furnish my particulars/ details as below:

| Surname | Name | Father's/Husband's Name |
| :---: | :---: | :---: |
| ............................... | .............................. | ........................................ |

Sex: Male/Female:- $\qquad$

Category:OPEN/SC/ST/OBC/Minorities:- $\qquad$

Address: $\qquad$
$\qquad$
I hereby declare that, the information given above is true to the best of my knowledge. I will be responsible for any discrepancy, arising from the given information. I assure that I will strictly follow the rules and regulations prescribed by the college and University. I will attend all activities being organized by the department of English.

Signature of the Student
8. Time table :(2018-19)

| Sr. <br> No. | Day | Theory / <br> Practical | Time | Faculty Name | Hall No |
| :---: | :--- | :--- | :--- | :--- | :---: |
| $\mathbf{1}$ | Monday | Theory | $4.30 \mathrm{pm} \mathrm{5.30}$ <br> pm | Prof. Mali S. B. | 21 |
| $\mathbf{2}$ | Tuesday | Theory | $4.30 \mathrm{pm} \mathrm{5.30}$ <br> pm | Dr. Dulange S. M. | 21 |
| $\mathbf{3}$ | Wednesday | Practical | $3.30 \mathrm{pm} \mathrm{5.30}$ <br> pm | Prof. Mali S. B. | 21 |
| $\mathbf{4}$ | Thursday | Practical | $3.30 \mathrm{pm} \mathrm{5.30}$ <br> pm | Dr. Dulange S. M. | 21 |

7. List of Admitted Students: 2018-19

| Sr. No | Name of Student |
| :--- | :--- |
| $\mathbf{1}$ | Arbale Yash Dilip |
| $\mathbf{2}$ | Bhosale Geeta Dattatray |
| $\mathbf{3}$ | Birajdar Monika Dayanand |
| $\mathbf{4}$ | Birajdar Vaibhav Subhash |
| $\mathbf{5}$ | Chavan Prajakta Yuvraj |
| $\mathbf{6}$ | Ghante Archana Mahavir |
| $\mathbf{7}$ | Ghotale Mujib Khajasab |
| $\mathbf{8}$ | Ingle Akanksha Dhananjay |
| $\mathbf{9}$ | Ingle Nikita Navanath |
| $\mathbf{1 0}$ | Jadhav Dipali Balaji |
| $\mathbf{1 1}$ | Kamble Pratibha Kushindar |
| $\mathbf{1 2}$ | Kazi Ayesha Pashamiya |
| $\mathbf{1 3}$ | Kshirsagar Pramod Sunil |
| $\mathbf{1 4}$ | Kulkarni Gargi Suresh |
| $\mathbf{1 5}$ | Kulkarni Pooja Manik |
| $\mathbf{1 6}$ | Lendale Shivani Ashok |
| $\mathbf{1 7}$ | Mali Aarpita Aashok |
| $\mathbf{1 8}$ | Mali Anup Amrut |
| $\mathbf{1 9}$ | Mali Chaitali Anant |
| $\mathbf{2 0}$ | Mali Madhav Gangadhar |
| $\mathbf{2 1}$ | Mulla Alfina Jabbar |
| $\mathbf{2 2}$ | Mulla Taslim Aayub |
| $\mathbf{2 3}$ | Pathak Yogeshwari Vyankat |
| $\mathbf{2 4}$ | Pawar Priti Ramesh |
| $\mathbf{2 5}$ | Salunke Vasundhara Gunderao |
| $\mathbf{2 6}$ | Satalage Rukmini Bhimrao |
| $\mathbf{2 7}$ | Shirgure Kiran Arvind |
| $\mathbf{2 8}$ | Suryawanshi Kalpshri Ashok |
| 29 | Suryawanshi Ganesh Anil |
| $\mathbf{3 0}$ | Valsange Raj Suresh |
|  |  |



Dr. Wryerman
Professor \& Head
Dept.of Microbir ,
Adarsh College, Cown ab

# AdarshMahavidyalaya, Omerga, Dist. Osmanabad Department of Microbiology <br> <br> Certificate Course in Food Fermentation Technology <br> <br> Certificate Course in Food Fermentation Technology Theory Question Paper (2018-19) 

Time: - 1.30 hrs .

$$
\text { Marks - } 50
$$

Q. 1. Write on Fermented Foods with respect to - Definition, types, advantages and health benefits.

> -10 Marks
Q. 2. Describe Preparation of inoculums, types of microorganisms and production process of Curd and cheese.
-10 Marks
Q. 3. Describe Preparation of inoculums, types of microorganisms and production process ofldli and Dosa.
-10 Marks
Q. 4. Describe Preparation of inoculums, types of microorganisms and production process of Pickles and Saeurkraut.
-10 Marks
Q. 5. Write short notes (any 2)
-10 Marks
a) Fermented Meat and Fish products
b) Probiotics
c) Bread preparation
d) Soy sauce

> AdarshMahavidyalaya, Omerga, Dist. Osmanabad Department of Microbiology
> Certificate Course in Food Fermentation Technology Practical Question Paper (2018-19)
> $-\mathbf{1 . 3 0}$ hrs.

Time: - $\mathbf{1 . 3 0}$ hrs.
Q. 1. Prepare curd / cheese and study the cultural, morphological characteristics and Gram nature of bacteria involved in it.
Q. 2. Prepare Idli / Dosaand study the cultural, morphological characteristics and Gram nature of bacteria involved in it.

10 Marks
Q. 3. Prepare Pickles / Saeurkraut and study the cultural, morphological characteristics and Gram nature of bacteria involved in it.

10 Marks
Q. 4. Prepare Bread /Soy sauce and study the cultural, morphological characteristics and Gram nature of bacteria involved in it.

10 Marks
Q. 5. Viva Voce

05 Marks
Q. 6. Record Book

05 Marks

## 10.Results:

| $\begin{array}{\|l} \hline \text { Sr. } \\ \text { No } \end{array}$ | Name of Student | Written (50) | Oral (50) | Total (100) |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Arbale Yash Dilip | 41 | 40 | 81 |
| 2 | Bhosale Geeta Dattatray | 39 | 35 | 74 |
| 3 | Birajdar Monika Dayanand | 42 | 40 | 82 |
| 4 | Birajdar Vaibhav Subhash | 38 | 37 | 75 |
| 5 | Chavan Prajakta Yuvraj | 40 | 41 | 81 |
| 6 | Ghante Archana Mahavir | 37 | 35 | 72 |
| 7 | Ghotale Mujib Khajasab | 40 | 41 | 81 |
| 8 | Ingle Akanksha Dhananjay | 38 | 36 | 74 |
| 9 | Ingle Nikita Navanath | 37 | 37 | 74 |
| 10 | Jadhav Dipali Balaji | 38 | 35 | 73 |
| 11 | Kamble Pratibha Kushindar | 37 | 36 | 73 |
| 12 | Kazi Ayesha Pashamiya | 36 | 34 | 70 |
| 13 | Kshirsagar Pramod Sunil | 42 | 38 | 80 |
| 14 | Kulkarni Gargi Suresh | 42 | 40 | 82 |
| 15 | Kulkarni Pooja Manik | 40 | 37 | 77 |
| 16 | Lendale Shivani Ashok | 35 | 32 | 67 |
| 17 | Mali Aarpita Aashok | 36 | 35 | 71 |
| 18 | Mali Anup Amrut | 35 | 33 | 68 |
| 19 | Mali Chaitali Anant | 35 | 35 | 70 |
| 20 | Mali Madhav Gangadhar | 36 | 31 | 67 |
| 21 | Mulla Alfina Jabbar | 42 | 40 | 82 |
| 22 | Mulla Taslim Aayub | 41 | 40 | 81 |
| 23 | Pathak Yogeshwari Vyankat | 42 | 40 | 82 |
| 24 | Pawar Priti Ramesh | 36 | 35 | 71 |
| 25 | Salunke Vasundhara Gunderao | 37 | 36 | 73 |
| 26 | Satalage Rukmini Bhimrao | 36 | 33 | 69 |
| 27 | Shirgure Kiran Arvind | 37 | 32 | 69 |
| 28 | Suryawanshi Kalpshri Ashok | 36 | 34 | 70 |
| 29 | Suryawanshi Ganesh Anil | 41 | 38 | 89 |
| 30 | Valsange Raj Suresh | 40 | 39 | 89 |



## 11. Course Outcome :

The department of Microbiology runs the"Certificate Course in Food Fermentation Technology" forundergraduate students of B. Sc. first year. There were30 students who have completed the course successfully.At the end of the coursein Food Fermentation Technology provided theoretical and practical knowledge to students to develop their skills in the fermentation \& microbiology sector. They have gained a deeper understanding of the microbes, fermentation process, food spoilage, processing and preservation of various kind of food and beverages and their application methods in food processing industry.



PRINCIPAL
Adarsh Mahavidyalaya,Omerga Tq. Omerga, Dist. Osmanabad (M.S.)


2019-2020

## SYLLABUS

## Objectives To study the nomenclature, classification and characters of fungi

Theory Introduction, definition of different terms, basic concepts.Importance of mycology in agriculture, relation of fungi to human affairs, history of mycology.Concepts of nomenclature and classification, fungal biodiversity, reproduction in fungi. The comparative morphology, ultrastructure, characters of different groups of fungi up to generic level: (a) Myxomycota and (b) Eumycota-i) Mastigomycotina ii) Zygomycotina, iii)Ascomycotina, iv) Basidiomycotina, v) Deuteromycotina. Lichens types and importance, fungal genetics and variability in fungi.Practical Detailed comparative study of different groups of fungi; collection, identification and preservation of specimens.Isolation and identification of plant pathogenic fungi.

## Detection and Diagnosis of Plant Diseases

Objective To impart training on various methods/techniques/instruments used in the study of plant diseases/pathogens. Practical Methods to prove Koch's postulates with biotroph and necrotroph pathogens, pure culture techniques, use of selective media to isolate pathogens. Preservation of plant pathogens and disease specimens, use of centrifuge, pH meter, micrometer, haemocytometer, camera lucida. Microscopic techniques and staining methods, phase contrast system, chromatography, use of electron microscope, spectrophotometer, ultracentrifuge and electrophoretic apparatus, disease diagnostics, serological and molecular techniques for detection of plant pathogens. Evaluation of fungicides, bactericides etc.; field experiments, data collection and preparation of manuscripts. Lectures schedule: Practical S. No. Topic No. of I

## Principles of Plant Pathology

Objective To introduce the subject of Plant Pathology, its concepts and principles. Theory Importance, definitions and concepts of plant diseases, history and growth of plant pathology, biotic and abiotic causes of plant diseases. Growth, reproduction, survival and dispersal of important plant pathogens, role of environment and host nutrition on disease development.Host parasite interaction, recognition concept and infection, symptomatology, disease development- role of enzymes, toxins, growth regulators; defense strategiesoxidative burst; Phenolics, Phytoalexins, PR proteins, Elicitors. Altered plant metabolism as affected by plant pathogens. Genetics of resistance; 'R' genes; mechanism of genetic variation in pathogens; molecular basis for resistance; marker-assisted selection; genetic engineering for disease resistance.Disease management strategies.

## Diseases of some Kharip and Rabbi Crops

Knowledge about symptoms, epidemiology of different diseases of someKhari p and Rabbi Crops caused by fungal, bacterial and viral diseases and their management. Some of these Diseases are as follows:
1.Grain smut of Jowar

## DR. BABASAHDB AMBEDKAR MARATHWADA UNIVERSITY

Adarsh Senior College, Omerga
CERTIFICATE COURSE IN DISEASEMANAGEMENTOF
SOME KHARIP AND RABBI CROPS FROM OMERGA

List of the students

| Sr. <br> No. | Name of Student |
| :--- | :--- |
| 1 | HEBLE SWATI SIDRAM |
| 2 | HIRWE PRANJALI JAGDISH |
| 3 | HULMAJAGE SNEHAL DHANRAI |
| 4 | INDE PRANITA MALLIKARUN |
| 5 | JADHAV POOJA SHIVAII |
| 6 | JADHAV ANANT BALAJI |
| 7 | JADHAV SHITAL VISHWANATH |
| 8 | JAMADAR ANITA ASHOK |
| 9 | JAMADAR KISHOR RAJENDRA |
| 10 | JAMADAR SHUBHANGI BALAII |
| 11 | JIRE OM PANDIT |
| 12 | KADAM AISHWARYA CHANDRAKNT |
| 13 | KAJALE SHUBHANGI SHANKAR |
| 14 | KARNURE GOVIND BHRAT |
| 15 | KAVATE VISHAL GURUNATH |
| 16 | KHARATMOL MANISHA RANOII |
| 17 | KOTE SONALI KASHINATH |
| 18 | KUBASE MAYURICHANABASWESHWAR |
| 19 | KULKARNI APEKSHIT MOHANRAO |
| 20 | LIMBITOTE AMRUTA SHASHIKANT |


$2,-b$


PRINCIPAL
Adarsh Mahavidyalaya,Omerga Tq. Omerga, Dist. Osmanabad (M.S.)

IQAC Co-Ordinator
Adarsh Mahavidyalaya,Omerga
Tq.Omerga Dist.Osmanabad (MS)

# 11 S/ırama Evam Jayate II <br> ShrmajiviShikshanPrasarak Mandal's <br> <br> ADARSH MAHAVIDYALAYA <br> <br> ADARSH MAHAVIDYALAYA OMERGA, DIST. OSMANABAD 

 OMERGA, DIST. OSMANABAD}

## DEPARTMENT OF PHYSICS CERTIFICATE COURSE

IN
MAINTENANCE OF HOME APPLIANCES


2017-2018

## 4. Syllabus of the Course:

| Sr. <br> No. | Topic |
| :--- | :--- |
| $\mathbf{1}$ | Introduction to Home Appliances |
| $\mathbf{2}$ | Refrigerator |
| 2.1 | Introduction |
| 2.2 | Construction |
| 2.3 | Working |
| 2.4 | Common problems and repairing |
| 2.5 | Precaution |
| 2.6 | Practical |
| $\mathbf{3}$ | Electric Fan |
| 3.1 | Introduction |
| 3.2 | Construction |
| 3.3 | Working |
| 3.4 | Common problems and repairing |
| 3.5 | Precaution |
| 3.6 | Practical |
| $\mathbf{4}$ | Electrical Iron |
| 4.1 | Introduction |
| 4.2 | Construction |
| 4.3 | Working |
| 4.4 | Common problems and repairing |
| 4.5 | Precaution |
| 4.6 | Practical |
| $\mathbf{5}$ | Electrical Mixer and food processor |
| 5.1 | Introduction |
| 5.2 | Construction |
| 5.3 | Working |
| 5.4 | Common problems and repairing |
| 5.5 | Precaution |
| 5.6 | Practical |
| $\mathbf{6}$ | Workshop Visit to service center |

## 5. Teaching Faculty:

| Sr. No | Name of the Faculty | Designation | Qualification |
| :---: | :--- | :--- | :--- |
| 1 | Pri. Dr.GarudD. P. | Principal \&Head | M.Sc., Ph. D. |
| 2 | Dr.RamshettiR. S. | Professor | M.Sc., Ph. D. |
| 3 | Dr. Dindore U. B. | Professor | M.Sc., M.Phil. Ph. D. |
| 4 | Dr. Algude S. G. | Associate Professor | M.Sc., Ph. D. |



| A | $Q$ | 8 | Q | Q | © | 0 | A | $\alpha$ | 4 | Q. | a | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\alpha$ | d | $Q$ | क | A |  | 0 | 0 | Q | $Q_{0}$ | 0 | Q | 2 |
| Q | $\infty$ | a | 2 | 0 | Q | क | Q | Q | Q | $\Leftrightarrow$ | c | + |
| $Q$ | Q | Q | 0 | 0 | A | Q | 0. | $a$ | Q | $\bigcirc$ | 0 | Q |
| - | 1 | Q | a | 4 | 0 | a | 0 | 0 | \& | Q | 2 | Q |
| $\sim$ | Q | Q | Q | 4 | Q | ¢ | क | Q | 0 | Q | 0 | 0 |
| 1 | 0 | 2 | 0 | C | 0 | Q | a | Q | Q | Q | C | Q |
| 4 | 0 | 0 | 0 | 0 | \& | 0 | क | Q | Q | c | 0 | Q |
| - | 0 | d | 2 | 0 | 0 | C | 0 | \& | Q | - | A | 0 |
| - | ¢ | A | Q | Q | - | Q | H | L | $\xrightarrow{4}$ | 0 | Q | 0 |
| 2 | Q | Q | Q | 1 | 0 | 0 | a | Q | ¢ | 0 | Q | Q |
| 2 | C | Q | $Q$ | L | Q | Q | Q | C | L | Q | $\Leftrightarrow$ | 2 |
| $\pm$ | 0 | A | Q | A | Q | Q | D | $\Leftrightarrow$ | Q | Q | $\bigcirc$ | 0 |
| 2 | 0 | Q | A | 2 | $\checkmark$ | Q | Q | © | $\square$ | 0 | 2 | Q |
| $\square$ | a | Q | 0 | E | ¢ | t | Q | a. | Q | 0 | 0 | ه |
| - | Q | 2 | 0 | A | C | L | Q | 0 | $a$ | 0 | Q | 0 |
| - | Q | a | Q | 0 | C | $\square$ | Q | c | Q | 0 | Q | 0 |
| - | a | Q | - | C | L | $\square$ | Q | 0 | C | $\underline{L}$ | Q | 1 |
| A | Q | \& | Q | 0 | Q | L | Q | 5 | 2 | $\square$ | $\Sigma$ | 2 |
| $\square$ | B | 0 | C | - | Q | Q | C | C | Q | 2 | 5 | 1 |
| C | 0 | C | © | C | Q | L | Q | $\bigcirc$ | 0 | $\square$ | 2 | 0 |
| Q | c | Q | 0 | 0 | L | c | Q. | - | $\alpha$ | 0. | 0 | Q |
| a | E | 0 | (1) | C | ¢ | Q | $\infty$ | $\bigcirc$ | a | 0 | $\bigcirc$ | 2 |
| a | Q | - | Q | Q | $\pm$ | W | c | 0 | $\alpha$ | Q | 2 | 0 |
| - | 0 | 0 | 日 | Q | S | 0 | - | Q | c | T | a | ¢ |
| a | Q | $\square$ | C | - | Q | L | Q | 0 | 0 | Q | 2 | 0 |
| 2 | C | D | - | D | Q | Q | 4 | $\bigcirc$ | C | $Q$ | $\otimes$ | 1 |
| 0 | Q | $Q$ | - | Q | 0 | Q | 0 | S | 0 | C | 0 | $\underline{L}$ |
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| a. | 0 | A | Q | a | 0 | 4 | C | + | $\theta$ | A | Q | 2 |
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| $\because$ | 2 | $\underset{r}{*}$ | $\bar{\sim}$ | $\stackrel{\mathrm{F}}{\mathrm{F}}$ | $\stackrel{m}{n}$ | $\pm$ | $\stackrel{19}{71}$ | 0 | $N$ | $\stackrel{\infty}{\sim}$ | $\stackrel{\sim}{n}$ | ¢ |

## 12.Results:

| Sr. No | Name of Student | Written (50) | Practical (50) | Total (100) |
| :---: | :---: | :---: | :---: | :---: |
| 1 | INGLE NIKHIL DAYANAND | 31 | 39 | 70 |
| 2 | JADHAV AMIT BALAJI | 42 | 41 | 83 |
| 3 | MANE KRISHNA BABRUVAN | 29 | 42 | 71 |
| 4 | PATIL SUNIL NARAYAN | 25 | 46 | 71 |
| 5 | PANCHAL DIPALI DHONDIRAM | 41 | 42 | 83 |
| 6 | SAGAR PUJA ASHOK | 43 | 43 | 86 |
| 7 | JadHav Sonall Vaidinath | 34 | 44 | 78 |
| 8 | GUNJTOTE ANJALI SANJAY | 28 | 46 | 74 |
| 9 | KAMBLE PRIYA SANJAY | 26 | 44 | 70 |
| 10 | ATIL MONALI PRATAP | 31 | 42 | 73 |
| 1 | ANDUDGE OMKAR SANTOSH | 38 | 45 | 83 |
| 12 | BAGWAN NAUSHAD JABBAR | 32 | 46 | 78 |
| 13 | KAMBLE PRADIP PRAVIN | 27 | 46 | 73 |
| 14 | HANDIGUTTE ROHINI SURESH | 24 | 47 | 71 |
| 15 | JADHAV SRIKANT HIRACHAND | 41 | 45 | 86 |
| 16 | DHUMAL DNYANESHWAR VILAS | 37 | 46 | 83 |
| 17 | DIGOLE VITHABAI DILEEP | 29 | 45 | 71 |
| 18 | WAGHMARE SUPRIYA SANJAY | 37 | 43 | 80 |
| 19 | AWALE TANUJA WALMIK | 29 | 44 | 73 |
| 20 | BHALERAO NITIN RAJENDRA | 32 | 42 | 74 |
| 21 | INGLE NIKHIL DAYANAND | 41 | 43 | 84 |
| 22 | JADHAV AMIT BALAJI | 25 | 44 | 69 |
| 23 | JADHAV LAXMI VITHAL | 29 | 39 | 68 |
| 24 | REDDY ASHISH SHIRISH | 41 | 35 | 76 |
| 25 | SAGAR NAMRATA BANDU | 35 | 42 | 77 |
| 26 | MUTLE MURHARI BALAJI | 24 | 40 | 64 |
| 27 | NARSURE ANJALI SHRIDHAR | 26 | 38 | 64 |
| 28 | SURYAWANSHI GOVIND YASHVANT | 32 | 45 | 77 |
| 29 | FAKIR CHAND AMIR | 36 | 42 | 78 |
| 30 | GAIKWAD AMRAPALI SHRIHARI | 45 | 47 | 92 |

## 13.Specimen Certificate:

## 14. Course Outcome:

The department of Physics runs the"Certificate Course in Maintenance of Home Appliances" forundergraduate students of first year (B.A., B.Com. and B.Sc.). The course has enabledthe students to understand the practical working and in-depth knowledge regarding home appliances. It provides them detail hands on experience on maintenance and safety measure while dealing with the home appliances. The course enables students to repair and troubleshoot the appliance and train them for better job opportunity.
There are 30 students who have completed the course successfully. At the end of the course, the students are able to understand the working of different home appliances and identify the common problem and their repair methods with safety measures. They are able to do repairing and change the necessary part if there is requirement for smooth functioning of the appliances. At the end of the course, the students were evaluated by conducting an exam and were awarded a certificate aftersuccessful completion of the course.

장


IQAC Co-Ordinator Adarsh Mahavidyalaya,Omerga
Tq.Omerga Dist.Osmanabad (MS)


Dr. Dindore U. B.


PRINCIPAL
Adarsh Mahavidyalaya,Omerga Tq. Omerga, Dist. Osmanabad (M.S.)

# II Shrama Evam Jayate II <br> Shrmajivi Shikshan Prsark Mandal's <br> ADARSH MAHAVIDYALAYA <br> OMERGA, DIST. OSMANABAD 

## DEPARTMENT OF ENGLISH CERTIFICATE COURSE

 IN
## GOMWUNIEATION SKILLS

ANNUAL REPORT

## Index

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- To impan better writing skills by senvitiong the leamers tey the dymamies of effective writing.
- To build up the learners confidence in oral and interpersonal commonication by reinforcing the basics of pronunciation specially focwsing on interviews corporate meetings / international business travels.
- Enabling the learner to achieve adequate linguistic skills to help him compete in different tests of English.


## 3. Course Overview:

Effective communication skills are essential to the successful operation of any organization and its individuals. The Certificate in Effective Communication is designed for those interested in developing skills to communicate messages efficiently both in writing and orally, present themselves professionally and communicate confidently in any situation.

The ability to communicate effectively and present ideas clearly is perhaps the most important skill you need to have in order to be successfol in any carcer. Good communication skills are keys in many situations and play quite vital role in today's postmodern era. The Effective Communication Skills Certificate Program is designed to help the students to be a better, more effective communicator and presenter. This course's duration has 30 ffrs and the students will be admitted on the basis of first come first serve and 90 students will be admitted for the course from all the three disciplines, Arts, Commerce and Science.

1. About the Department:

The department of English was established in 1990. The department has three faculty members. Dr. Pawar T. M. has been working as the Head of the Department and Dr. Mothe P. S. and Dr. Mathpati S. P. have been working as Associate Professor. All the three faculty of the department are PG recognized teachers and working as the research guides as well. The department has the language lab with upgraded software. English is one of the most important languages in the world. It can even be said that the single most important language. It is important because it is, may be, the only language that truly links the whole world together. If not for English, the whole world may not be as united as it is today. Hence, we have been trying our level best to give quality education from the date of the establishment of the department. Most of the students in our college are from rural and farming background, so, when they join our college they do not have any touch the globalization, English language and current updates of the knowledge from various fields. We just try to make them familiar with this international language and remove the fear of this language from their mind. We offer the courses as follow:

## 2. Aims and Objectives:

- To enhance the students' communication skills by giving adequate exposure in LSRW; listening, speaking, reading and writing skills and the related sub-skills.
- To help the learners recognize and operate in various styles and registers in English.
- To help the learner get rid of his present flaws and mistakes in pronunciation and grammar.
- To help the learner identify and repair the voids in his present vocabulary and pronunciation targeting those specific arkay of words which create a barrier in his thought process.

4. Session-Wise Syllabus:

| Sr. <br> No. | Topic |
| :--- | :--- |
| 1 | Purpose and Nature of Course, Introducing Yourself |
| 2 | Importance of Body Language in Communication, Use of Dictionary, <br> Vocabulary building |
| 3 | Introduce Yourself following Instructions |
| 4 | Introducing your Friend |
| 5 | Speak about your Family |
| 6 | Greetings and Good Manners |
| 7 | Sounds in English, LSRW |
| 8 | Interrogatives / Framing Questions |
| 9 | Parts of Speech - All 8 in brief |
| 10 | Pronouns. Activity - Use of Be, Have and Do |
| 11 | Activity - Use of 'was' and 'were' - Affirmative, Negative and Questions |
| 12 | There is, There are. Activity - Describe your Living Room |
| 13 | Use of Have, Has, Had - Affirmative, Negative and Questions |
| 14 | Use of Do, Does, Did - Affirmative, Negative and Questions |
| 15 | This is, That is, These are, Those are |
| 16 | Telling the Time / Time Reading |
| 17 | Modal Auxiliaries - Can, Could, Will, Would, Shall, Should |
| 18 | Modal Auxiliaries - May, Might, Must, Need, Dare, Ought |
| 19 | Use of Simple Present Tense - Describe your Day |
| 20 | Use of Simple Present Tense - Describe your Friend's Day |
| 21 | Use of Simple Present Tense. Activity of 3. Framing 'Wh' and 'Yes-No' <br> Questions |
| 22 | Use of Simple Present Tense. Activity of 2. Question and Answer. Describe <br> your Day |
| 23 | Use of Simple Past Tense - Describe your yesterday |
| 24 | Use of Simple Future Tense - What will you do tomorrow? |
| 25 | Present Continuous, Past Continuous and Future Continuous, Present <br> Perfect, Past Perfect and Future Perfect |
| 26 | Voice of Tenses. Voice of Modals |
| 27 | Articles |
| 28 | Role Play |
| 29 | Group Discussion |
| 30 | How to take an interview |
| 31 | Language Lab Activities |

A. Spevinnen Darioce Circeblated sumong the Stadents:

NOTICE POR REGISTRATION
(Certificate Coursc in Communication Skills)
(3) $08 / 2020$

Nill the stodent of B.A.F.Y.B.S.F.Y. and B.Com.F.Y., are informed that the Depurment of Enalioh has taken initiative and strated one Certificate Course in Ceummunivation Skills for the first year students. The period of the course will be 3. Bins main it ill he condoctad by the faculty of the Department of English.

Thee who are interested in getting registered for the said course can collect the reghemaion from from the Department of English from $3^{\text {td }}$ August 2020 and satomit the same on or betore 14 August 2020 at the Department of English and the kevarts woil tegin from $17^{\text {th }}$ August 2020. The admission process for the said swarse woill he roun on the basis of first come first serve and the intake capacity for the every discipline will be only 30 . The students will be admitted on the basis of First covtre first serve.

## Comerse Darstion: 30 Hrs



Dr. Pawar T. M. Research Guide \& Head

Dept. of English
Adarsh llataid,azy, On:
[ Osnianab-
5. Teaching Faculty:

| Sr. No | Name of the Faculty | Designation | Qualification |
| :---: | :--- | :---: | :--- |
| 1 | Dr. Pawar T. M. | Head | M.A., Ph. D. |
| 2 | Dr. Mothe P. S. | Assistant Professor | M.A., M.Phil. NET. Ph. D. |
| 3 | Dr. Mathpati S. P. | Assistant Professor | M.A., M.Phil. NET. Ph. D. |

## 7. REGISTRATION FORM (Specimen):

## S.S.P.M'S <br> ADARSH MAHAVIDYALAYA, OMERGA, DIST. OSMANABAD, MS (APPLICATION/REGISTRATION FORM FOR CERTIFICATE COURSE IN COMMUNICATION SKILLS BEING RUN BY THE DEPARTMENT OF ENGLISH)

To,

The Principal/HoD,
Adarsh Mahavidyalaya, Omerga,
Tq. Omerga, Dist. Osmanabad, MS.


Respected Sir,
I am applying for admission as a student for Certificate Course in Communicative Skills for the Academic Year 2020-2021. Class: Roll No. WhatsApp:
E-mail.: $\qquad$
I furnish my particulars/ details as below:


Category: OPEN/SC/ST/OBC (Non-Creamy-Layer) / Minorities : $\qquad$

Address: $\qquad$
$\qquad$
$\qquad$
$\qquad$ Obtained Marks: $\qquad$ Out of: $\qquad$ Per.(\%): $\qquad$
I hereby declare that, the information given above is true to the best of my knowledge. I will be responsible for any discrepancy, arising from the given information. I assure that I will strictly follow the rules and regulations prescribed by the college and University. I will attend all activities (Seminar,Conference,Workshop,Guest Lectures,Symosium,etc) being organised by the department of English.

| Sr. No | Name of Student | Class | Gender | Contact |
| :---: | :---: | :---: | :---: | :---: |
| 41 | DADGE KRISHNA KAMALAKAR | BSCFY | Male | 8805184529 |
| 42 | DATE VENKATESH LALASAHEB | BSCFY | Male | 9823529133 |
| 43 | ERANDE SAGAR BANDU | BSCFY | Male | 9422079562 |
| 44 | ERANDE SAGAR BANDU | BSCFY | Male | 9422079562 |
| 45 | FARIDABADKAR RAVIKIRAN PRABHAKAR | BSCFY | Male | 9730028310 |
| 46 | HULMAJAGE KALPAK DHANRAJ | BSCFY | Male | 9860055657 |
| 47 | IIAHI SADIK MULLA | BSCFY | Male | 9359504036 |
| 48 | JADHAV SUSHANT SATISH | BSCFY | Male | 9579882150 |
| 49 | JAGDALE AKASH BALAJI | BSCFY | Male | 8767034980 |
| 50 | JAMAGE RUTIK YASHWANT | BSCFY | Male | 9370648574 |
| 51 | JAMBHALE VARSHA SHANKAR | BSCFY | Female | 9763342420 |
| 52 | KAMBLE SUDHAKAR ARJUN | BSCFY | Male | 8999882022 |
| 53 | KARALE SHIVRAJ ASHOK | BSCFY | Male | 8880803532 |
| \| 54 | LONDHE SWAPNIL LAXMAN | BSCFY | Male | 8805063624 |
| 55 | MADBONE JJABAI MOHAN | BSCFY | Female | 9763156970 |
| 56 | PATIL VIVEKANAND SHIVANAND | BSCFY | Male | 9356887054 |
| 57 | PATNE ROHAN IRANNA | BSCFY | Male | 8956025518 |
| 58 <br> 58 | QURESHI FAUZIYA ZAVEEN IQBAL | BSCFY | Female | 8856927361 |
| 59 | RAJPUT VAISHALI MADANSING | BSCFY | Female | 9003181567 |
| 60 | TUDUM AMIT MANOJ | BSCFY | Male | 7066406598 |
| 61 | AGAMBARE SUREKHA GAJENDRA | BCOMFY | Female | 9021964220 |
| 62 | AUTI IRFAN ISAQ | BCOMFY | Male | 7028865170 |
| 63 | AWALE MAHESH VALMIK | BCOMFY | Male | 7620003295 |
| 64 | BANDICHHODE SHIVARAJ BIRANNA | BCOMFY | Male | 7709463938 |
| 65 | BANSODE LAXMAN RANGRAO | BCOMFY | Male | 9370080024 |
| 66 | BHALERAO DIKSHA SHYAM | BCOMFY | Female | 7218368439 |
| 67 | DEVKATE SIDRAM DNYANESHWAR | BCOMFY | Male | 9579172697 |
| 68 | DHAVILE SAROJA ASHOK | BCOMFY | Female | 7507541437 |
| 69 | GAIKWAD ANJALI APPARAO | BCOMFY | Female | 8805935362 |
| 70 | GAIKWAD BABASAHEB SAMBHAJI | BCOMFY | Male | 7517571049 |
| 71 | GHATE KISHOR DHANRAJ | BCOMFY | Male | 9921470261 |
| 72 | GHODAKE GOPAL RAJU | BCOMFY | Male | 7507068614 |
| 73 | HIREMATH SHIVAGANESH | BCOMFY | Male | 8275474744 |
| 74 | INAMDAR IFAT RAJESAB | BCOMFY | Female | 9011743388 |
| 75 | ITKAR SACHIN SURESH | BCOMFY | Male | 7066912613 |
| 76 | JADHAV ABHISHEK VIJAY | BCOMFY | Male | 9284758585 |
| 77 | JADHAV JAGDISH GOVIND | BCOMFY | Male | 8263955430 |
| 78 | JADHAV KRISHNA PRAKASH | BCOMFY | Male | 9112998387 |
| 79 | KALE SHILPA SHANKAR | BCOMFY | Female | 9552457354 |
| 80 | KAMBALE HARSHAD MACHCHINDRA | BCOMFY | Male | 9529509010 |
| 81 | KAMBLE DIPALI GUNDERAO | BCOMFY | Female | 9021659424 |


| 8. List of Admitted Students: 2020-21 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Sr. No | Name of Student | Class | Gender | $r$ Contact |
| 1 | AUSEKAR AKASH GURAPPA | BAFY | Male | 7038935093 |
| 2 | BANSODE ARATI DILIP | BAFY | Female | 9096386070 |
| 3 | BANSODE ARATI DILIP | BAFY | Female | 9096386070 |
| 4 | CHATURBHUJ GOPAL DATTATRAY | BAFY | Male | 9970166513 |
| 5 | DALAL PRASHANT NIVRATI | BAFY | Male | 7822050315 |
| 6 | DALAL PRASHANT NIVRATI | BAFY | Male | 7822050315 |
| 7 | FULARI SIMARAN YUSUF | BAFY | Female | 9860635215 |
| 8 | GAIKWAD AJIT FULCHAND | BAFY | Male | 9021693383 |
| 9 | GHOTALE SHUBHAM ANNARAO | BAFY | Male | 7083783069 |
| 10 | GUPTA SUMITKUMAR ANILKUMAR | BAFY | Male | 8104717293 |
| 11 | INAMDAR USMAN RAJAN | BAFY | Male | 7447231107 |
| 12 | JadHav Rohit Jejerao | BAFY | Male | 9834492218 |
| 13 | JadHav rohit Jejerao | BAFY | Male | 9834492218 |
| 14 | KALMALE PRIYANKA PANDIT | BAFY | Female | 9284596811 |
| 15 | KALSHETTI BHAGYASHRI MANJUNATH | BAFY | Female | 8805070420 |
| 16 | KAMBLE VISHWAJEET GULAB | BAFY | Male | 9881512764 |
| 17 | KAMBLE VISHWAJEET GULAB | BAFY | Male | 9881512764 |
| 18 | KAVATHE SAVITRA SANJAY | BAFY | Female | 8698259638 |
| 19 | MAREKAR VISHNU GOVIND | BAFY | Male | 9130745088 |
| 20 | MATOLE TOFIK MANJUR | BAFY | Male | 9922978732 |
| 21 | MATOLE TOFIK MANJUR | BAFY | Male 992 | 9922978732 |
| 22 | PANCHANGE RANJIT RAM | BAFY | Male 87 | 8766773312 |
| 23 | PATEL ISMAIL MAHAMED | BAFY | Male 98 | 9823332354 |
| 24 | RATHODE MAHESH RAJPAL | BAFY | Male 90 | 9022460520 |
| 25 | SALUNKE CHANDRAKANT KASHINATH | BAFY | Male 80 | 8080171080 |
| 26 | SARPE SAKSHI SHIVAJI | BAFY | Female 7 | 7058126519 |
| 27 | SAYYAD RIYAJ YUSUF | BAFY | Male 8 | 8482849558 |
| 28 | SWAMI SHIVKUMAR VIJAY | BAFY | Male 9 | 9623226949 |
| 29 | SWAMI SHIVKUMAR VIJAY | BAFY | Male 9 | 9623226949 |
| 30 | TALIKHEDE SHROTI DNYANESHWAR | BAFY | Female 8 | 8767413175 |
| 31 <br> 32 | ANTAREDDI RAJKUMARI SHANKAR | BSCFY | Female 7 | 7666186600 |
| 32 | AUCHARE SHRIRAM ARVIND | BSCFY | Male 9 | 9307336464 |
| 33 <br> 34 | BAGWAN SIMRAN IQBAL | BSCFY | Female 8 | 8856934291 |
| 34 | BANDE AISHWARYA DNYANESHWAR | BSCFY | Male 7 | 7517762033 |
| 35 | BANSODE SANDHYA GYANOBA | BSCFY | Female 8 | 8329441238 |
| 36 <br> 37 | BHALERAO KAJAL HANMANT | BSCFY | Female 90 | 9075309866 |
| 37 <br> 38 | BIRAJDAR VISHAL SHIVMURTI | BSCFY | Male 95 | 9075309866 |
| 38 <br> 39 | BISWAS ABHISHEK MRINAL | BSCFY | Male 7875 | 7875118265 |
| 39 <br> 40 | CHUNGE ROHIT RAJENDRA | BSCFY | Male 705 | 7058677970 |
|  |  |  |  |  |


| $\mathbf{S r}$. No | Name of Student | Class | Gender | Contact |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 2}$ | IOHAR SUJIT SANJAY | BCOMFY | Male | 9763646817 |
| $\mathbf{8 3}$ | MANDLE AKSHAY SUDHAKAR | BCOMFY | Male | $\mathbf{8 7 6 6 8 3 6 3 4 7}$ |
| $\mathbf{8 4}$ | PATANGE NILESH BALU | BCOMFY | Male | $\mathbf{9 7 6 7 6 6 0 8 6 3}$ |
| $\mathbf{8 5}$ | PATEL AHAMAD MAHEBUB | BCOMFY | Male | 7219063387 |
| $\mathbf{8 6}$ | SHAIKH AJHAR AFSAR | BCOMFY | Male | 9168715104 |
| $\mathbf{8 7}$ | TODKAR SHIVAM SANJAY | BCOMFY | Male | 7517014793 |
| $\mathbf{8 8}$ | TARMUDE MAHESH BALBHIM | BCOMFY | Male | $\mathbf{6 3 6 1 5 8 3 1 3 0}$ |
| $\mathbf{8 9}$ | VYANKAT SHIVAJI MUKADE | BCOMFY | Male | $\mathbf{9 3 6 6 7 9 6 1 0 6}$ |
| $\mathbf{9 0}$ | WAKDE YOGESH KISHOR | BCOMFY | Male | $\mathbf{9 3 0 7 4 7 2 5 1 0}$ |



Research Guide \& Heac
Dept. of English
Adarsh Mahavidyalaya, Omerga
Dist.Osmanabad
9. Time table : (2020-21)

| Sr. <br> No. | Day | Time | Faculty Name | Hall No |
| :---: | :--- | :--- | :--- | :---: |
| $\mathbf{1}$ | Monday | 4 pm to 5 pm | Dr. Pawar T.M | Auditorium/ <br> Hall. No 34 |
| $\mathbf{2}$ | Tuesday | 4 pm to 5 pm | Dr. Pawar T.M | Auditorium/ <br> Hall. No 34 |
| $\mathbf{3}$ | Wednesday | 4 pm to 5 pm | Dr. Mothe P. S. | Auditorium / <br> Hall. No 34 |
| $\mathbf{4}$ | Thursday | 4 pm to 5 pm | Dr. Mothe P. S. | Auditorium / <br> Hall. No 34 |
| $\mathbf{5}$ | Friday | 4 pm to 5 pm | Dr. Mathpati S. P. | Auditorium / <br> Hall. No 34 |
| $\mathbf{6}$ | Saturday | 4 pm to 5 pm | Dr. Mathpati S. P. | Auditorium / <br> Hall. No 34 4 |




$\begin{array}{ll}44 & \text { FARIDABADKAR RAVIKIRAN }\end{array}$ PRABHAKAR

46 HULMAJAGE KALPAK DHANRAJ

## IIAHI SADIK MULLA

JADHAV SUSHANT SATISH
JAGDALE AKASH BALAJI
JAMAGE RUTIK YASHWANT JAMBHALE VARSHA SHANKAR KAMBLE SUDHAKAR ARJUN

KARALE SHIVRAJ ASHOK LONDHE SWAPNIL LAXMAN MADBONE JJJABAI MOHAN 는 in Min in



## S.S.P.M'S

ADARSH MAHAVIDYALAYA, OMERGA, DIST. OSMANABAD, MS (APPLICATION/REGISTRATION FORM FOR CERTIFICATE COURSE IN COMMUNICATION SKILLS BEING RUN BY THE DEPARTMENT OF ENGLISH)

- All questions are compulsory
-     - Tick Mark as $\sqrt{ }$ at the right answer
- Each question carries two marks
- Time: 1:30 Hrs
Q.1. You meet with someone at $07: 00 \mathrm{pm}$. What would you say?
A. Go
Q.2. A $\qquad$ speaker looks into the eyes of the audience.
A. Confident B. Impatient C. Rude D. Impolite
Q.3. Which of the following may convey arrogance?
A. Jointed Finger Tips B. A Shoulder Shrug C.A Pointed Finger D. Hands Swinging Loosely Q.4. A pointed finger may be a gesture of accusation.
A. True B. False C. Certainly True D. Certainly False
Q.5. The correct pronunciation of 'air' is $\qquad$ -.
A. /eio:/
B. leN
C. /ei $/ / \mathrm{D}$.
D. $/ \mathrm{e}$ /
Q.6. The correct pronunciation of 'baby' is $\qquad$ .
A. bebi/ B.
B. /beibi/
C. beibi:
D. bebi
Q.7. What is interrogative sentence?
A. A Command B.
B. A question
C. A Statement
D. A Demand
Q.8. I bought a beautiful dress at the mall. Beautiful is $\qquad$
A. Article B. Preposition C. Adjective D. Noun
Q.9. Raj knocked on the door but nobody answered. But is $\qquad$
A. Conjunction B. Preposition C. Adjective D. Adverb Q.10. The plural form of person pronoun (my) is $\qquad$
A. We B. Me C. Our D. Us
Q.11. My friend asked my brother and $\qquad$ to dinner.
B. Mine
B. My
C. Me
D. Our
Q.12. Whoever, Whose and Whosever etc. are called $\qquad$ pronoun.
B. Interrogative B. Compound Relative C. Relative D. Distributive
Q.13. My uncle, $\qquad$ is a doctor, is forty year old.
B. Whom B. Whose C. Who D. Which
Q. 14 . $\qquad$ he does, he does well.
B. Whoever B. Whichever C. Whatever D. Soever
Q.15. I think I $\qquad$ have failed the test, but I'm not sure.
B. Ought to B. Might C. Shall D. Will
Q.16. We have to rush. We $\qquad$ miss the last bus home.
B. Needn't B. Couldn't C. Musin't D. Wouldn't
Q.17. If there is an age restriction then you $\qquad$ go in as you are too young.
B. Should B. Shouldn't C. Couldn't D. Shall Not
Q. 18. $\qquad$ we leave now or do you want to wait ?
B. Will B. Mightn't C. Shall D. Does
Q.19.I $\qquad$ working all afternoon and have just finished the assignment.
B. Have been B. had been C. Shall be D. am
Q.20. By the next month, we shall $\qquad$ the project.
B. Has completed B. Completing C. Completed D. Have completed
Q.21. Rohan $\qquad$ the movie before he read the review.
A. Watches B. Have watched C. Had watched D. Was watching
Q.22. The boy laughed at the beggar (Change the voice).
A. The beggar was laughed by the boy B. The beggar was being laughed by the boy
C. The beggar was being laughed at by the boy D. The beggar was laughed at by the boy
Q.23. The boys were playing cricket (Change the voice).
A. Cricket had been played by the boys B. Cricket has been played by the boys
C. Cricket was played by the boys D. Cricket was being played by the boys
Q. 24 . $\qquad$ Sun shines brightly.
A. The B. a C. an D. No Article
Q. 25 . $\qquad$ book you want is out of print.
A. A B. An C. The D. No Article

12. Assessment Procedure:
> Total Marks =100
13. Written Assessment - 50 Marks 23/09/2020

- MCQs ( $25 \times 2=50$ Marks $)$

2. 2. Oral Assessment - 50 Marks $25 / 09 / 2020$ \& 26/09/2020

Students are given real life situations and are evaluated on following parameters

- Content - 10 marks
- Language - 10 marks
- Stage Courage - 10 marks
- Body Language - 10 marks
- Presentation Skills - 10 marks

| Evaluation | Total Mark <br> $\mathbf{s}$ | Passing Marks |
| :---: | :---: | :---: |
| Written <br> Assessment | 50 Marks | 20 |
| Oral Assessment | 50 Marks | 20 |




Dr. Mathpati S. P.
Course Coordinator


Dr. Moth P. S. Coordinator


Dr. Pawar TR M
Research Haw h Te Me au
Dept. of English
Adarsh Maharidjalaya, Omerga
Dist.Osmanabad


IQAC Co-Ordinator
Adarsh Mahavidyalaya,Omerga Tq.Omerga Dist.Osmanabad (MS)


PRINCIPAL Adarsh Mahavidyalaya,Omerga Tq. Omerga, Dist. Osmanabad (M.S.)
13. Results:

| Sr . No | Name of Student | Written (50) | Oral (50) | Total (100) |
| :---: | :---: | :---: | :---: | :---: |
| 1 | AUSEKAR AKASH GURAPPA | 30 | 30 | 60 |
| 2 | BANSODE ARATI DILIP | 36 | 24 | 60 |
| 3 | BANSODE ARATI DILIP | 28 | 20 | 48 |
| 4 | CHATURBHUJ GOPAL DATTATRAY | 28 | 22 | 50 |
| 5 | DALAL PRASHANT NIVRATI | 22 | 20 | 42 |
| 6 | DALAL PRASHANT NIVRATI | 24 | 22 | 46 |
| 7 | FULARI SIMARAN YUSUF | 24 | 24 | 48 |
| 8 | GAIKWAD AJIT FULCHAND | 26 | 24 | 50 |
| 9 | GHOTALE SHUBHAM ANNARAO | 24 | 24 | 48 |
| 10 | GUPTA SUMITKUMAR ANILKUMAR | 24 | 24 | 48 |
| 11 | INAMDAR USMAN RAJAN | 22 | 20 | 42 |
| 12 | JADHAV ROHIT JEJERAO | 20 | 22 | 42 |
| 13 | JADHAV ROHIT JEJERAO | 24 | 22 | 46 |
| 14 | KALMALE PRIYANKA PANDIT | 26 | 26 | 52 |
| 15 | KALSHETTI BHAGYASHRI MANJUNATH | 30 | 20 | 50 |
| 16 | KAMBLE VISHWAJEET GULAB | 30 | 22 | 52 |
| 17 | KAMBLE VISHWAJEET GULAB | 28 | 22 | 50 |
| 18 | KAVATHE SAVITRA SANJAY | 26 | 20 | 46 |
| 19 | MAREKAR VISHNU GOVIND | 28 | 20 | 48 |
| 20 | MATOLE TOFIK MANJUR | 30 | 20 | 50 |
| 21 | MATOLE TOFIK MANJUR | 22 | 20 | 42 |
| 22 | PANCHANGE RANJIT RAM | 22 | 20 | 42 |
| 23 | PATEL ISMAIL MAHAMED | 28 | 22 | 50 |
| 24 | RATHODE MAHESH RAJPAL | 26 | 22 | 48 |
| 25 | SALUNKE CHANDRAKANT KASHINATH | 24 | 20 | 44 |
| 26 | SARPE SAKSHI SHIVAJI | 22 | 22 | 44 |
| 27 | SAYYAD RIYAJ YUSUF | 28 | 20 | 48 |
| 28 | SWAMI SHIVKUMAR VIJAY | 28 | 28 | 56 |
| 29 | SWAMI SHIVKUMAR VIJAY | 20 | 20 | 40 |
| 30 | TALIKHEDE SHROTI DNYANESHWAR | 22 | 22 | 44 |
| 31 | ANTAREDDI RAJKUMARI SHANKAR | 24 | 24 | 48 |
| 32 | AUCHARE SHRIRAM ARVIND | 28 | 22 | 50 |
| 33 | BAGWAN SIMRAN IQBAL | 24 | 28 | 50 |
| 34 | BANDE AISHWARYA DNYANESHWAR | 28 | 26 | 54 |
| 35 | BANSODE SANDHYA GYANOBA | 22 | 20 | 42 |
| 36 | BHALERAO KAJAL HANMANT | 24 | 22 | 46 |
| 37 | BIRAJDAR VISHAL SHIVMURTI | 26 | 22 | 48 |
| 38 | BISWAS ABHISHEK MRINAL | 26 | 22 | 48 |
| 39 | CHUNGE ROHIT RAJENDRA | 22 | 20 | 42 |
| 40 | DADGE KRISHNA KAMALAKAR | 28 | 24 | 52 |


| 41 | DADGE KRISHNA KAMALAKAR | 20 | 20 | 40 |
| :---: | :---: | :---: | :---: | :---: |
| 42 | DATE VENKATESH LALASAHEB | 22 | 20 | 42 |
| 43 | ERANDE SAGAR BANDU | 28 | 22 | 50 |
| 44 | ERANDE SAGAR BANDU | 22 | 22 | 44 |
| 45 | FARIDABADKAR RAVIKIRAN P. | 24 | 24 | 48 |
| 46 | HULMAJAGE KALPAK DHANRAJ | 22 | 20 | 42 |
| 47 | IIAHI SADIK MULLA | 20 | 20 | 40 |
| 48 | JADHAV SUSHANT SATISH | 24 | 24 | 48 |
| 49 | JAGDALE AKASH BALAJI | 26 | 20 | 46 |
| 50 | JAMAGE RUTTK YASHWANT | 28 | 20 | 48 |
| 51 | JAMBHALE VARSHA SHANKAR | 20 | 22 | 42 |
| 52 | KAMBLE SUDHAKAR ARJUN | 28 | 22 | 50 |
| 53 | KARALE SHIVRAJ ASHOK | 20 | 22 | 42 |
| 54 | LONDHE SWAPNIL LAXMAN | 24 | 22 | 46 |
| 55 | MADBONE JJJABAI MOHAN | 22 | 22 | 44 |
| 56 | PATIL VIVEKANAND SHIVANAND | 26 | 26 | 52 |
| 57 | PATNE ROHAN IRANNA | 28 | 20 | 48 |
| 58 | QURESHI FAUZIYA ZAVEEN IQBAL | 28 | 22 | 50 |
| 59 | RAJPUT VAISHALI MADANSING | 24 | 24 | 48 |
| 60 | TUDUM AMIT MANOJ | 22 | 22 | 44 |
| 61 | AGAMBARE SUREKHA GAJENDRA | 24 | 20 | 44 |
| 62 | AUTI IRFAN ISAQ | 24 | 22 | 46 |
| 63 | AWALE MAHESH VALMIK | 26 | 26 | 52 |
| 64 | BANDICHHODE SHIVARAJ BIRANNA | 28 | 28 | 56 |
| 65 | BANSODE LAXMAN RANGRAO | 24 | 22 | 46 |
| 66 | BHALERAO DIKSHA SHYAM | 22 | 20 | 42 |
| 67 | DEVKATE SIDRAM DNYANESHWAR | 24 | 20 | 44 |
| 68 | DHAVILE SAROJA ASHOK | 20 | 22 | 42 |
| 69 | GAIKWAD ANJALI APPARAO | 28 | 22 | 50 |
| 70 | GAIKWAD BABASAHEB SAMBHAJI | 30 | 26 | 56 |
| 71 | GHATE KISHOR DHANRAJ | 24 | 20 | 44 |
| 72 | GHODAKE GOPAL RAJU | 30 | 30 | 60 |
| 73 | HIREMATH SHIVAGANESH | 32 | 30 | 62 |
| 74 | INAMDAR IFAT RAJESAB | 28 | 22 | 50 |
| 75 | ITKAR SACHIN SURESH | 38 | 24 | 62 |
| 76 | JADHAV ABHISHEK VIJAY | 32 | 30 | 62 |
| 77 | JADHAV JAGDISH GOVIND | 30 | 22 | 52 |
| 78 | JADHAV KRISHNA PRAKASH | 26 | 24 | 50 |
| 79 | KALE SHILPA SHANKAR | 30 | 30 | 60 |
| 80 | KAMBALE HARSHAD MACHCHINDRA | 22 | 20 | 42 |
| 81 | KAMBLE DIPALI GUNDERAO | 28 | 28 | 56 |
| 82 | LOHAR SUJIT SANJAY | 36 | 30 | 66 |


| $\mathbf{8 3}$ | MANDLE AKSHAY SUDHAKAR | $\mathbf{2 6}$ | $\mathbf{2 6}$ | $\mathbf{5 2}$ |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 4}$ | PATANGE NILESH BALU | $\mathbf{3 0}$ | $\mathbf{3 0}$ | $\mathbf{6 0}$ |
| $\mathbf{8 5}$ | PATEL AHAMAD MAHEBUB | $\mathbf{3 2}$ | $\mathbf{3 0}$ | $\mathbf{6 2}$ |
| $\mathbf{8 6}$ | SHAIKH AJHAR AFSAR | $\mathbf{3 0}$ | $\mathbf{2 6}$ | $\mathbf{5 6}$ |
| $\mathbf{8 7}$ | TODKAR SHIVAM SANJAY | $\mathbf{3 2}$ | $\mathbf{3 0}$ | $\mathbf{6 2}$ |
| $\mathbf{8 8}$ | TARMUDE MAHESH BALBHIM | $\mathbf{3 6}$ | $\mathbf{3 0}$ | $\mathbf{6 6}$ |
| $\mathbf{8 9}$ | VYANKAT SHIVAJI MUKADE | $\mathbf{3 0}$ | $\mathbf{2 4}$ | $\mathbf{5 4}$ |
| $\mathbf{9 0}$ | WAKDE YOGESH KISHOR | $\mathbf{3 0}$ | $\mathbf{3 0}$ | $\mathbf{6 0}$ |

## 14.Specimen Certificate:



## 15. Course Outcome :

The department of English runs the "Certificate Course in Communication Skills" for undergraduate students of first year (B.A., B.Com. and B.Sc.). The course has enabled the students to use the language correctly and form the grammatically correct sentences. It provides them the necessary tools for writing correct English. The course enables students to participate in various activities which demand writing.
There are 90 students who have completed the course successfully. At the end of the course, the students are able to construct correct sentences in their writing. They are able to organize ideas to develop coherent paragraphs. They could write various types of short texts, paragraphs and essays and use grammar and tenses correctly while writing answers in exam and in other situations which demand writing. At the end of the course, the students were evaluated by conducting an exam and were awarded a certificate after successful completion of the course.


IQAC Co-Ordinator Adarsh Mahavidyalaya,Omerga Tq.Omerga Dist.Osmanabad (MS)


PRINCIPAL
Adarsh Mahavidyalaya, Omerga
Tq. Omerga, Dist. Osmanabad (M.S.)

Shrama Evam Jayate II
Shrmajivi Shikshan Prsark Mandal's
ADARSH MAHAVIDYALAYA OMERGA, DIST. OSMANABAD


ANNUAL REPORT
2019-2020


IQAC Co-Ordinator Adarsh Mahavidyalaya,Omerga Tq.Omerga Dist.Osmanabad (MS)


PRINCIPAL Adarsh Mahavidyalaya,Omerga Tq. Omerga, Dist. Osmanabad (M.S.)

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## 1. About the Department:

The department of Mathematics was established in 1990. The department has two faculty members. Prof. Reddy S.G. has been working as the Head of the Department and Prof. Kulkarni S. S. have been working as Associate Professor. All the two faculty of the department are PG recognized teachers. The department has upgraded software. Mathematics is one of the most important in the world. It is important because it is, may be, the only that truly links the whole world together. If not for Mathematics, the whole world may not be as united as it is today. Hence, we have been trying our level best to give quality education from the date of the establishment of the department. Most of the students in our college are from rural and farming background, so, when they join our college they do not have any touch the globalization, Mathematics and current updates of the knowledge from various fields. We just try to make them familiar with this international Mathematics and remove the fear of this Mathematics from their mind. We offer the courses as follow:

## 2. Specimen Notices Circulated among the Students:

 NOTICE FOR REGISTRATION(Certificate Course in The department of Mathematics was established in 1990. The department has two faculty members. Prof. Reddy S.G. has been working as the Head of the Department and Prof. Kulkarni S. S. have been working as Associate Professor. All the two faculty of the department are PG recognized teachers. The department has upgraded software. Mathematics is one of the most important in the world. It is important because it is, may be, the only that truly links the whole world together. If not for Mathematics, the whole world may not be as united as it is today. Hence, we have been trying our level best to give quality education from the date of the establishment of the department. Most of the students in our college are from rural and farming background, so, when they join our college they do not have any touch the globalization, Mathematics and current updates of the knowledge from various fields. We just try to make them familiar with this international Mathematics and remove the fear of this Mathematics from their mind. We offer the courses as follow:



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Tq.Omerga Dist.Osmanabad (MS)


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Tq. Omerga, Dist. Osmanabad (M.S.)


ADARSH MAHAVIDYALA, OMERGA
TAL. OMERGA, DIST. OSMANABAD-413606 (MS)
)

## SYLLABUS OF

## CERTIFICATE COURSE IN SPEEDY MATHEMATICS

)


IQAC Co-Ordinator
Adarsh Mahavidyalaya,Omerga
Tq.Omerga Dist.Osmanabad (MS)


PRINCIPAL
Adarsh Mahavidyalaya,Omerga
Tq. Omerga, Dist. Osmanabad (M.S.)


To,
The Principal / CDC
Adarsh Mahavidyalaya, Omerga
Dist Osmanabad.

- Sub: To get permission regarding college certificate courses.

Respected Sir
As per above cited subject we have prepared certificate courses for multidisciplinary students

Following courses are as below

1) Vedic Mathematics
2) Speedy Mathematics

Please give the permission for above said courses.
Thanking you !
D)

With Regards,


## ADARSH COLLEGE, OMERGA

All the students of B.A./B.Sc./B.Com. I,II,III are hereby informed to register their names for the
following courses:-

1) Certificate Course in Vedic Mathematics.
2) Certificate Course in Speedy Mathematics.

For more details kindly contact to


## Speedy Math

## Speedy Math Tricks for Faster Calculations


#### Abstract

Learn speedy Maths tricks for fast calculation, addition, subtraction. multiplication, and division. These simple Maths tricks will help you to quickly solve maths problems and ace in Maths exams. Be it large or complex numbers, there are maths tricks foradults to become a Mathematics Genius.


## Best Maths Tricks For Fast Calculation

Here are Maths tricks and Maths Strategies which everyone should know and confidently solve Maths problems.

1) Faster Addition Trick

Adding large numbers like $744+338$ can be a bit difficult. But if you know the Maths shorteut for addition, then adding can be easy through this easy Maths trick.
$744+338$
These numbers are definitely hard to contend with, rounding them up would make them easier to calculate. So, 744 becomes 750 and 338 becomes 340 .

Now, add 750 and 340. The total is 1090 . To find the answer to the actual equation, we need to find out how much we added to the numbers to round them up.
$750-744=6$ and $340-338=2$
Now, add 6 and 2 together to make 8 .
To find the answer to the original equation, we need to subtract 8 from 1090 .
$1090-8=1082$
So the answer to $744+338$ is 1082 .

## 2) Trick To Subtract Any Number From 1,000

The rule which you need to follow while subtracting a large number from 1,000 is: Subtract every number except the last from 9 and subtract the final number from 10.

For example
1.000-656

Step 1: Subtract 6 from $9=3$
Step 2: Subtract 5 from $9=4$
Step 3: Subtract 6 from $10=4$
The answer is 344.

## 3) Shortcut Trick To Multiply By 5

When we need to multiply the number $\mathbf{5}$ by an even number, use this maths shorteut to find the answer.

For example, $5 \times 6=$

- Step 1: Cut the number being multiplied by five in to half. This makes the number 6 to be number 3.
- Step 2: Add a zero to the number and you have your answer. In this case, the answer will be 30 .
$5 \times 6=30$

When we need to multiply an odd number with 5 , the formula is a bit different.
Let us consider $5 \times 7$.

- Step 1: Subtract one from the number that we need to multiply by 5 , in this instance the number 7 becomes the number 6 .
- Step 2: Now cut the number 6 into its half, which makes it the number 3. Make 5 the last digit. The number produced is 35 , which is the answer.
$5 \times 3=15$
The same can be applied to bigger odd and prime numbers.


## 4) Division tricks

The quick Maths trick to know when a number can be evenly divided by these certain numbers:

- 10 if the number ends in 0
- 9 when the digits are added together and the total is evenly divisible by 9
- 6 if the number is even and when you add the digits, the answer is evenly divisible by 3
- 8 if the last throe digits are evenly divisible by $K$ or are 000
- Sif it ends in a 0 or 5
- 4 if the number ends with 00 or a iwo digit number that in evenly divisible by 4
- 3 when the digits are added together and the result is evenly divisible by the number 3
- 2 if it ends in $0,2,4,6$, or 8


## 5) Trick For Multiplying by 9

This is an easy method that is helpful for multiplying any number by 9 . Here is how it works:
Let's use the example of $9 \times 3$.
Step 1: Subtract I from the number that is being multiplied by 9 .
$3-1=2$
The number 2 is the first number in the answer to the equation.
Step 2: Subtract that number from the number 9 .
$9-2=7$
The number 7 is the second number in the answer to the equation.
So, $9 \times 3=27$

## 6) How To Calculate Percentage Faster

Finding a percentage of a number is always a tricky process, but if you'll think about it in the right terms, you'll find that there's a fast percentage finding trick which can save your time. For instance, to find out what $5 \%$ of 235 is, follow this method:

- Step 1: Move the decimal point over by one place, 235 becomes 23.5.
- Step 2: Divide 23.5 by the number 2, the answer is 11.75 . That is also the answer to the original equation.


## 7) Quickly Square A Two-digit number that ends in 5

Let's use the number 35 as an example.

- Step 1: Multiply the first digit by itself plus 1.
- Step 2: Put a 25 at the end.

35 squared $=[3 \times(3+1)] \& 25$
$[3 \times(3+1)]=12$
$12 \& 25-1225$
35 squared $=1225$

## 8) Maths Short Tricks For Tough Multiplication

When multiplying large numbers, if one of the numbers is even, divide the first number in half, and then double the second number. This method will solve the problem quickly. For instance, consider
$20 \times 120$
Step 1: Divide the 20 by 2, which equals 10. Double 120, which equals 240.
Then multiply your two answers together.
$10 \times 240=2400$
The answer to $20 \times 120$ is 2,400 .

## 9) Maths Simplification Trick For Multiplying Numbers That End With Zero

Multiplying numbers that end in zero is actually quite simple. It involves multiplying the other numbers together and then adding the zeros at the end. For instance, consider:
$200 \times 400$
Step 1: Multiply the 2 times the 4
$2 \times 4=8$
Step 2: Put all four of the zeros after the 8
80,000
?
$200 \times 400=80,000$
Practicing these fast math tricks can help both students and teachers improve their math skills and become secure in their knowledge of mathematics-and unafraid to work with numbers in the future.

There are many more Maths Tricks which you should know. The tricks are:

## 4. Specimen Notices Circulated among the Students: <br> NOTICE FOR REGISTRATION (Certificate Course in Vedic Mathematics)

01/10/2019
All the students of B.Sc.F.Y. are informed that the Department of Mathematics has taken initiative and strated one Certificate Course in Speedy Mathematics for the first year students. The period of the course will be 30 Hrs and it'll be conducted by the faculty of the Department of Mathematics.

Those who are interested in getting registered for the said course can collect the registration from from the Department of Mathematics from $2^{\text {nd }}$ Octomber 2019 and submit the same on or before 21 Octomber 2019 at the Department of Mathematics and the lectures will begin from 31 Octomber 2019. The admission process for the said course will be run on the basis of first come first serve and the intake capacity for the every discipline will be only 30 . The students will be admitted on the basis of first come first serve. .

## Course Duration: $\mathbf{3 0}$ Hrs

## REGISTRATION FORM (Specimen):

S.S.P.M'S

ADARSH MAHAVIDYALAYA, OMERGA, DIST. OSMANABAD, MS
(APPLICATION/REGISTRATION FORM FOR CERTIFICATE COURSE IN Speedy MATHEMATICS BEING RUN BY THE DEPARTMENT OF mATHEMATICS)

To,
The Principal/HoD,
Adarsh Mahavidyalaya, Omerga,
Tq. Omerga, Dist. Osmanabad, MS.
Respected Sir,
I am applying for admission as a student for Certificate Course in SPEEDY MATHEMATICS for the Academic Year 2017-2018. Class: $\qquad$ Roll No.: WhatsApp: Email.: $\qquad$
I furnish my particulars/ detalls as below:


Category: OPEN/SC/ST/OBC (Non-Creamy-Layer) / Minorities :
Address: $\qquad$
$\qquad$
$\qquad$
Last Year Examination:.........Obtained Marks:...........Out of:............ Per.(\%):..........
I hereby declare that, the information given above is true to the best of my knowledge. I will be responsible for any discrepancy, arising from the given information. I assure that I will strictly follow the rules and regulations prescribed by the college and University. I will attend all activities (Seminar,Conference,Workshop,Guest Lectures,Symosium,etc) being organised by the department of MATHEMATICS.

## REGISTRATION FORM (Specimen):

S.S.P.M'S

ADARSH MAHAVIDYALAYA, OMERGA, DIST. OSMANABAD, MS
(APPLICATION/REGISTRATION FORM FOR CERTIFICATE COURSE IN Speedy MATHEMATICS BEING RUN BY THE DEPARTMENT OF mATHEMATICS)

To,
The Principal/HoD,
Adarsh Mahavidyalaya, Omerga,
Tq. Omerga, Dist. Osmanabad, MS.
Respected Sir,
I am applying for admission as a student for Certificate Course in SPEEDY MATHEMATICS for the Academic Year 2017-2018. Class: $\qquad$ Roll No.: WhatsApp: Email.: $\qquad$
I furnish my particulars/ detalls as below:


Category: OPEN/SC/ST/OBC (Non-Creamy-Layer) / Minorities :
Address: $\qquad$
$\qquad$
$\qquad$
Last Year Examination:.........Obtained Marks:...........Out of:............ Per.(\%):..........
I hereby declare that, the information given above is true to the best of my knowledge. I will be responsible for any discrepancy, arising from the given information. I assure that I will strictly follow the rules and regulations prescribed by the college and University. I will attend all activities (Seminar,Conference,Workshop,Guest Lectures,Symosium,etc) being organised by the department of MATHEMATICS.

Adarsh Mahavidyalaya, Omerga
Certificate course: - Speedy Mathematics of Mathematics


$$
\begin{aligned}
& \text { Adarsh Mahavidyalaya, Omerga } \\
& \text { Certificate course: - Speedy Mathematics Mepartment Mathematics }
\end{aligned}
$$



Shramjlvi Shikshan Prasarak Mandal's
ADARSH SENIOR COLLEGE, OMERGA
Department Of Mathematics
Time Table For

## Certificate Course

Duration 21-Oct-19 To 31-Nov-19

| Day/Time | MON | TUES | wED | THURS | FRI | SAT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11.00 | VEDIC | VEDIC | VEDIC | VEDIC | VEDIC | VEDIC |
| To | MATHS. | MATHS. | MATHS. | MATHS. | MATHS. | MATHS. |
| 12.00 |  |  |  |  |  |  |
| 12.00 | SPEEDY | SPEEDY | SPEEDY | SPEEDY | SPEEDY | SPEEDY |
| To | MATHS. | MATHS. | MATHS. | MATHS. | MATHS. | MATHS. |
| 1.00 |  |  |  |  |  |  |

# Adarsh Mahavidyalaya, Omerga <br> Certificate Course In Mathematics <br> Course:-Speedy Mathematics 

Date:- 22/11/2019
Time:- 2.00 Hours
Marks:-50
Q. 1 a) What is Faster Addition Trick Method? 5
b) Solve the following by using Faster Addition Method. 5 $122373+934075=$
Q. 2 Explain the Division Trick Method with suitable example. 10 )
Q. 3 Describe Shortcut Trick Method to Multiple by 5.10
Q. 4 How to calculate percentage faster number? 10
Q. 5 Explain Quickly Square a two digit number that ends in 510
)

## Adarsh Mahavidyalaya, Omerga

Certificate Course In Mathematics
Course:-Speedy Mathematics


Adarsh Mahavidyalaya, Omerga Certificate Course In Mathematics

Course:-Speedy Mathematics


IQAC Co-Ordinator
Adarsh Mahavidyalaya,Omerga
Tq.Omerga Dist.Os:nanabad (MS)

PRINCIPAL
Adarsh Mahavidyalaya,Omerga
Tq. Omerga, Dist. Osmanabad (M.S.)


## 5. Course Outcome :

The department of Mathematics runs the "Certificate Course in Speedy Mathematics" for undergraduate students of first year (B.Sc.). The course has enabled the students to use the Mathematics correctly. It provides them the necessary tools for writing correct Mathematics.

There are 30 students who have completed the course successfully. At the end of the course, the students are able to construct correct Mathematics in Vedic. They are able to organize ideas to develop Mathematics. At the end of the course, the students were evaluated by conducting an exam and were awarded a certificate after successful completion of the course.


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Tq. Omerga, Dist. Osmanabad (M.S.)

# ADARSH MAHAVIDYALAYA OMERGA, DIST. OSMANABAD 

## DEPARTMENT OF COMMERCE

## CERTIFICATE COURSE

IN

# BANKING ano NSURANCE 

True Inspiration

Dr.D.P.Garud
Principal

ANNUAL REPORT
2019-2020

## SYLLABUS

## Objectives To study the nomenclature, classification and characters of fungi

Theory Introduction, definition of different terms, basic concepts.Importance of mycology in agriculture, relation of fungi to human affairs, history of mycology.Concepts of nomenclature and classification, fungal biodiversity, reproduction in fungi. The comparative morphology, ultrastructure, characters of different groups of fungi up to generic level: (a) Myxomycota and (b) Eumycota- i) Mastigomycotina ii) Zygomycotina, iii)Ascomycotina, iv) Basidiomycotina, v) Deuteromycotina. Lichens types and importance, fungal genetics and variability in fungi.Practical Detailed comparative study of different groups of fungi; collection, identification and preservation of specimens.Isolation and identification of plant pathogenic fungi.

## Detection and Diagnosis of Plant Diseases

Objective To impart training on various methods/techniques/instruments used in the study of plant diseases/pathogens. Practical Methods to prove Koch's postulates with biotroph and necrotroph pathogens, pure culture techniques, use of selective media to isolate pathogens. Preservation of plant pathogens and disease specimens, use of centrifuge, pH meter, micrometer, haemocytometer, camera lucida. Microscopic techniques and staining methods, phase contrast system, chromatography, use of electron microscope, spectrophotometer, ultracentrifuge and electrophoretic apparatus, disease diagnostics, serological and molecular techniques for detection of plant pathogens. Evaluation of fungicides, bactericides etc.; field experiments, data collection and preparation of manuscripts. Lectures schedule: Practical S. No. Topic No. of I

## Principles of Plant Pathology

Objective To introduce the subject of Plant Pathology, its concepts and principles. Theory Importance, definitions and concepts of plant diseases, history and growth of plant pathology, biotic and abiotic causes of plant diseases. Growth, reproduction, survival and dispersal of important plant pathogens, role of environment and host nutrition on disease development. Host parasite interaction, recognition concept and infection, symptomatology, disease development- role of enzymes, toxins, growth regulators; defense strategiesoxidative burst; Phenolics, Phytoalexins, PR proteins, Elicitors. Altered plant metabolism as affected by plant pathogens. Genetics of resistance; ' $R$ ' genes; mechanism of genetic variation in pathogens; molecular basis for resistance; marker-assisted selection; genetic engineering for disease resistance.Disease management strategies.

## Diseases of some Kharip and Rabbi Crops

Knowledge about symptoms, epidemiology of different diseases of someKhari p and Rabbi Crops caused by fungal, bacterial and viral diseases and their management. Some of these Diseases are as follows:
1.Grain smut of Jowar

1. About the Department:

The department of Commerce was established in 1990. The department has Two faculty members. Dr. Solankar.R.R has been working as the Head of the Department and Dr. Kharose B.S. has been working as Professor. All the twofaculty of the department are PG recognized teachers and working as the research guides as well. This course is designed to provide the students with a thorough understanding of the importance of Banking and insurance in various economies. It aims to provide the students with an introduction to understand the concept of money, theories of money supply and money demand and working of monetary policy. It provides an insight into the Banking system. We offer the courses as follow:

## Aims and Objectives:

1. To Explain and discuss why people hold money
2. To Understand the working of the monetary policy
3. To Describe the working of commercial banks
4. To Understand the role and functioning of RBI

## Course Overview:

The last three or four decades have seen a remarkable evolution in the institutions that comprise the modern monetary system. The financial crisis of 2007-2009 is a wakeup call that we need a similar evolution in the analytical apparatus and theories that we use to understand that system. Produced and sponsored by the Institute for Commerce Thinking, this course is an attempt to begin the process of new economic thinking by reviving and updating some forgotten traditions in monetary thought that have become newly relevant.

Three features of the new system are central.

Most important, the intertwining of previously separate capital markets and money markets has produced a system with new dynamics as well as new vulnerabilities. The financial crisis revealed those vulnerabilities for all to see. The result was two years of desperate innovation by central banking authorities as they tried first this, and then that, in an effort to stem the collapse.
Second, the global character of the crisis has revealed the global character of the system, which is something new in postwar history but not at all new from a longer time perspective. Central bank cooperation was key to stemming the collapse, and the details of that cooperation hint at the outlines of an emerging new international monetary order.
Third, absolutely central to the crisis was the operation of key derivative contracts, most importantly credit default swaps and foreign exchange swaps. Modern money cannot be understood separately from modern finance, nor can modern monetary theory be constructed separately from modern financial theory. That's the reason this course places dealers, in both capital markets and money markets, at the very center of the picture, as profit-seeking suppliers of market liquidity to the new system of market-based credit.

## 2. Session-Wise Syllabus:

Insurance training provides strong practical orientation to the students and helps them in building and improving their skills in communication, the Corporate Tax, Financial Law, Economics, Accounts, business correspondence, presentations, team building, leadership, time management, group discussions, interviews, and interpersonal skills etc.. This training also helps students in career visioning and planning, effective resume writing and dealing with placement consultants and headhunters.

| Sr. <br> No. | Topic |
| :--- | :--- |
| $\mathbf{1}$ | Introduction to Insurance: Purpose and need of insurance, Insurance as a <br> social security tool, Insurance and economic development, Definition of an <br> agent, Agents Regulations, Insurance intermediaries, Agents compensation. |
| $\mathbf{2}$ | Functions of the Agent: Proposal Form and others forms for grant of cover, <br> Financial and Medical underwriting, Material information, Nomination and <br> assignment Procedure regarding settlement of policy claims. Pre-requisite for <br> obtaining a license, Duration of license, Cancellation of license, Revocation <br> or suspension/termination of agent appointment, Code of conduct, Unfair <br> Practices. |
| $\mathbf{3}$ | Fundamentals/Principles of Life Insurance: Marine/Fire/ Medical/ General <br> Insurance, contracts of Various kinds, Insurable Interest. |
| $\mathbf{4}$ | Insurance Documents: Insurance Document, Including Proposal forms and <br> other relevant forms, First premium receipt, renewal premium receipt, Policy <br> contract, Endorsements, Renewal notice/ bonus notices, Other insurance <br> documents related to receipt. |
| $\mathbf{5}$ | Computation of Premiums /Bonuses: Premium calculation-including <br> rebates, mode of rebate, large- sum assured policies rebate Extra premium <br> Under Premiums, computation of benefits, Surrender value, Paid-up value. |

3. Teaching Faculty:

| Sr. No | Name of the Faculty | Designation |
| :---: | :--- | :---: |
| 1 | Shri. Jakate R.P. | Head and Assistant Professor |
| 2 | Shri. Chavan A.B. | Assistant Professor (CHB) |
| 3 | Badure S.R. | Assistant Professor (CHB) |

## 4. Specimen Notices Circulated among the Students: <br> NOTICE FOR REGISTRATION <br> (Certificate Course in Banking and insurance)

05/08/2019
All the students of B.COM FY, are informed that the Department of Commerce has taken initiative and started one Certificate Course in Banking and insurance for the first year students. The period of the course will be 30 Hrs and it'll be conducted by the faculty of the Department of Commerce.

Those who are interested in getting registered for the said course can collect the registration from the Department of Commerce from $7^{\text {th }}$ August 2019 and submit the same on or before $25^{\text {th }}$ August 2019 at the Department of Commerce and the lectures will begin from $25^{\text {th }}$ August 2019 The admission process for the said course will be run on the basis of first come first serve and the intake capacity for the every discipline will be only. The students will be admitted on the basis of first come first serve.

Course Duration: $\mathbf{3 0}$ Hrs


PRINCIPAL
Adarsh College, Omerga Dist. Osmianabad.

## 5. REGISTRATION FORM (Specimen):

## S.S.P.M'S <br> ADARSH MAHAVIDYALAYA, OMERGA, DIST. OSMANABAD, MS <br> (Application/registration form for certificate course in banking and insurance being run by the department of Commerce )

To,
The Principal/HoD, Adarsh Mahavidyalaya, Omerga,


Tq. Omerga, Dist. Osmanabad, MS.
Respected Sir,
I am applying for admission as a student for Certificate Course in Banking And Insurance for the Academic Year 2019-2020. Class: $\qquad$ Roll No. WhatsApp: Email.: $\qquad$
I furnish my particulars/ details as below:

| Surname | Name | Father's/Husband's Name |
| :---: | :---: | :---: |
| .............................. | ............................ | ..................................... |
| Sex: Male/Female:............ | Nationality:............... | Date of Birth....../..../..... |

Category: OPEN/SC/ST/OBC (Non-Creamy-Layer) / Minorities : $\qquad$

Address: $\qquad$
$\qquad$
$\qquad$
Last Year Examination:.........Obtained Marks:...........Out of:............ Per.(\%):...........
I hereby declare that, the information given above is true to the best of my knowledge. I will be responsible for any discrepancy, arising from the given information. I assure that I will strictly follow the rules and regulations prescribed by the college and University. I will attend all activities (Seminar, Conference, Workshop, Guest Lectures, Symposium, etc) being organized by the department of Economics.

## 6. List of Admitted Students: 2019-2020

| Sr. No | Name of Student | Class |
| :--- | :--- | :---: |
| 1 | Ambulge Balaji Ramkrishana | B.COM FY |
| 2 | Ambulge Pratik Suresh | B.COM FY |
| 3 | Bagwan Bilal Farukh | B.COM FY |
| 4 | Balkunde Pallavi Santosh | B.COM FY |
| 5 | Barkambe Laxman Balaji | B.COM FY |
| 6 | Bhosale Mahesh Baburao | B.COM FY |
| 7 | Bijapure Hajipasha Fazloddin | B.COM FY |
| 8 | Birajdar Manoj Shivaji | B.COM FY |
| 9 | Birajdar Shivprasad Subhash | B.COM FY |
| 10 | Birajdar Siddheshwar Narsing | B.COM FY |
| 11 | Bondge Divya Kashinath | B.COM FY |
| 12 | Byale Nikita Ashok | B.COM FY |
| 13 | Byalibige Ambika Sidharam | B.COM FY |
| 14 | Chavan Samarth Bankatrao | B.COM FY |
| 15 | Chinchole Sagar Vinayak | B.COM FY |
| 16 | Dagdade Govind Pandurang | B.COM FY |
| 17 | Dagdade Vijay Shrirang | B.COM FY |
| 18 | Dalgade Bhimashankar Sanjay | B.COM FY |
| 19 | Dende Shivkumar Ratan | B.COM FY |
| 20 | Dhage Shivraj Narshing | B.COM FY |

7. Time table: 2019-2020

| Sr. <br> No. | Day | Time | Faculty Name | Hall No |
| :---: | :--- | :--- | :---: | :---: |
| $\mathbf{1}$ | Monday | 4 pm to 5 pm | Jakate R.P. | Hall. No 36 |
| $\mathbf{2}$ | Tuesday | 4 pm to 5 pm | Jakate R.P. | Hall. No 36 |
| $\mathbf{3}$ | Wednesday | 4 pm to 5 pm | Badure S.R. | Hall. No 36 |
| 4 | Thursday | 4 pm to 5 pm | Badure S.R. | Hall. No 36 |
| $\mathbf{5}$ | Friday | 4 pm to 5 pm | Chavan A.B | Hall. No 36 |
| $\mathbf{6}$ | Saturday | 4 pm to 5 pm | Chavan A.B | Hall. No 36 |

8
-PRINCIPAL
Adarsh College, Omerga
Dist. Osmanabad.
$\bullet$


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| d | d d | d | d | d | d | d | d | $d$ | d | d | d | d | $d$ | d | d | d | d | d | d | d | d | d | d | $d$ | $d$ | d | d | d | d | d |  | 6 I |
| $d$ | d | $d$ | d | d | d | d | d | d | d | $d$ | J | d | d | d | $J$ | d | d | d | d | $d$ | d | d | d | d | d | d | d | d | d | d |  | 8I |
| $\lambda$ | d | d | d | $d$ | $\delta$ | d | d | d | $\square$ | d | d | d | d | d | d | d | d | d | d | d | d | $J$ | d | d | d | d | d | d | d | d |  | LI |
| d | d | d | $d$ | d | d | d | d | d | d | d | $d$ | d | d | $\checkmark$ | d | d | d | d | d | d | d | d | d | d | d | d | d | d | d | $d$ | \%uesnpued pu!ao วpep\%ea | 9 I |
| d | $d$ | $d$ | d | d | d | $d$ | $d$ | d | d | d | d | $d$ | $d$ | d | d | $d$ | d |  | $\delta$ | d | d | d | d | d | d | d | d | d | d | d |  | SI |
| d | d | d | d | d | d | d | d | $d$ | d | d | d | d | d | d | d | $d$ | d | d | d | d | d | $d$ | d | d | d | $d$ | d | d | d | $d$ | oeneyueg पpeurs ueneyう | $t \mathrm{I}$ |
| d | d | H | c | d | J | d | d | d | d | d | $d$ | d | d | d | d | d | d | d | d | $d$ | d | d | d | d | d | d | d | d | d | d |  | $\mathcal{E} I$ |
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| $d$ | d | d | $d$ | $d$ | d | d | d | d | d | d | d | d | d | d | d | d | d | d | $d$ | d | d | $d$ | d | d | d | d | d | d | $d$ | d |  | 8 |
| d | V | d | d | $d$ | d | J | d | J | d | d | d | d | d | d | d | d | d | d | d | d | 4 | d | d | d | d | V | d | d | d | d |  | $L$ |
| d | $\delta$ | d | d | d | $d$ | d | d | d | d | d | d | d | d | $d$ | d | d | d | d | d | d | d | d | d | d | d | d | d | d | d | d | OE.nqEg पsכuew गESOUG | 9 |
| d | d | $d$ | d | d | d | J | d | d | d | d | $d$ | d | $d$ | d | $d$ | d | d | d | d | d | d | d | d | $J$ | $d$ | d | J | d | d | d | !!e[Eg UEUxE7 วquexreg | S |
| d | d | d | d d | d | d | d | d | d | d | d | d | d | d | d | d | d | d | d | d | d | d | d | J | d | d | d | d | d | $\forall$ | d | YSOIUES !AE\\|Ed OpunyIEg | $t$ |
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| d | d | $d$ | d | d | d | $d$ | d | J | d | d | d | d | d | d | d | d | d | d | d | d | J | d | d | d | d | d | d | d | d | d |  | I |
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# ADARSH MAHAVIDYY.S.P.M's <br> OSMANABAD, MS <br> (Application/Registration form for Certificate Course in Banking and Insurance being run by the Department of Commerce) 

- All questions are compulsory
- Fill in the blanks - Time: 1:30 Hrs - Each question carries two marks
Q.1. A nomination can be made only in favors of
a. Parents
b. Spouse and children
c. Spouse
d. Parents, spouse and children
e. Any individual
Q.2. Select the expanded form of SA as commonly used in life insurance
a. Sum Assured
b. Surrender of Assurance
c. Supplementary Assurance
d. Stamp Act e. Survivor's Annuity
Q.3. Which product offered by insurance companies that, unlike a pure insurance policy, gives investors both insurance and investment under a single integrated plan?
a. Money Back Plan
b. Endowment Plans
c. Term Insurance Plans
d. Unit-linked insurance plan
e. Micro Insurance Plans
Q.4. In which Policy, if the policyholder survives till the end of this period, the risk cover lapses, and no insurance benefit payment is made to him/her?
a. Money Back Plan
b. Endowment Plans
c. Term Insurance Plans
d. Unit-linked insurance plan
e. Micro Insurance Plans
Q.5. In which Policy, the insurer agrees to pay the assured or his nominees a specified sum of money on his death or on the maturity of the policy whichever is earlier?
a. Money Back Plan
b. Endowment Plans
c. Annuity Policy
d. Unit-linked insurance plan
e. Micro Insurance Plans
Q.6. As per the Insurance Act, every insurer has to prepare at the end of financial year
a. Balance Sheet b. Profit and Loss Account
c. Revenue Account for each class of Insurance business
d. Accounts of receipts and payments in respect of shareholders' funds
Q.7. are agents but they can sell policies of several life and non-life insurance companies at a time.
a. Loss assessors
b. Brokers
c. Insurer
d. Insured Insurance Awareness MCQs LIC Assistant Exam 2019
e. Surveyors
Q.8. is a voluntary termination of the contract by the policy holders.
a. Report
b. Surrender
c. Prospectus d. Cover note
e. Claim
Q.9. Which of the following is contract between two insures i.e. original insurer and another insurer?
a. Premium
b. Cover note
c. Reinsurance
d. Co-insurance
e. Double Insurance
Q.10. Which of the following involves proportionate sharing of the insurance among more than one insurer?
a. Premium
b. Cover note
c. Reinsurance
d. Co-insurance
e. Double Insurance
Q.11. When the amount for which a subject matter is insured is more than its actual value, it is called
a. Premium
b. Cover note
c. Reinsurance
d. Co-insurance
e. Double Insurance
Q. 12 A person whose risk is insured is called......
a) Insured
b) merchandiser
c) marketer
d) Agents
e) None of the above
Q. 13 When was life insurance sector nationalized?
a) 1952
b) 1956
c) 1986
d) 1984
e) 1951
Q. 14 The company doing insurance business is called.....
a) Mutual funds
b) Non-banking firm
c) An insurance company
d) Banking company
e) All of the above
Q. 15 Risk retention means-
a) Saving money to pay for the losses
b) Accepting and agreeing to finance the loss oneself
c) Not taking up any activity which is risky
d) Insuring the risk
e) Insuring the finance
Q. 16 Pure risk was grouped
a) Property Risk
b) Personal Risk
c) Liability risk
d) All the above
e) None of the above
Q. 17 Which of the following statement are correct? (a) transfer of risk mechanism (b) Insurance gives physical protection of assets.
a) statement $A$
b) Statement B
c) Both the statements
d) Neither of the statements
Q. 18 Policy matures on the assured death or on his attainment of a particular age whichever occurs earlier
a) Endowment
b) Money back
c) Joint life
d) Single premium
Q. 19 The risk which arises because of change in major economic. Social, cultural and political factors are
a) Particular Risk
b) Fundamental Risk
c) Speculative Risk
d) Dynamic Risk
Q. 20 Insurance covers........
a) Protect assets
b) Prevents loss
c) Reduces the impact of loss
d) Insurances immortality
Q. 21 Which of the following is the only public sector company in the field of life insurance?
a) General insurance company
b) New India assurance company
c) Oriental insurance company
d) Life Insurance Corporation of India
Q. 22 Which of the following is the regulator of insurance sector in India?
a) RBI
b) AMFI
c) IRDA
d) SEBI
Q. 23Which of the following terms is NOT related to the insurance sector?
a) Indemnity
b) Coverage
c) Misuse Alert
d) Annuity
Q. 24 Which of the following insurance companies gives the slogan Prithvi, Agni, Jal, Akash Sab ki Surakhsa Hamare Paas?
a) Life Insurance Corporation
b) Oriental Insurance Company
c) New India Assurance
d) General Insurance Company
Q. 25What does the term FSDC, used in financial sectors stand for?
a) Financial Security and Development Council
b) Financial Stability and Development Council
c) Fiscal Security and Development Convention
d) Fiscal Stability and Development Council

| II. Results: |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| Sr. No | Name of Student | Written (50) | Oral (50) | Total (100) |
| 1 | Ambulge Balaji Ramkrishana | 22 | 28 | 50 |
| 2 | Ambulge Pratik Suresh | 20 | 22 | 42 |
| 3 | Bagwan Bilal Farukh | 22 | 24 | 46 |
| 4 | Balkunde Pallavi Santosh | 24 | 24 | 48 |
| 5 | Barkambe Laxman Balaji | 24 | 26 | 50 |
| 6 | Bhosale Mahesh Baburao | 24 | 24 | 48 |
| 7 | Bijapure Hajipasha Fazloddin | 24 | 24 | 48 |
| 8 | Birajdar Manoj Shivaji | 20 | 22 | 42 |
| 9 | Birajdar Shivprasad Subhash | 22 | 20 | 42 |
| 10 | Birajdar Siddheshwar Narsing | 22 | 24 | 46 |
| 11 | Bondge Divya Kashinath | 26 | 26 | 52 |
| 12 | Byale Nikita Ashok | 20 | 30 | 50 |
| 13 | Byalibige Ambika Sidharam | $\mathbf{3 0}$ | 22 | 52 |
| 14 | Chavan Samarth Bankatrao | 28 | 22 | 50 |
| 15 | Chinchole Sagar Vinayak | 26 | 20 | 46 |
| 16 | Dagdade Govind Pandurang | 28 | 20 | 48 |
| 17 | Dagdade Vijay Shrirang | 30 | 20 | 50 |
| 18 | Dalgade Bhimashankar Sanjay | 22 | 20 | 42 |
| 19 | Dende Shivkumar Ratan | 22 | 20 | 42 |
| 20 | Dhage Shivraj Narshing | 28 | 50 |  |

## 12.Specimen Certificate:



## 13. Course Outcome :

The department of Commerce runs the "Certificate Course in Banking and Insurance" for undergraduate students of first year B.COM. Upon successful completion, students will have the knowledge and skills to:

1. Understand several key models and concepts of Banking and Insurance theory
2. Understand simple articles concerned with Banking and Insurance theory
3. Apply to current events key models and concepts of Banking and Insurance theory
4. Appreciate the potential importance of phenomenon in the Banking and Insurance.
5. At the end of the course, the students were evaluated by conducting an exam and were awarded a certificate after successful completion of the course.


IQAC Co-Ordinator Adarsh Mahavidyalaya,Omerga Tq.Omerga Dist.Osmanabad (MS)

