



Reg. A.C.C./2022-2023

Date: / /

Dr. Dilip P. Garud
(M. Sc. Ph.D.)
Principal

Students Satisfaction Survey

The primary purpose of higher education is creation of knowledge and propagation for the development of world through innovation and creation of prepared minds of students. Hence, higher education institutions are increasingly recognizing and are placing greater emphasis on meeting the expectations and needs of their students . So, successful completion and enhancement of students' education are the major reasons for the existence of higher educational institutions.

This positive development in higher education shows the importance of educational institutions understanding student satisfaction in a competitive environment. Both academic and students perceive physical facilities are more important than general. i.e. students must satisfied with factors related to comfortable learning environment, public spaces, campus accessibility and staff satisfied with laboratory and teaching facilities.

Our Institution has administered student satisfaction surveys in order to elicit student opinion and perspective regarding institutional environment, programs, and services. We have prepared Student survey forms with certain questionnaire by considering the following factors as shown in tables.

Outcome:

This survey appears to be making a genuine effort to gather feedback to improve the effectiveness of the experience for students in the institution. The result of the survey is shown in the form of Pie chart below. The result analysis shows that majority of the students have highly appreciated the facilities available in the institution very positively. We also observed some comments which will help us to improve ourselves in some aspects.

Students Feedback on Teachers

Department: _____

Name of the Teacher: _____

Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)				
2	Communication Skills (in terms of articulation and comprehensibility)				
3	Sincerity / Commitment of the teacher				
4	Interest generated by the teacher				
5	Ability to integrate course material with environment / other issues to provide to broader perspective.				
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design Quizzes / Tests / Assignments / Examinations and Projects to evaluate students understanding of the course.				
9	Provision of sufficient time for feedback				
10	Overall rating.				

Name of the student: _____

Class: _____ Year: _____

Roll No. _____

Students Satisfaction Survey on institutional facilities

Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Infrastructure facilities such as classrooms, Sports/games, Sanitation, drinking water canteen etc. available in the college				
2	Parking Facilities				
3	Learning resources available viz. Text books, Magazines, Newspapers, Reference books, E-resources etc.				
4	Lab facilities available in Science departments.				
5	The functioning of the placement cell				
6	Efforts by the college to improve the quality of teaching and learning.				
7	Mechanism of Grievances redressal				
8	Helpfulness by the college administrative staff				
9	Examination and evaluation system				
10	Fees Structure				
11	Encouragement provided to the students for participation in intercollegiate competitions				
12	Discipline practices followed in the campus				
13	Institutional sensitivity to provide educational, social and market demands through various add on courses, personality development programs, career oriented programs etc.				
14	Overall rating.				

Adarsh Mahavidyalaya, Omerga. Dist. Osmanabad

Student Feedback on Teachers

Department. Hindi Class: (Semester/Term: IV) Year: 20 22

Name of the Teacher: Dr. Mrs. Mirgane A. J.

Sr.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you).	✓			
2	Communication Skills (in terms of articulation and comprehensibility).	✓			
3	Sincerity / Commitment of the teacher.	✓			
4	Interest generated by the teacher.	✓			
5	Ability to integrate course material with environment/other issues, to provide a broader perspective.		✓		
6	Ability to integrate content with other courses.				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study And discussion outside class).	✓			
8	Ability to design Quizzes / Tests / Assignment / Examinations and Projects to evaluate students understanding of the course.		✓		
9	Provision of sufficient time for feedback.		✓		
10	Overall rating.	✓			

Name of the Student: Solunke R Swati Ramgao

Class: BSc II (Semester/Term: 4) Year: 20 22

Roll No. : 11



Signature of the Student

Solunke R Swati

S. J. J.

IQAC Co-Ordinator

Adarsh Mahavidyalaya, Omerga
Tq. Omerga Dist. Osmanabad (MS)

Principals

PRINCIPAL

Adarsh Mahavidyalaya, Omerga
Tq. Omerga, Dist. Osmanabad (M.S.)

Adarsh Mahavidyalaya, Omerga, Dist. Osmanabad

Student Feedback on Teachers

Department: English Class: (Semester/Term: IV) Year: 2022

Name of the Teacher: Dr. Mathapati S. P.

Sr.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you).	✓			
2	Communication Skills (in terms of articulation and comprehensibility).	✓			
3	Sincerity / Commitment of the teacher.	✓			
4	Interest generated by the teacher.	✓			
5	Ability to integrate course material with environment/other issues, to provide a broader perspective.	✓			
6	Ability to integrate content with other courses.				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study And discussion outside class).		✓		
8	Ability to design Quizzes / Tests / Assignment / Examinations and Projects to evaluate students understanding of the course.		✓		
9	Provision of sufficient time for feedback.		✓		
10	Overall rating.	✓			

Name of the Student: Patil Vaishnavi Rajaram

Class: B.Sc.^{IInd} (Semester/Term: IV) Year: 20 - 22

Roll No. : 177

Vaishnavi
Signature of the Student

Adarsh Mahavidyalaya, Omerga, Dist. Osamanabad

Student Feedback on Teachers

Department: Chemistry Class: (Semester/Term: IV) Year: 20 22

Name of the Teacher: Dr. Salunke S M.

Sr.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you).	✓			
2	Communication Skills (in terms of articulation and comprehensibility).		✓		
3	Sincerity / Commitment of the teacher.	✓			
4	Interest generated by the teacher.		✓		
5	Ability to integrate course material with environment/other issues, to provide a broader perspective.	✓			
6	Ability to integrate content with other courses.				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study And discussion outside class).		✓		
8	Ability to design Quizzes / Tests / Assignment / Examinations and Projects to evaluate students understanding of the course.		✓		
9	Provision of sufficient time for feedback.		✓		
10	Overall rating.	✓			

Name of the Student: Ingle Vidya Dnyaneshwar

B.Sc. 2nd year.
Class: (Semester/Term:) Year: 2021-2022

Roll No. : 127

Vidya
Signature of the Student

Adarsh Mahavidyalaya, Omerga. Dist. Osmanabad

Student Feedback on Teachers

Department: Microbiology Class: IInd (Semester/Term: IV) Year: 2018 - 19

Name of the Teacher: Dr. Mah. S.B.

Sr.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you).	✓			
2	Communication Skills (in terms of articulation and comprehensibility).		✓		
3	Sincerity / Commitment of the teacher.	✓			
4	Interest generated by the teacher.	✓			
5	Ability to integrate course material with environment/other issues, to provide a broader perspective.		✓		
6	Ability to integrate content with other courses.		✓		
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study And discussion outside class).		✓		
8	Ability to design Quizzes / Tests / Assignment / Examinations and Projects to evaluate students understanding of the course.		✓		
9	Provision of sufficient time for feedback.		✓		
10	Overall rating.	✓			

Name of the Student: Shetgar Aishwarya Hanmant.

Class: IInd yr (Semester/Term: IV)

Roll No. : 269



Aishwarya

Signature of the Student

S. J. Patil

IQAC Co-Ordinator

Adarsh Mahavidyalaya, Omerga
Tq. Omerga Dist. Osmanabad (MS)

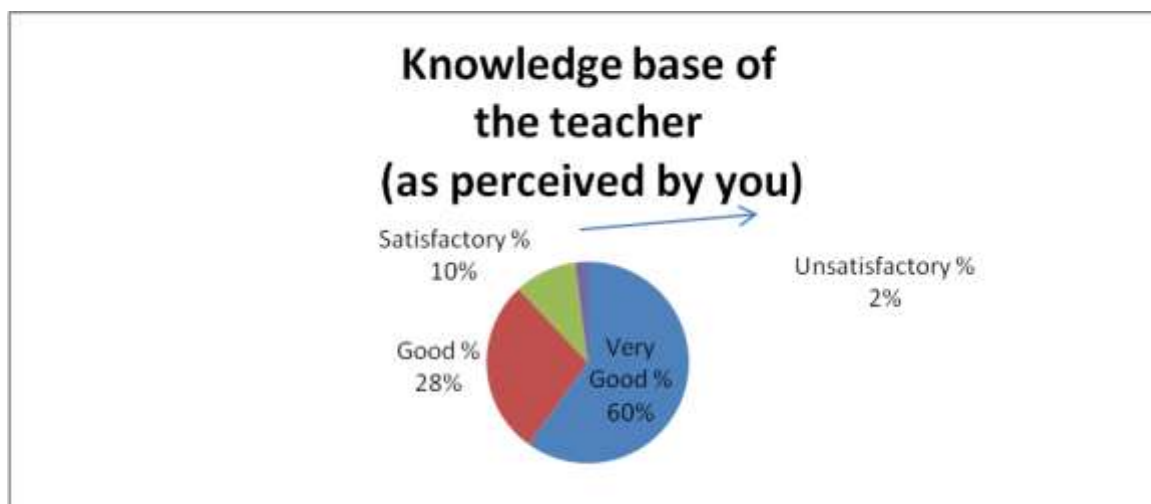
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PRINCIPAL

Adarsh Mahavidyalaya, Omerga
Tq. Omerga, Dist. Osmanabad (M.S.)

Overall analysis and Graphical representation of Students Feedback on Teachers

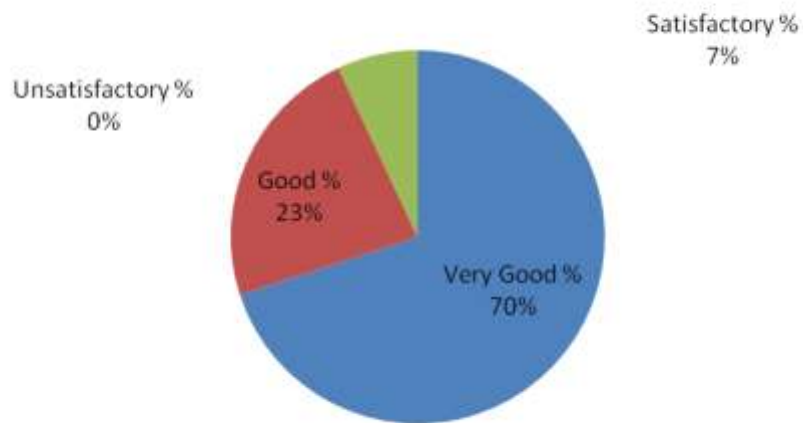
Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	60	28	10	02



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
2	Communication Skills (in terms of articulation and comprehensibility)	65	23	10	02

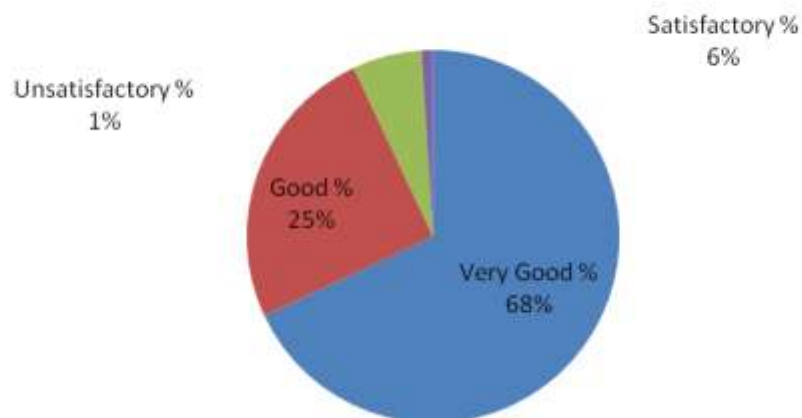
Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
3	Sincerity / Commitment of the teacher	70	23	07	00

Sincerity / Commitment of the teacher



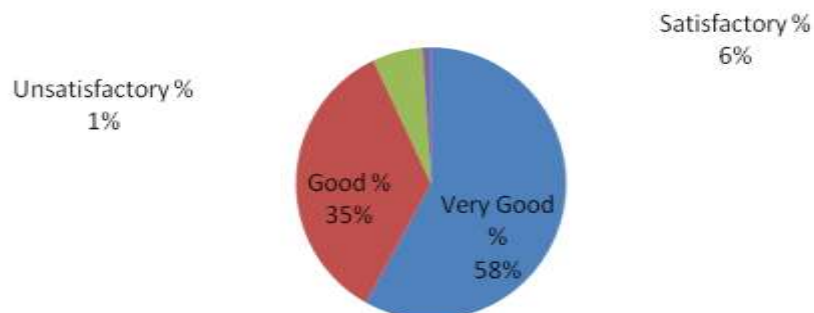
Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
4	Interest generated by the teacher	68	25	06	01

Interest generated by the teacher



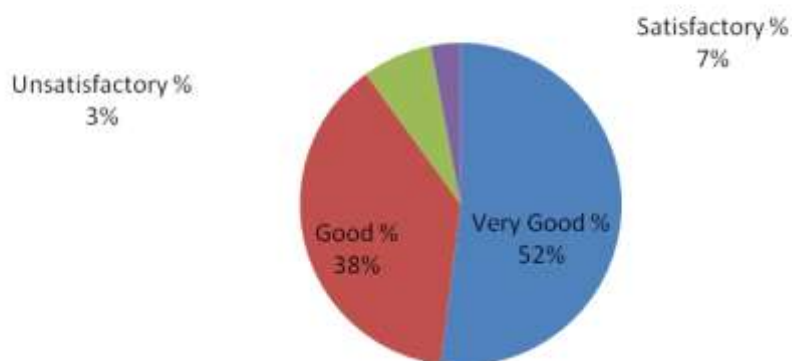
Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
5	Ability to integrate course material with environment / other issues to provide to broader perspective.	58	35	06	01

Ability to integrate course material with environment / other issues to provide to broader perspective.



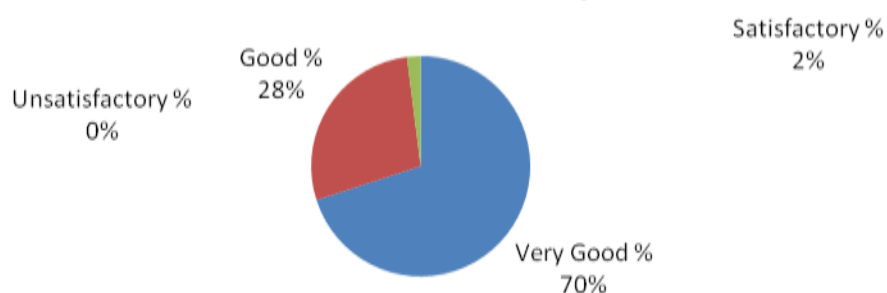
Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
6	Ability to integrate content with other courses	52	38	07	03

Ability to integrate content with other courses



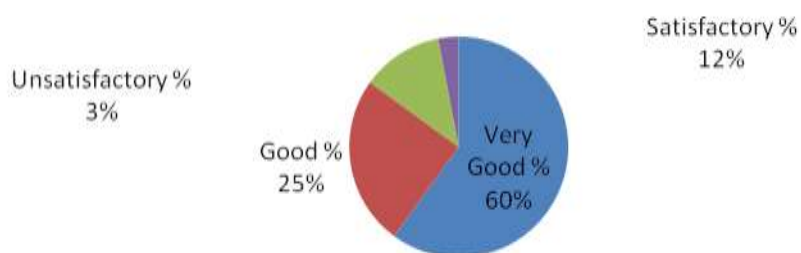
Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	70	28	02	00

Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

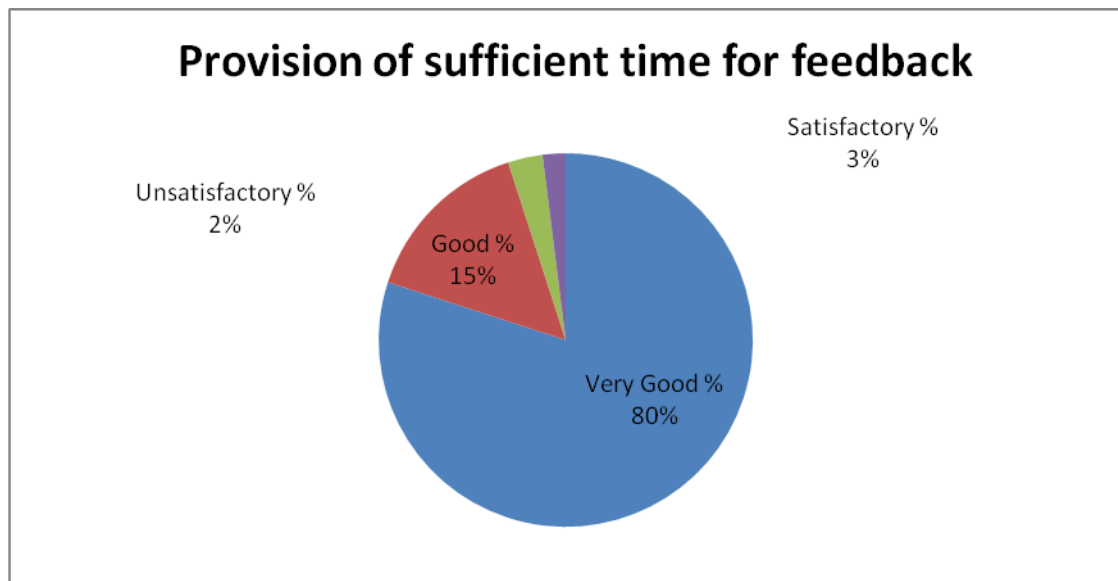


Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
8	Ability to design Quizzes / Tests / Assignments / Examinations and Projects to evaluate students understanding of the course.	60	25	12	03

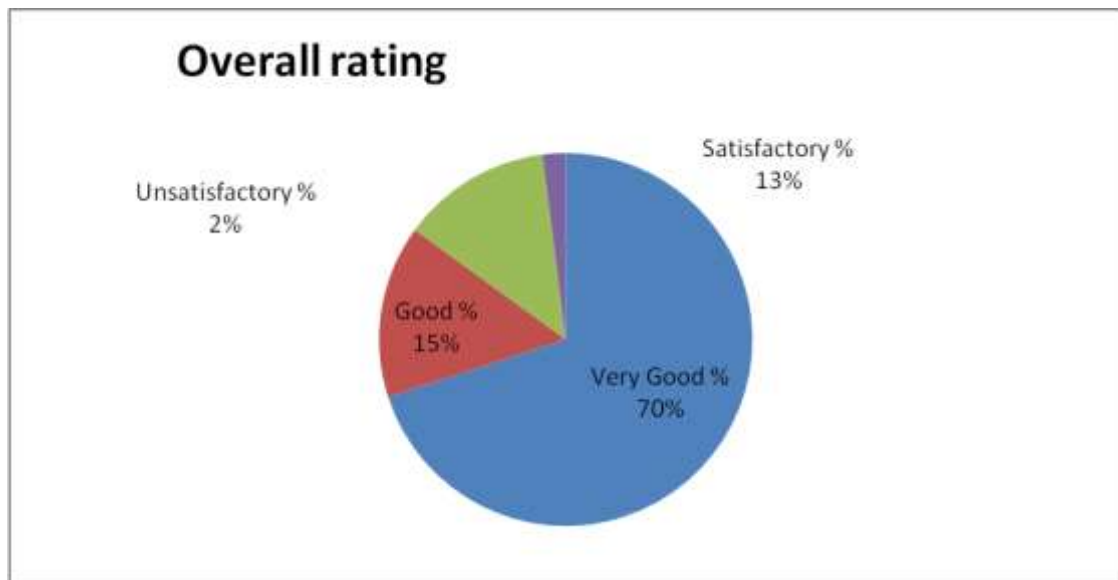
Ability to design Quizzes / Tests / Assignments / Examinations and Projects to evaluate students understanding of the course.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
9	Provision of sufficient time for feedback	80	15	03	02



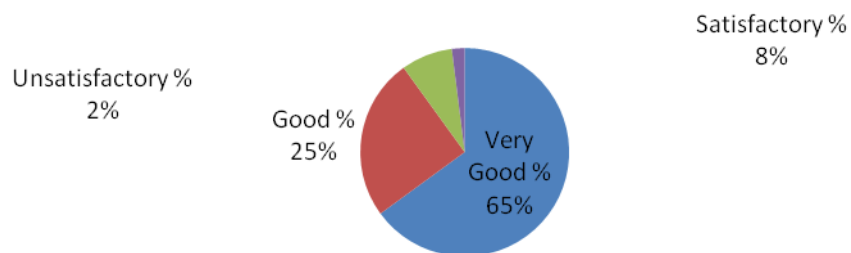
Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
10	Overall rating.	70	15	13	02



Overall analysis and Graphical representation of Students Satisfaction Survey on institutional facilities

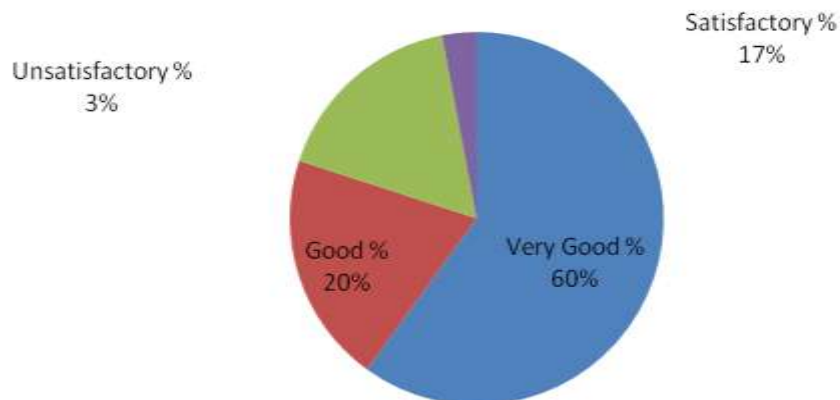
Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Infrastructure facilities such as classrooms, Sports/games, Sanitation, drinking water canteen etc. available in the college	65	25	08	02

Infrastructure facilities such as classrooms, Sports/games, Sanitation, drinking water canteen etc. available in the college



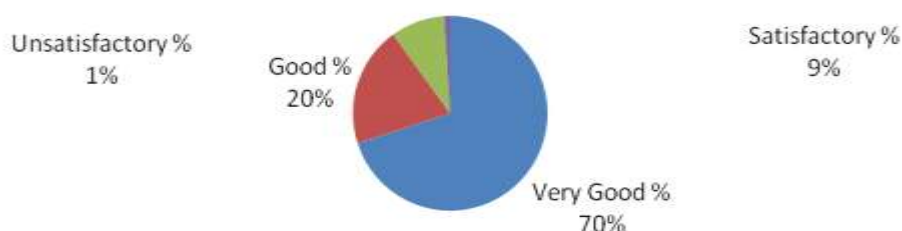
Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
2	Parking Facilities	60	20	17	03

Parking Facilities



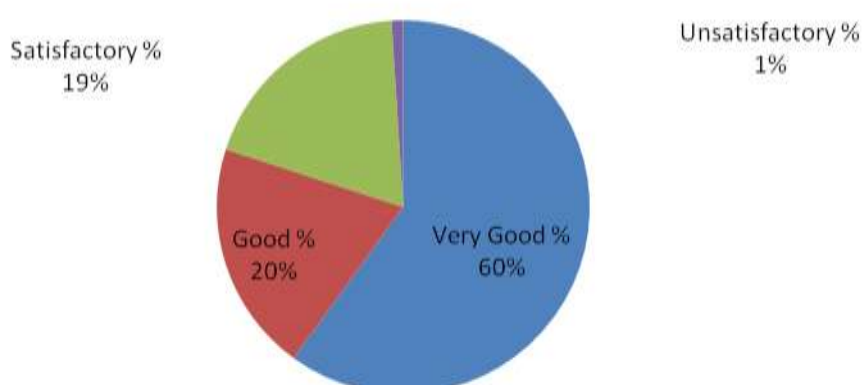
Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
3	Learning resources available viz. Text books, Magazines, Newspapers, Reference books, E-resources etc.	70	20	09	01

Learning resources available viz. Text books, Magazines, Newspapers, Reference books, E-resources etc.

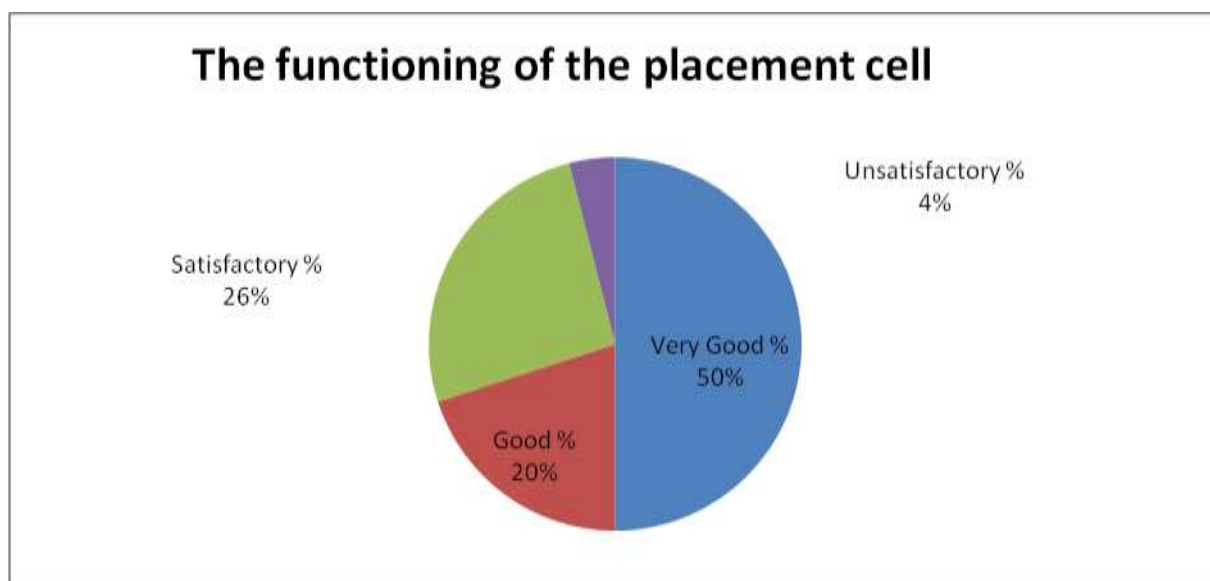


Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
4	Lab facilities available in Science departments	60	20	19	01

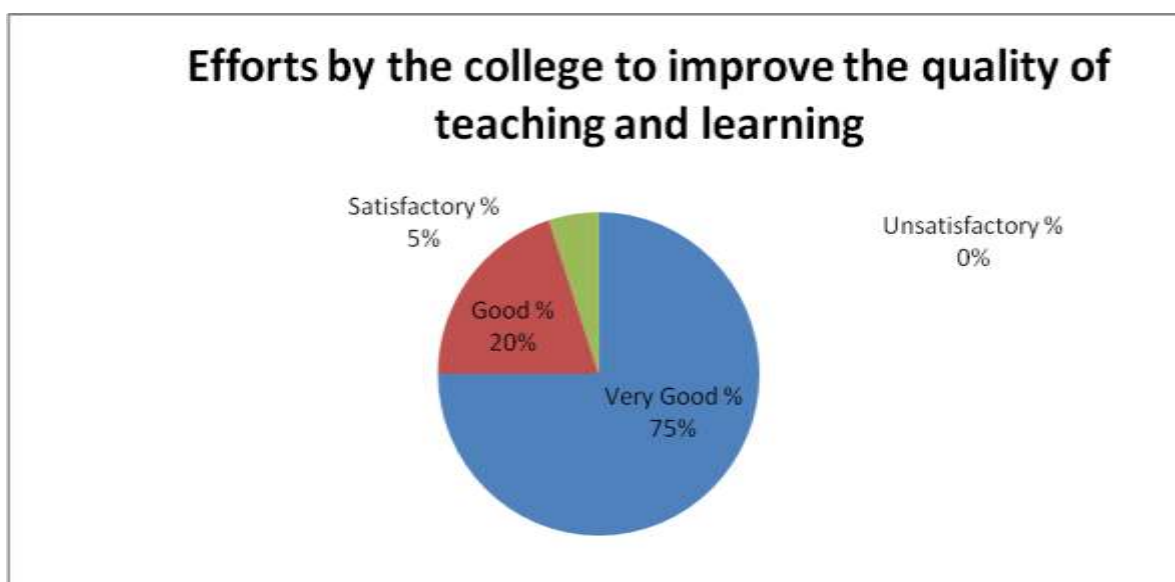
Lab facilities available in Science departments



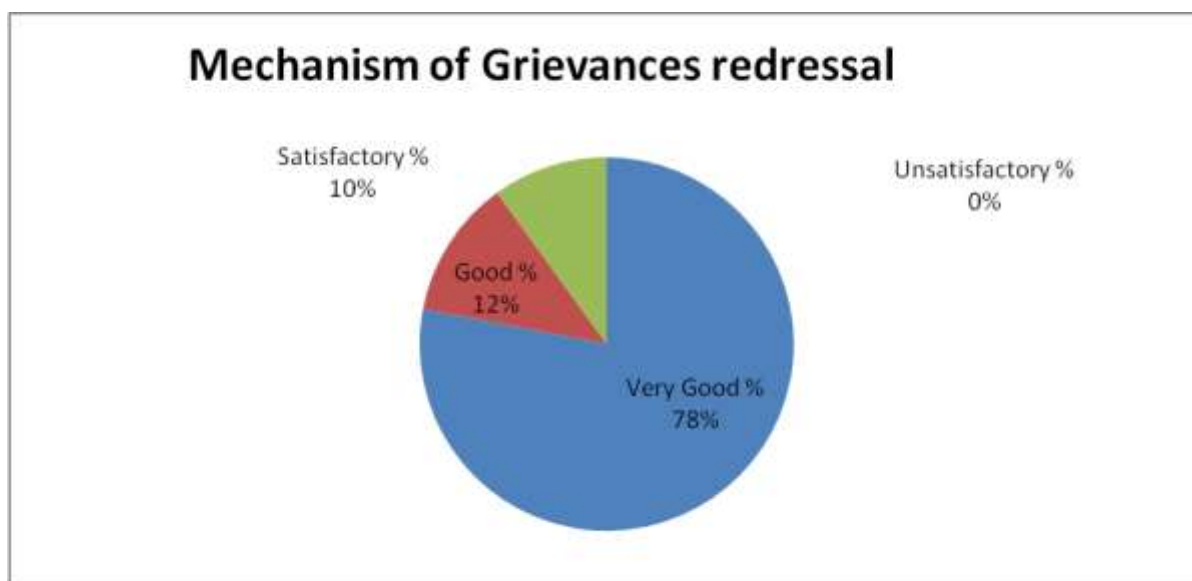
Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
5	The functioning of the placement cell	50	20	26	04



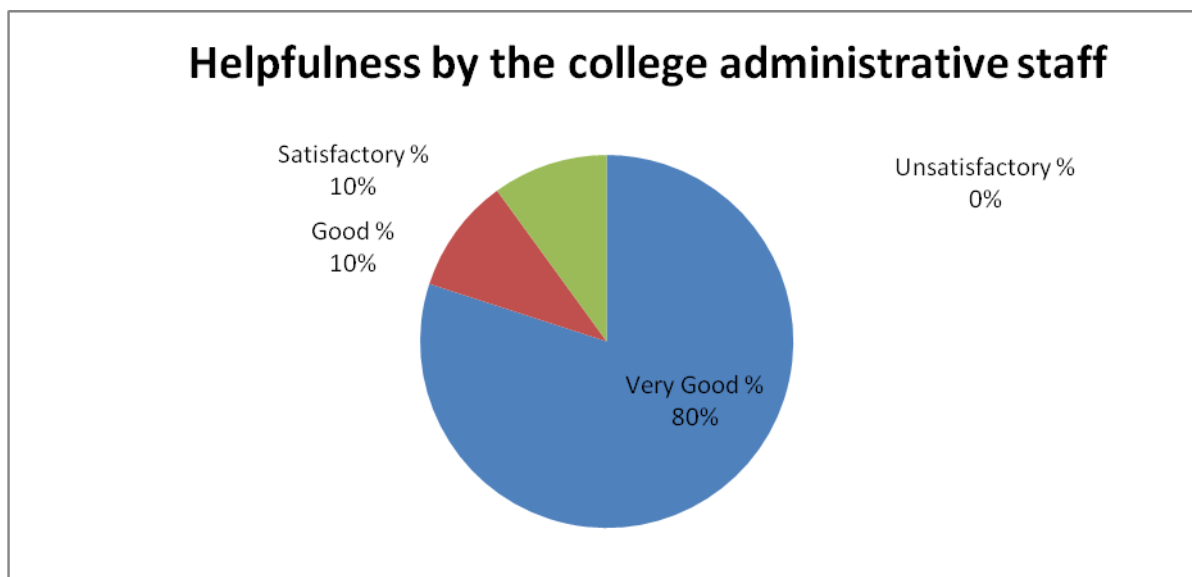
Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
6	Efforts by the college to improve the quality of teaching and learning	75	20	05	00



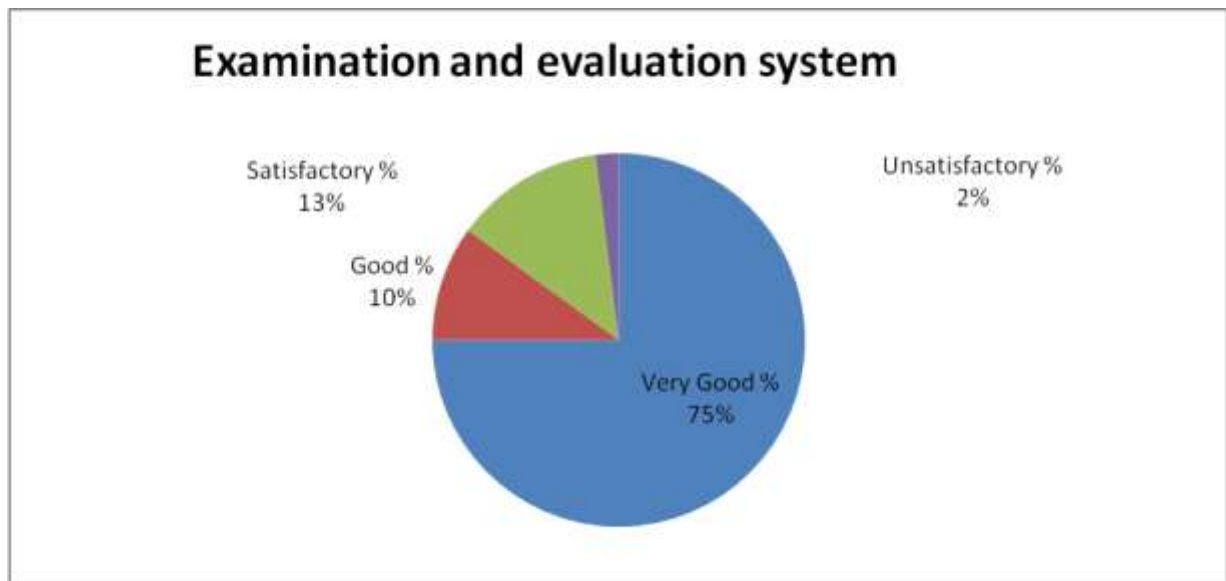
Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
7	Mechanism of Grievances redressal	78	12	10	00



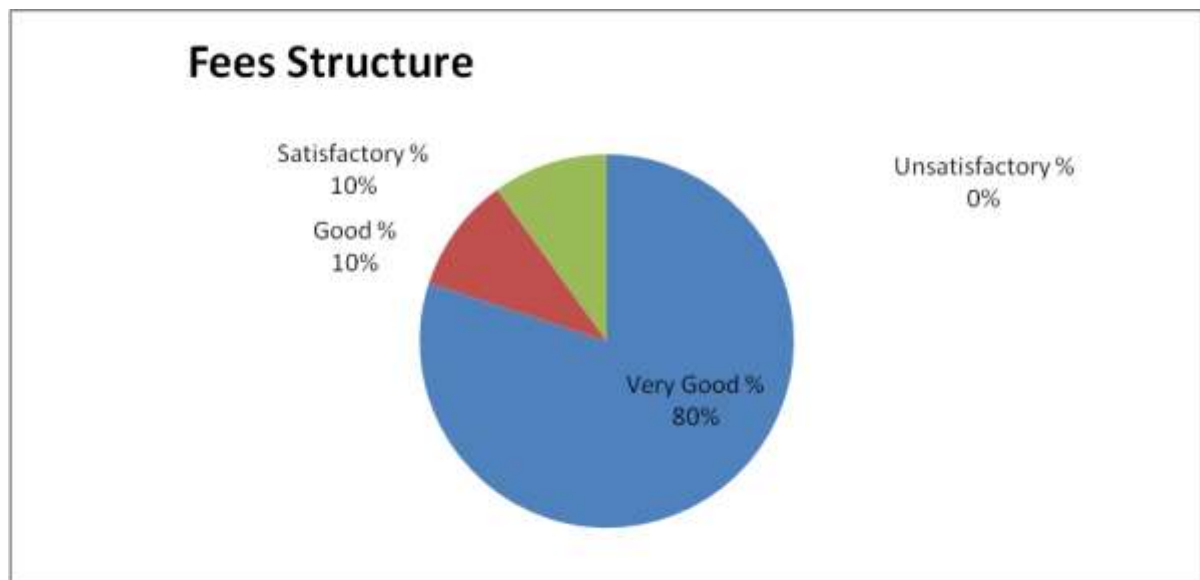
Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
8	Helpfulness by the college administrative staff	80	10	10	00



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
9	Examination and evaluation system	75	10	13	02

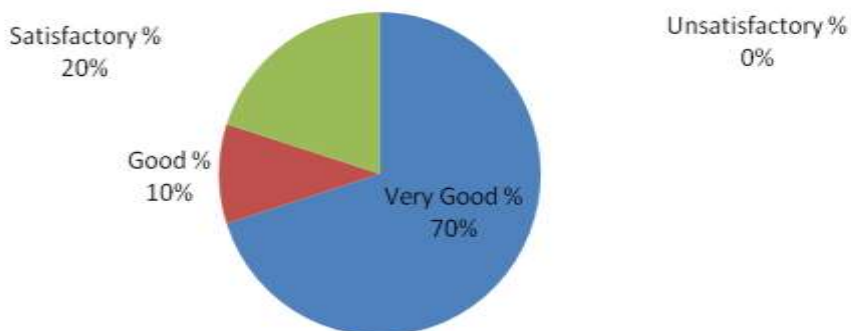


Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
10	Fees Structure	80	10	10	00



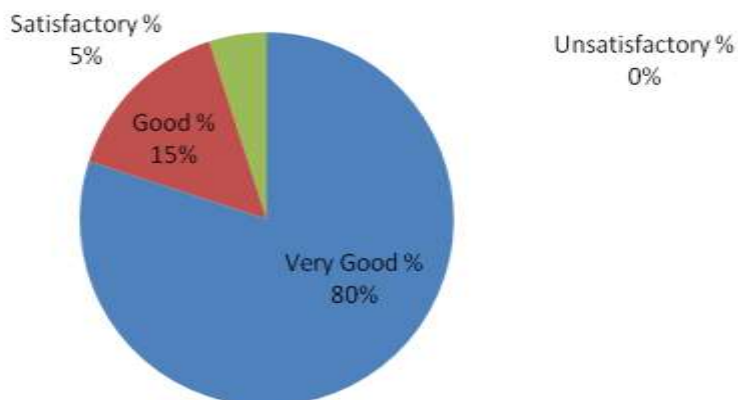
Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
11	Encouragement provided to the students for participation in intercollegiate competitions	70	10	20	00

Encouragement provided to the students for participation in intercollegiate competitions



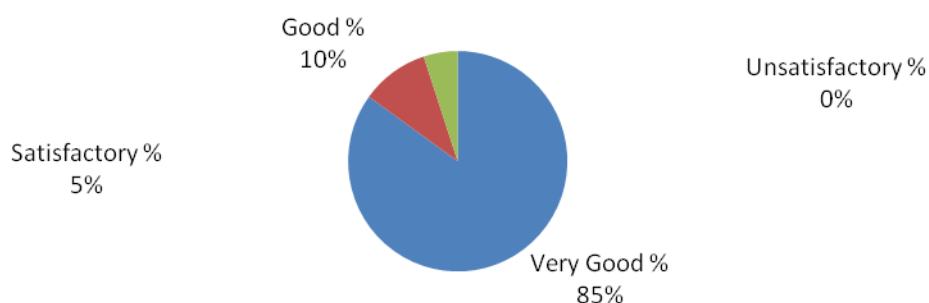
Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
12	Discipline practices followed in the campus	80	15	05	00

Discipline practices followed in the campus



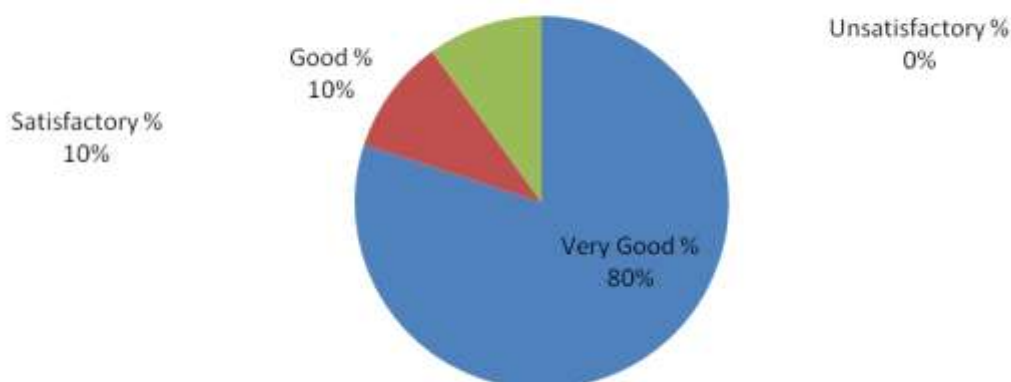
Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
13	Institutional sensitivity to provide educational, social and market demands through various add on courses, personality development programs, career oriented programs etc.	85	10	05	00

Institutional sensitivity to provide educational, social and market demands through various add on courses, personality development programs, career oriented...



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
14	Overall rating	80	10	10	00

Overall rating




IQAC Co-Ordinator
 Adarsh Mahavidyalaya, Omerga
 Tq. Omerga Dist. Osmanabad (MS)




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