YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHRAMJIVI SHIKSHAN PRASARAK MANDAL'S ADARSH MAHAVIDYALAYA, OMERGA, DIST. OSMANABAD
• Name of the Head of the institution	Dr. GARUD D. P.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02475252401
• Mobile No:	9423072828
• Registered e-mail	sspmo01@rediffmail.com
• Alternate e-mail	malisiromerga@gmail.com
• Address	Old Mumbai Hydrabad National Highway No. 9, Infront of MSEB sub-center, OMERGA, DIST. OSMANABAD, MAHARASHTRA
• City/Town	OMERGA
• State/UT	Maharashtra
• Pin Code	413606
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Maharashtra**
• Name of the IQAC Coordinator	**PROF. MALI S. B.**
• Phone No.	**02475252401**
• Alternate phone No.	
• Mobile	**9422558789**
• IQAC e-mail address	**sspmo01@rediffmail.com**
• Alternate e-mail address	**malisiromerga@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://adarshcollege.in/data/AQAR_2019_20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://adarshcollege.in/wp-content/uploads/2022/10/Almanac-termwise-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.10**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.92**	**2014**	**21/02/2014**	**20/02/2019**

6.Date of Establishment of IQAC | **15/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines | **Yes**

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**3**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• IQAC has taken initiatives to strengthen the Centre for Teaching, Learning and Evaluation by conducting various activities and thereby played a significant role in enhancing the quality of education in the college. • IQAC has given important contribution to analyses teaching – learning feedback from teachers, students and parents. • Decisions for improving the academic process, the infrastructure, library facilities, and laboratory up gradations were recommended to Local Managing Committee for the proper implementation. • IQAC implemented the process of maintaining teaching plan (lecture plans) by each teacher, weekly worksheets and teacher's diary to continuously monitor and improve teaching learning process. • Encouragement for staff to participate in National / International –conferences/ seminars etc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Establishment of Admission committee	Admission committee worked for the admission of the students for different faculties and guided students about different courses and subject combinations available in our college, different scholarships, fees structure, etc.
Academic diary	Syllabus was completed effectively according to the plan and it helped students for planning of the study and to secure maximum marks in internal as well as university evaluation system.
Supportive activities	In a time bound manner staff members and students conducted different academic, co-curricular, sports and other activities.
Birth anniversary and Commemoration programme committee	We celebrated birth anniversary and commemoration days of following great Indian leaders and social reformers —Rjarshi Shahu Maharaj, Lokmanya Tilak, Annabhau Sathe, Dr. Sarvapalli Radhakrishnan, Mahatma Gandhi, Lal Bahadur Shastri, Dr. Babasaheb Ambedkar, Shri Chhatrapati Shivaji Maharaj, Mahatma Basaweshwar, Mahatma Phule, Savitribai Phule. These programmes inculcated the ethical values, values of life, social awareness and national integration.
NSS advisory committee	Various activities like Cleaning of the college campus, Plantation, Literacy programme, AIDS awareness, Blood donation, Pulse Polio were conducted. Also

	celebration of Saksharata din, Kranti din, NSS day, Independence Day, Republic day etc is done. Competitions like assay, elocution, Debate, General knowledge etc were organised. Sadbhavna daud, AIDS awareness rally was organised.
Examination committee	Unit tests, Terminal Examination, Preparatory examinations, seminars, group discussions, and Annual examination were conducted. Due to this students are evaluated and well prepared for the annual examination. Through these examinations those students who are weak in studies are isolated and remedial teaching for them was conducted to upgrade them.
Competitive examination and vocational guidance committee	This committee guided to the students for various competitive examinations to foster the process of gaining the general knowledge and to make students aware of question paper pattern of MPSC and UPSC. Some students are placed in different services.
Cultural programme committee	Our college conducted the programmes Debate and Elocution competitions, Essay competitions, Poem reading,
Library committee	This committee recommended the purchase of text and reference books, journals, periodicals etc according the need of syllabus of various subjects and also monitored the distribution of reading material to the students.
UGC interface committee	This committee deals with all the letters and circulars,

	different proposals of UGC. It monitors the proper utilization of grants released by the UGC to our college.
NSS and Social Service Committee	Through the activities of this committee our college conducted different programmes like Blood donation, AIDS awareness, National Pulse Polio Immunization, NSS camp, Superstition eradication, Adult education and literacy, help to poor people to get benefits of different government schemes etc.
Discipline and grievances committee	This committee communicated and worked the rules and regulations of the college for the discipline due to which discipline was maintained.
Motivation of teachers to participate in seminars and conferences and arrangement of educational tours	Teachers from our college participated in Seminars and Workshops
Publicity committee	This committee made publicity of different activities, programmes, achievements of college and students in various newspapers and kept record of newspaper cuttings, photographs etc.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
MANAGEMENT MEMBERS OF SHRAMJIVI SHIKSHAN PRASARAK MANDAL	02/04/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	25/01/2020

15.Multidisciplinary / interdisciplinary

In order to develop the all-round capacities of the students – intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.

16.Academic bank of credits (ABC):

Regarding the implementation of Academic Bank of Credits, the institution has to wait for the academic council to give a green signal. The pedagogical approach of the institution is student's centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the Students learning outcome.

17.Skill development:

Skill development as a part of education is indeed important to establish a strong foundation for a thriving future. Self-awareness, excellent communication skills, problem solving and critical thinking capabilities are some of the important benefits of learning through a well-rounded curriculum.A skill-based education system ensures that students are not just learning theoretical knowledge, but also different soft skills and life skills. The main objective of the Skill India programme is to provide adequate training in market-relevant skills to youth. It also aims to create opportunities for the development of talent within the country and improve the overall scope and space for underdeveloped sectors.This advanced system will also help them learn how to manage themselves and be productive.For skill development, institute has started

online courses with INFOSYS and Government of Maharashtra.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college offers various Indian languages like Marathi, and Hindi subjects in degree courses. Preservation and promoting of languages is one of the target of the College in future. Institute has started online courses with SWAYAM, INFOSYS and Government of Maharashtra.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. For Outcomes-based Teaching and Learning (OBTL) curriculum is designed to teaching and learning that helps focuses on "first identifying the intended outcomes or goals of a module or programme and then aligning teaching, learning, and assessment to maximise the likelihood that students achieve those outcomes.

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students.

20.Distance education/online education:

The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration on whats app and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

Extended Profile

1.Programme

1.1   **21**

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1756**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2   **1054**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **420**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **44**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **0**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	21

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1756

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1054

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	420

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	44

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	0

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	28
4.2 Total expenditure excluding salary during the year (INR in lakhs)	18
4.3 Total number of computers on campus for academic purposes	50

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the Principal, IQAC and HODs prepare an academic calendar and handbook reflecting the schedule of curriculum delivery. The curriculum is delivered recently through online demonstration, projects, assignments, seminars, guest lectures, workshops, field visits, etc. Importance is given to the use of ICT tools like PPTs, animations, videos, e-books, etc. Effectiveness of the curriculum delivery is also judged through internal evaluation in Unit tests, assignments and preliminary examinations prior to the University examinations. A curriculum isplanned as per teaching plan prepared by teachers, and its delivery is recorded in the Daily Notes Diary of every faculty, reviewed by the HOD and Principal periodically. Attendance record also helps in internal assessment. Bridge courses are conducted by departments at the beginning of first semester to orient the students to bridge the gap between pre-University and university pattern and for identifying slow and advanced learners. The Principal, mentors and faculty members informally meet the

parents/guardians of students to discuss matters related to
overall progress of the students wherever necessary. The Principal
obtains feedback from students, parents and alumni which is
analysed and necessary action taken wherever possible. Internal
and external academic Audit is carried out by experts.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the start of every academic session, Principal along with
the Directors and Vice- Principal conducts an IQAC meeting with
Heads of all the Departments and finalize the Academic Calendar in
alignment with the university schedule. College academic calendar
is designed considering all events in accordance with the
University academic calendar. In all 15 weeks are planned which
mainly include commencement date, closing date of the term, dates
of internal tests I and II, college festivals, submissions, oral /
practical exams etc. Schedule for internal exams and tentative
dates for University theory and practical exams are displayed in
academic calendar. Curricular and extra-curricularactivity dates,
exam schedules and other activity dates are displayed in
theacademic calendar. Dean Academics is in charge of academic
monitoring cell.Academic monitoring cell is responsible for
ensuring proper academic calendar and teaching learning process.
It monitors all parameters right from attendance, (75 attendance
is mandatory as per University rules), assignments,practical's /
labs, internal tests.Faculty conducts lectures and practical's as
per the timetable in alignment with the academic calendar. Exams
and result declaration are strictly followed on the dates
mentioned in the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate   A. All of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

160

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

160

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution is an affiliating college that through its co-curricular activities tries to inculcate values and ethics among its students. It ensures not only effective curriculum delivery but also makes every effort to impart a holistic education that goes beyond the curriculum through myriad activities conducted throughout the year.Through these programmes students imbibe universal moral and social values, sensitivity towards gender issues and environmental consciousness. 1. Gender sensitization programmeslike lectures, seminars and workshops 2. Observance of Women's Day 3. Environmental education through projects, field work, plantation.Students are also encouraged to participate in different programmes like online quiz contests organized by other Institutions for enhancing awareness related to the environment. 4. Human values promoted through the activities of the NSS.The NSS unit of the College refers to the Handbook of NSS, for illuminating the young minds of the duties and responsibilities of

the citizens of this country. 5. Community outreach and other social welfare programmes 6. Value education and health workshops. 7. Handbook of Ethics and Code of Conduct uploaded in the College brochure and also enunciated by the Principal during Students' Orientation 8. Programmes on professional ethics and value education conducted by the Departments 9. ObservanceWorld Environment Day, Forest Week 10. Upholding values of multiculturalism, egalitarianism, diversity and gender empowerment through functions like the Annual Programme, Independence and Republic Day celebrations.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

594

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://adarshcollege.in/wp-content/uploads/2022/10/2.7.1-Student-Satisfaction-Survey-SSS.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2656

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

912

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teachers identify the advanced learners and slow learners through the following ways:

- **Past Performance in examinations.**
- **One to one interaction with the students.**
- **Meetings of mentors with their respective mentees.**
- **Continuous performance assessment of the students throughout the year.**

Once the advanced learners are identified, the college takes following steps to encourage them to enhance their understanding:

Special Programmes for advanced learners

- **The students are personally guided by subject teachers who provides and coach them with additional study material.**
- **These students are encouraged to be the group leaders in the common projects and in group study.**
- **Advanced learners are given research projects, projects and**

opportunity to participate in intra and inter collegiate conferences / seminars / workshops / symposia.
- Special Lecture:
- Avenues of Employability:Books, Periodicals, and Magazines helpful for taking different competitive examinations.
- The Career Counselling Cellarranges regular awareness programmes.

Special Programmes for slow learners

- Remedial teaching for slow learners.
- During the mentor-mentee meetings, mentors guide these students and help them to improve, and achieve their academics and overall performance.
- Some special students are referred to the counseling cell. The counseling cell counsels the students as well as their parents of such students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1756	44

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

We have well equipped laboratories in Microbiology, Industrial Chemistry, Chemistry, Physics, Zoology, Botany and Computer Science. Students are allowed to conduct experiments independently in practical classes. Mini projects at third year level and major projects at PGyear level will help in imparting the required

technical skills to the students. They are encouraged to do the
internships in industries & industrial visits as a part of
industry institute interaction. The institution has also
established e-learning facilities, Learning Management System, e-
books and e-journals,

Participative learning: Students are motivated to participate in
Quiz Competitions, Paper Presentation, Technical Seminars and
Online Certification Courses to get the participative learning
environment. Student development programs and workshops are
conducted to enhance the learning capabilities of the students.

Various club activities like Nature club, NSS club, Science club
to exhibit teamwork in communicating the needs and
responsibilities which needed to face the society in an ethical
means.

Problem solving:

Students are motivated to take part in Training and Placement,
Development in consultancy activities. Students are involved in
assisting research work with Quality Assurance, Research,
Innovation, Incubation, Industry Interaction,Entrepreneurship,
Education and Social Responsibility.

Competitions like sports, Quiz, elocution, essay, PowerPoint
Presentations, models and poster making.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in
maximum of 200 words

ICT Tools:

1. Projectors- Projectors are available in different
classrooms/labs

2. Desktop and Laptops- Arranged at Computer Lab and Faculty
cabins all over the campus.

3. Video Conferencing and Video lecture - Students are counseled with the help of Zoom / Google meet applications.

4. What's app groups and QR codes with lecture notes and e-books, Youtube links and channels

5. Printers, Photo copiers and Scanners- Multifunction printers are available at all prominent places.

6. Seminar Rooms are equipped with all digital facilities.

7. Smart Board- Smart boards are installed in the campus.

8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.

9. Wifi is made available in premises. Online Classes through Zoom, Google Meet, Google Classroom

10. Digital Library resources: Our University provides links for such resourses.

11. PowerPoint presentations-

12. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

13. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.bamu.ac.in/krc/e-Resources.aspx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

982

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has a college level Exam committee and a department levelinternal exam committee. It works under the supervision of theHead of the institute. The institute exam committee takes the overallresponsibility of conducting the end semester examination and the evaluationprocess of answer sheets and preparing the results. Every department has aninternal exam committee responsible for the preparation of Timetable, settingof the question paper, declaration of the results of internal tests. Afterevaluation of internal tests, the answer sheets are shown to the students forany grievances. The grievances of the students are considered and looked intoat the department level. The average of the two internal tests are consideredfor the internal assessment marks. The main reforms initiated by the exam cell committeeisthet imelydeclarationoftheresultsandthemoderationofthequestionpapers.

Forthecontinuousevaluationprocess, internal tests,assignments, quiz, presentations, lab work, seminars etc are taken intoconsideration. Term work marks are given to the student depending on thecontinuous performance in the internal assessment. The rubrics for eachpractical and tutorial are based on the parameters: performance, lab ethics,self-learning initiative, conceptualunderstanding, punctuality and attendance.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. Parents are informed about their ward's performance through SMS and Mail. Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason.

Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Mechanism of Communication: ? The College adopts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. ? Graduate attributes are described to the first year students at the commencement of the programme. ? Learning Outcomes of the Programs and Courses are observed and measured periodically. ? Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. ? The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting. ? The students are also communicated about the Programme outcomes,

Programme Specific Outcomes and Course outcomes through Tutorial Meetings. ? Use software tools and coding at a level necessary to perform mathematical operations, statistical analysis and simulations in solving complex problems. ? Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties. ? Locate existing scientific research relevant to a given topic, and evaluate its accuracy. ? Communicate the results of scientific work effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://adarshcollege.in/wp-content/uploads/2022/10/2.6.1-ACO-PO-PSO-CO.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution.After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing.

• Syllabus, academic calendar, time-table, examination scheme etc are provided to the students at the beginning of course.

• At the end of every course and program result analysis is conducted by Institutional IQAC and it reviews the percentage outcome received.

• Analysis of PO's is achieved by evaluation of formative and summative methods. Periodic internal assessments for theory practicals, submission of assignments/ projects and viva-voce all constitute the formative and summative assessment.

Attainments of CO's are calculated by using university examination

results. Attainment levels are finalized at college level and conveyed to IQAC through Internal Examination Committee. The attainment level of each CO is computed by Number of students securing percentage of marks.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

420

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://adarshcollege.in/wp-content/uploads/2022/10/2.7.1-Student-Satisfaction-Survey-SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential five day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Bandhara,road construction, Shramdan,Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness,

Women empowerment, National Integrity, Aids awareness, Superstition eradication, Blood donation camp, Health check up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc.

Other than NSS units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day,Jananisuraksha,Programme on female foeticide,organizing visit to Orphanages and Anganwadi,Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps.

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1850

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning.

We have campus area of 4.5 acre,Spacious class rooms 24, Well equiped Science laboratories 10,

50 computers in computer science department, 10 computers in office, one computer in each department of Arts, commerce and Science faculty,10 computers in library, All computers are with internet facilty, Whole campus area is with wi-fi facility.Separatelibrary building, Ladies hostel with capacity for 100 Girl's, Canteen 01, Botanical Garden with more than 500

plants,

Principal office, Board room for management, IQAC office, Staff
room with attached toilets, Boys and Girls rooms with attached
toilets, Vice-principal's office, separate departments for Arts,
Science and Commerce subjects, Sophisticated

instruments in science laboratories with more than 75lakh Rs.
Chemicals, Glassware with more than 50 lakh Rs.

Spacious parking for vehicles,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Seminal or function hall with capacity of 400 people 01,

Spacious play ground for outdoor games,

Indoor stadium for inddor games, Gymnacium hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1860601

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library building. Library has a huge collection of Text books, Reference books and others books with foreign, peer-reviewed journals and bound volumes of journals. The reading room is well furnished to accommodate 50 students at a time and provides conductive environment for study. A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library has under closed circuit television (CCTV) surveillance Cameras.

OPAC: The library has developed the database of its own collection through the library software. Library is fully computerized with barcode-based issue-and return process, online public access catalogue (OPAC) facility is made available in the central library. OPAC which is used students and faculty member for search

of books by Title, Author, Subject name etc.

e-Resources: The library is a member of N-list consortia of information library network (INFLIBNET) under this consortia library provides more than 3135000+ e-books and 6000+ ejournals to students and faculty member. Internet and reprography facility with computer system. CD's, DVD, CD-ROM databases, barcode scanner, printer, audio-video unit.

Library Automation: All the active book collection is update in the library software database and the online public access catalogue (OPAC) is available for students and faculty members. The issue and return of book have been activated in the library software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

60398

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 02- smart classrooms, 01-digitally equipped conference hall, ONE ENGLISH LANGUAGE LABORATORY. A well equipped computer lab with 30 computers is functioning in the college. The students of the college access computers in the computer lab and in library with 10 computers. The whole campus is facilitated with the Wi-Fi connectivity with open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Anti-virus is regularly installed in computer. CCTV system is installed. Website is maintained by RBS infotech, solapur.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

403490

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

• The college has maintenance committee that oversees the maintenance of buildings, classrooms and laboratories.

• The maintenance committee is headed by the Registrar who in turn monitors the work of the Supervisor at the next level.

• Adequate in - house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly by Non - teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by a full time gardener.

• Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, Air Conditioners, CCTV cameras and Water Purifiers. Apart from contract workers, the college has trained in - house electricians and plumbers.

• Lab assistants under the supervision of the System administrator maintain the efficiency of the college computers and accessories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

980

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

189

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to covid noInstitution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms) were conducted

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have registered alumni association. We have conducted 3 meetings online and discussed about development of institution but no offline activities were conducted due to Covid-19 during the year 2020-2021. We have taken suggestions from them regarding curricullum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year   E. <1Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- To mould students of the institution into well-meaning citizens of the nation through socially committed, intellectually inclined, culture driven and future oriented paradigm of learning.
- To empower the students to aspire for significantly contributing to the nation's development through socialist and secular strategies of instruction.

Mission:

- To aspire and strive for excellence in educational arena by improving and motivating the intellectuals and to make them realize the potential for achieving the goals and inculcating values among them and to be the perfect responsible citizen of the country.

The Vision, Mission and Objectives of the institution clearly points towards a value based education based on the curriculum of the affiliating university combining it with the core values. Our college runs under the aegis of "Shramjivi Shikshan Prasarak Mandal". The college has completed its 30 years of existence and has a strong bonding with the local students studying in this college. This includes a number of minorities and marginalized section students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institutions always believe in the practices of decentralization and participative management. Practice of Decentralization is having own significance in the management. It reflects the policy decision making, planning and administration, and office management. Management and Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels - Management, College Development Committee, Governing Council, Principal, Vice-Principal, IQAC Committee, NAAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non teaching Staff, NCC, NSS, all the stakeholders involve in the decentralization and participative management all are working together for efficient functioning of the Institutions.

Institution focuses keen on decentralization by intending equal opportunity (equal role to participate is the functioning of the Institution management comprises of management committee, college governing council and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. Following are the committees and their activities established for the decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

THE INSTITUTIONAL STRATEGIC/PERSPECTIVE PLAN IS EFFECTIVELY DEPLOYED

Institutional Strategic Goals

1. Efficient Teaching erudition procedure

2. Effective Leadership and Participative management

3. Constant Internal Quality Assurance System

4. Ensuring effective governance

5. Student's Overall Development through Participation

6. Employees Advancement & Welfare

7. Escalating Placements

8. Proper Discipline

9. Women/Student/Faculty Grievance

10. Financial Planning & Management

11. Institute – Industry Interaction

12. Encouragement of Budding Entrepreneurs

13. Constant Growth in Research and Development

14. Alumni Interaction and Outreach activities

15. Mounting Physical Infrastructure

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ADMINISTRATIVE SETUP:

With the hands-on experience of the management of Sharmajivi Shikshan Prasarak Mandal, Omerga, the Adarsh Mahavidyalaya, Omerga is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. Adarsh Mahavidyalaya, Omerga has been established in 1990. It has a Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution.

Governing Body:

The Institution has a Governing Body. It is a Policy making body of the Institution and meets frequently and discusses the agenda prepared by the Principal. It reviews the performance of the institution and decisions taken in the previous meeting and also approves the policy decisions. The budget of the current academic year is finalized. All new proposals are discussed and decisions are taken.

Various Committees of the Institution:

The Institution has various committees for the effective functioning of the organization. The objectives and functions of the committees are organized as per the guidelines of the head of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff

For Teaching and Non-teaching staff

Credit Co-operative society, Staff welfare fund, Group Insurance Scheme are run in the college

For Students

Student insurance Scheme is in place. Scholarship schemes such as GOI, EBC, PH, Minority, Primary teacher' ward

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff.

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance.

Internal audit is conducted half yearly by the internal financial committee of the institution. The compliance report of internal audit is submitted to the management of the institution through principal.

External audit is conducted once in every year by an external agency.

College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses will be monitored by the accounts department as per the budget allocated by the management.

Process of the internal audit:

All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers.

Process of the external audit:

The accounts of the college are audited by chartered accountant regularly as per the government rules. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. Fees: Fees charged as per the university and government norms from students of various granted and self financed courses.

2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.

3. UGC Grants: We receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects).

Our resource mobilization policy and procedures are as follows:

1. The UGC Committee, The Purchase Committee, The College Development Committee (CDC) monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

2. Regular internal and external audits from the Charted Accountant are carried out.

3. To ensure the optimum utilization of resources, the Principal and management issue directions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **IQAC contributed to strengthen the Centre for Teaching, Learning and Evaluation by conducting various activities and thereby played a significant role in enhancing the quality of education in the college.**
- **The IQAC plans, organizes and executes the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators and mapping the various processes across the entire functioning of the Institute.**
- **The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT and alternative sources of energy, Automation of admission, financial and examination processes, upgradation of Wifi and LAN facilities.**
- **IQAC organized Birth and Death anniversaries of great people who contributed to the Indian society.**
- **Contributing for National Development: -**
- **Skill Development initiatives**
- **Extension activities - benefitting neighboring villages through provision of Health care facilities,**
- **Business and entrepreneurship advice,**
- **Placement support etc.**
- **NSS activities**
- **skill – based courses viz., Fermentation Technology, Food Processing, Water and soil testing, indoor plant cultivation, disease management of Some kharip and rabbi crops**
- **· Implementation of Green practices in the campus:Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, Save Power, Paper Bag Workshop, Awareness Programme on Renewable Energy and e- Waste Management.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on-series and many more.

Preparation of lesson plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships

Daily lecture Record: Everyday faculty prepare and submit details of the lecture along with the topic covered on an online portal.

Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. Director and management also monitor the feedback system and takes appropriate corrective actions.

Student learning outcomes: The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. Safety and security

The institution installed CCTV (Close Circuit) cameras at key places in the campus. The institution has different committees such as Anti – Ragging Committee, Students Grievance Committee and Discipline Committee, which provide quick relief to the students and to ensure the maintenance of decent and moral atmosphere within the campus.

Women Internal Complaint cell (VISHAKHA) of the institution, by inviting the advocates and personnel from police department, has organized numerous programs to enlighten the girls on cybercrimes and the defense mechanisms against these crimes.

Police department women officers visit to the college every month for taking reviews regarding women safety measures taken by our institute.

b. Counseling

Awareness programs are organized to all the students on legal protections relating to girl's security. Personal counseling to the students about gender equality is done.

Parent Teacher Platform receives feedback from the parents about gender equality and at the same time acquaint them about the progress of their ward.

c. Common Rooms

Institution has provided a spacious Common Room with attached toilets.

d. Any other relevant information

Sanitary Napkin machine has been kept in common ladies room at free of cost. Health check up camps are arranged regularly.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

- **Solid waste management: -different bins have been placed at different departments. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done.**
- **Liquid waste management: -The waste water is carried out through the pipeline and allowed to percolate in the soil. Septic tanks are constructed.**
- **Biomedical waste management: - Infectious waste material is first disinfected with chemicals and by incineration.**
- **E-waste management: - Given to local e-waste collecting men.**
- **Waste recycling system: - Composting tanks and Vermocomposting tanks are built.**
- **Hazardous chemicals and radioactive waste management: - Disposed in separate area with adequate precautions.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**

2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute undertake various initiatives in the form of celebration of days of eminent personalities National Festivals, NSS, and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities.

NSS organizes a residential five day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Bandhara, road construction, Shramdan, Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Superstition eradication, Blood donation camp, Health check up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The University has introduced a compulsory paper on the Constitution of India at Degree level to create awareness and sensitizing the students and employees to constitution obligation as a part of strengthening the democratic values. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.

Sr No.

Activity

Date

1

Yoga Day

21/06/2020

2

Birth Annivarsary of Lokmanya Tilak

23/07/2020

3

Kranti Din - Quit India Movement

09/08/2020

4

Independence day

15/08/2020

5

Dr. BAM University Foundation day

23/08/2020

6

Teacher's Day

05/09/2020

7

Birth Annivarsary of Bhagat Sinh

27/09/2020

8

Birth Annivarsary of Mahatma Gandhi and Lal Bahadur Shastri

02/10/2020

9

Birth Annivarsary of Sardar Vallabhbhai Patel

13/10/2020

10

Birth Annivarsary of Pandit Jawaharlal Neharu

14/11/2020

11

AIDS awareness Rally

01/12/2020

12

Fancy Dress Day

03/01/2021

13

Birth Annivarsary of Subhash Chandra Bose

23/01/2021

14

Republic day

26/01/2021

15

Birth Annivarsary of Mahatma Jyotirao Phule

11/04/2021

16

Birth Annivarsary of Dr. Babasaheb Ambedkar

16/04/2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TITLE: OF THE BEST PRACTICE NO. 1: Professional Communication

Cell

OBJECTIVES OF THE PRACTICE:

Professional Communication cell focuses on effective communication of students, faculty members and staff of institution. It serves following objectives:

1. To equip students with Professional Language proficiency

2. To develop verbal , nonverbal and other cognitive abilities

3. To Provide students with cohesive and Integrated Personality development Program

4. Emphasis on Creative , Academic and Business Writing

5. To provide Training and Development Programs for Career Building

Title of the Best Practice No. 2: Plantation Programme

Objectives of the Practice

It has been observing by the people that nature has been changing itself very tremendously as we are responsible for this change because of building and constructive more and more cities and town. Therefore, now we have to maintain this balance by following the given points :-

• To ensure more plantation of different fruits and other useful plants trees.

• Plantation programme can become more popular. So, it is the duty of ours to promote more and more students to come forward.

• To enhance the values of plants environment among the students.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision, Mission and Objectives of the institution clearly points towards a value based education based on the curriculum of the affiliating university combining it with the core values. Our college runs under the aegis of "Shramjivi Shikshan Prasarak Mandal". The college has completed its 30 years of existence and has a strong bonding with the local students studying in this college. This includes a number of minorities and marginalized section students.

The emphasis is given on enhancement of teaching learning by using conventional as well as modern aids such as, computers, LCD projectors, OHP, charts, specimens, models, power point and smart board. Elocution, debate, essay competitions are conducted in the college and students are sent to other colleges for intercollegiate, state and national level competitions. Students are involved in social activities like blood donation, Covid-19 vaccination promotions, leprosy search, Chikungunya survey, AIDS awareness rally, Adult continuing education rally, national literacy mission rally through social service committee. Students are encouraged to participate in district, university and state level youth festivals and sports activities.

Our institution organizes training programme/ workshops/ conferences etc for human resource development and human resource management. We have Credit Co-operative society, Staff welfare fund, Group Insurance Scheme.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the Principal, IQAC and HODs prepare an academic calendar and handbook reflecting the schedule of curriculum delivery. The curriculum is delivered recently through online demonstration, projects, assignments, seminars, guest lectures, workshops, field visits, etc. Importance is given to the use of ICT tools like PPTs, animations, videos, e-books, etc. Effectiveness of the curriculum delivery is also judged through internal evaluation in Unit tests, assignments and preliminary examinations prior to the University examinations. A curriculum isplanned as per teaching plan prepared by teachers, and its delivery is recorded in the Daily Notes Diary of every faculty, reviewed by the HOD and Principal periodically. Attendance record also helps in internal assessment. Bridge courses are conducted by departments at the beginning of first semester to orient the students to bridge the gap between pre-University and university pattern and for identifying slow and advanced learners. The Principal, mentors and faculty members informally meet the parents/guardians of students to discuss matters related to overall progress of the students wherever necessary. The Principal obtains feedback from students, parents and alumni which is analysed and necessary action taken wherever possible. Internal and external academic Audit is carried out by experts.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the start of every academic session, Principal along with the Directors and Vice- Principal conducts an IQAC meeting with Heads of all the Departments and finalize the Academic Calendar in alignment with the university schedule. College

academic calendar is designed considering all events in accordance with the University academic calendar. In all 15 weeks are planned which mainly include commencement date, closing date of the term, dates of internal tests I and II, college festivals, submissions, oral / practical exams etc. Schedule for internal exams and tentative dates for University theory and practical exams are displayed in academic calendar. Curricular and extra-curricularactivity dates, exam schedules and other activity dates are displayed in theacademic calendar. Dean Academics is in charge of academic monitoring cell.Academic monitoring cell is responsible for ensuring proper academic calendar and teaching learning process. It monitors all parameters right from attendance, (75 attendance is mandatory as per University rules), assignments,practical's / labs, internal tests.Faculty conducts lectures and practical's as per the timetable in alignment with the academic calendar. Exams and result declaration are strictly followed on the dates mentioned in the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

160

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

160

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution is an affiliating college that through its co-curricular activities tries to inculcate values and ethics among its students. It ensures not only effective curriculum delivery but also makes every effort to impart a holistic education that goes beyond the curriculum through myriad activities conducted throughout the year.Through these programmes students imbibe universal moral and social values, sensitivity towards gender issues and environmental consciousness. 1. Gender sensitization programmeslike lectures, seminars and workshops 2. Observance of Women's Day 3. Environmental education through projects, field work, plantation.Students are also encouraged to participate in different programmes like online quiz contests organized by other Institutions for enhancing awareness related to the environment. 4. Human values promoted through the activities of the NSS.The NSS unit of the College refers to the Handbook of NSS, for illuminating the young minds of the duties and responsibilities of the citizens of this country. 5. Community outreach and other social welfare programmes 6. Value education and health workshops. 7. Handbook of Ethics and Code of Conduct uploaded in the College brochure and also enunciated by the Principal during Students' Orientation 8. Programmes on professional ethics and value education conducted by the Departments 9. ObservanceWorld Environment Day, Forest Week 10. Upholding values of multiculturalism, egalitarianism, diversity and gender empowerment through functions like the Annual Programme, Independence and Republic Day celebrations.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

594

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://adarshcollege.in/wp-content/uploads/2022/10/2.7.1-Student-Satisfaction-Survey-SSS.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2656

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

912

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teachers identify the advanced learners and slow learners through the following ways:

- **Past Performance in examinations.**
- **One to one interaction with the students.**
- **Meetings of mentors with their respective mentees.**
- **Continuous performance assessment of the students throughout the year.**

Once the advanced learners are identified, the college takes following steps to encourage them to enhance their understanding:

Special Programmes for advanced learners

- **The students are personally guided by subject teachers who provides and coach them with additional study material.**
- **These students are encouraged to be the group leaders in the common projects and in group study.**
- **Advanced learners are given research projects, projects and opportunity to participate in intra and inter collegiate conferences / seminars / workshops / symposia.**
- **Special Lecture:**
- **Avenues of Employability:Books, Periodicals, and Magazines helpful for taking different competitive examinations.**
- **The Career Counselling Cellarranges regular awareness**

programmes.

Special Programmes for slow learners

- **Remedial teaching for slow learners.**
- **During the mentor-mentee meetings, mentors guide these students and help them to improve, and achieve their academics and overall performance.**
- **Some special students are referred to the counseling cell. The counseling cell counsels the students as well as their parents of such students.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1756	**44**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

We have well equipped laboratories in Microbiology, Industrial Chemistry, Chemistry, Physics, Zoology, Botany and Computer Science. Students are allowed to conduct experiments independently in practical classes. Mini projects at third year level and major projects at PGyear level will help in imparting the required technical skills to the students. They are encouraged to do the internships in industries & industrial visits as a part of industry institute interaction. The institution has also established e-learning facilities, Learning Management System, e-books and e-journals,

Participative learning: Students are motivated to participate in Quiz Competitions, Paper Presentation, Technical Seminars and Online Certification Courses to get the participative learning environment. Student development programs and workshops are conducted to enhance the learning capabilities of the students.

Various club activities like Nature club, NSS club, Science club to exhibit teamwork in communicating the needs and responsibilities which needed to face the society in an ethical means.

Problem solving:

Students are motivated to take part in Training and Placement, Development in consultancy activities. Students are involved in assisting research work with Quality Assurance, Research, Innovation, Incubation, Industry Interaction,Entrepreneurship, Education and Social Responsibility.

Competitions like sports, Quiz, elocution, essay, PowerPoint Presentations, models and poster making.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Tools:

1. Projectors- Projectors are available in different classrooms/labs

2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

3. Video Conferencing and Video lecture - Students are counseled with the help of Zoom / Google meet applications.

4. What's app groups and QR codes with lecture notes and e-books, Youtube links and channels

5. Printers, Photo copiers and Scanners- Multifunction printers are available at all prominent places.

6. Seminar Rooms are equipped with all digital facilities.

7. Smart Board- Smart boards are installed in the campus.

8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.

9. Wifi is made available in premises. Online Classes through Zoom, Google Meet, Google Classroom

10. Digital Library resources: Our University provides links for such resourses.

11. PowerPoint presentations-

12. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

13. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.bamu.ac.in/krc/e-Resources.aspx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

982

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has a college level Exam committee and a department levelinternal exam committee. It works under the supervision of theHead of the institute. The institute exam committee takes the overallresponsibility of conducting the end semester examination and the evaluationprocess of answer sheets and preparing the results. Every department has aninternal exam committee responsible for the preparation of Timetable, settingof the question paper, declaration of the results of internal tests. Afterevaluation of internal tests, the answer sheets are shown to the students forany grievances. The grievances of the students are considered and looked intoat the department level. The average of the two internal tests are consideredfor the internal assessment marks. The main reforms initiated by the exam cell committeeisthetimelydeclarationofthe resultsandthemoderationofthequestionpapers.

Forthecontinuousevaluationprocess, internal tests,assignments, quiz, presentations, lab work, seminars etc are taken intoconsideration. Term work marks are given to the student depending on thecontinuous performance in the internal assessment. The rubrics for eachpractical and tutorial are based on the parameters: performance, lab ethics,self-learning initiative, conceptualunderstanding, punctuality and attendance.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. Parents are informed about their ward's performance through SMS and Mail. Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason.

Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Mechanism of Communication: ? The College adopts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. ? Graduate attributes are described to the first year students at the commencement of the programme. ? Learning Outcomes of the Programs and Courses are observed and measured periodically. ? Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the

Institution website for reference. ? The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting. ? The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings. ? Use software tools and coding at a level necessary to perform mathematical operations, statistical analysis and simulations in solving complex problems. ? Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties. ? Locate existing scientific research relevant to a given topic, and evaluate its accuracy. ? Communicate the results of scientific work effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://adarshcollege.in/wp-content/uploads/2022/10/2.6.1-ACO-PO-PSO-CO.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution.After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing.

• Syllabus, academic calendar, time-table, examination scheme etc are provided to the students at the beginning of course.

• At the end of every course and program result analysis is conducted by Institutional IQAC and it reviews the percentage outcome received.

• Analysis of PO's is achieved by evaluation of formative and summative methods. Periodic internal assessments for theory

practicals, submission of assignments/ projects and viva-voce all constitute the formative and summative assessment.

Attainments of CO's are calculated by using university examination results. Attainment levels are finalized at college level and conveyed to IQAC through Internal Examination Committee. The attainment level of each CO is computed by Number of students securing percentage of marks.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

420

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://adarshcollege.in/wp-content/uploads/2022/10/2.7.1-Student-Satisfaction-Survey-SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the

students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential five day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Bandhara,road construction, Shramdan,Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Superstition eradication, Blood donation camp, Health check up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc.

Other than NSS units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day,Jananisuraksha,Programme on female foeticide,organizing visit to Orphanages and Anganwadi,Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps.

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1850

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning.

We have campus area of 4.5 acre,Spacious class rooms 24, Well equiped Science laboratories 10,

50 computers in computer science department, 10 computers in office, one computer in each department of Arts, commerce and Science faculty,10 computers in library, All computers are with internet facilty, Whole campus area is with wi-fi facility.Separatelibrary building, Ladies hostel with capacity for 100 Girl's, Canteen 01, Botanical Garden with more than 500 plants,

Principal office, Board room for management, IQAC office, Staff room with attached toilets, Boys and Girls rooms with attached toilets, Vice-principal's office, separate departments for Arts, Science and Commerce subjects, Sophisticated

instruments in science laboratories with more than 75lakh Rs. Chemicals, Glassware with more than 50 lakh Rs.

Spacious parking for vehicles,

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Seminal or function hall with capacity of 400 people 01,

Spacious play ground for outdoor games,

Indoor stadium for inddor games, Gymnacium hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1860601

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library building. Library has a huge collection of Text books, Reference books and others books with foreign, peer-reviewed journals and bound volumes of journals. The reading room is well furnished to accommodate 50 students at a time and provides conductive environment for study. A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library has under closed circuit television (CCTV) surveillance Cameras.

OPAC: The library has developed the database of its own collection through the library software. Library is fully computerized with barcode-based issue-and return process, online public access catalogue (OPAC) facility is made available in the central library. OPAC which is used students and faculty member for search of books by Title, Author, Subject name etc.

e-Resources: The library is a member of N-list consortia of information library network (INFLIBNET) under this consortia library provides more than 3135000+ e-books and 6000+ ejournals to students and faculty member. Internet and reprography facility with computer system. CD's, DVD, CD-ROM databases, barcode scanner, printer, audio-video unit.

Library Automation: All the active book collection is update in the library software database and the online public access catalogue (OPAC) is available for students and faculty members. The issue and return of book have been activated in the library software.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

60398

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 02- smart classrooms, 01-digitally equipped conference hall, ONE ENGLISH LANGUAGE LABORATORY. A well equipped computer lab with 30 computers is functioning in the college. The students of the college access computers in

the computer lab and in library with 10 computers. The whole campus is facilitated with the Wi-Fi connectivity with open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Anti-virus is regularly installed in computer. CCTV system is installed. Website is maintained by RBS infotech, solapur.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

403490

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

• The college has maintenance committee that oversees the maintenance of buildings, classrooms and laboratories.

• The maintenance committee is headed by the Registrar who in turn monitors the work of the Supervisor at the next level.

• Adequate in - house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly by Non - teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by a full time gardener.

• Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, Air Conditioners, CCTV cameras and Water Purifiers. Apart from contract workers, the college has trained in - house electricians and plumbers.

• Lab assistants under the supervision of the System administrator maintain the efficiency of the college computers and accessories.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

980

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

189

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to covid noInstitution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms) were conducted

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have registered alumni association. We have conducted 3 meetings online and discussed about development of institution but no offline activities were conducted due to Covid-19 during

the year 2020-2021. We have taken suggestions from them regarding curricullum.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- **To mould students of the institution into well-meaning citizens of the nation through socially committed, intellectually inclined, culture driven and future oriented paradigm of learning.**
- **To empower the students to aspire for significantly contributing to the nation's development through socialist and secular strategies of instruction.**

Mission:

- **To aspire and strive for excellence in educational arena by improving and motivating the intellectuals and to make them realize the potential for achieving the goals and inculcating values among them and to be the perfect responsible citizen of the country.**

The Vision, Mission and Objectives of the institution clearly points towards a value based education based on the curriculum

of the affiliating university combining it with the core values. Our college runs under the aegis of "Shramjivi Shikshan Prasarak Mandal". The college has completed its 30 years of existence and has a strong bonding with the local students studying in this college. This includes a number of minorities and marginalized section students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institutions always believe in the practices of decentralization and participative management. Practice of Decentralization is having own significance in the management. It reflects the policy decision making, planning and administration, and office management. Management and Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels - Management, College Development Committee, Governing Council, Principal, Vice-Principal, IQAC Committee, NAAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non teaching Staff, NCC, NSS, all the stakeholders involve in the decentralization and participative management all are working together for efficient functioning of the Institutions.

Institution focuses keen on decentralization by intending equal opportunity (equal role to participate is the functioning of the Institution management comprises of management committee, college governing council and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. Following are the committees and their activities established for the decentralization and participative management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](View_File)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

THE INSTITUTIONAL STRATEGIC/PERSPECTIVE PLAN IS EFFECTIVELY DEPLOYED

Institutional Strategic Goals

1. Efficient Teaching erudition procedure

2. Effective Leadership and Participative management

3. Constant Internal Quality Assurance System

4. Ensuring effective governance

5. Student's Overall Development through Participation

6. Employees Advancement & Welfare

7. Escalating Placements

8. Proper Discipline

9. Women/Student/Faculty Grievance

10. Financial Planning & Management

11. Institute – Industry Interaction

12. Encouragement of Budding Entrepreneurs

13. Constant Growth in Research and Development

14. Alumni Interaction and Outreach activities

15. Mounting Physical Infrastructure

17-10-2022 03:32:00

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ADMINISTRATIVE SETUP:

With the hands-on experience of the management of Sharmajivi Shikshan Prasarak Mandal, Omerga, the Adarsh Mahavidyalaya, Omerga is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. Adarsh Mahavidyalaya, Omerga has been established in 1990. It has a Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution.

Governing Body:

The Institution has a Governing Body. It is a Policy making body of the Institution and meets frequently and discusses the agenda prepared by the Principal. It reviews the performance of the institution and decisions taken in the previous meeting and also approves the policy decisions. The budget of the current academic year is finalized. All new proposals are discussed and decisions are taken.

Various Committees of the Institution:

The Institution has various committees for the effective functioning of the organization. The objectives and functions of the committees are organized as per the guidelines of the head of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File]()

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File]()
Screen shots of user interfaces	[View File]()
Any additional information	[View File]()
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff

For Teaching and Non-teaching staff

Credit Co-operative society, Staff welfare fund, Group Insurance Scheme are run in the college

For Students

Student insurance Scheme is in place. Scholarship schemes such as GOI, EBC, PH, Minority, Primary teacher' ward

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the

Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff.

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance.

Internal audit is conducted half yearly by the internal financial committee of the institution. The compliance report of internal audit is submitted to the management of the institution through principal.

External audit is conducted once in every year by an external agency.

College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses will be monitored by the accounts department as per the budget allocated by the management.

Process of the internal audit:

All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads

are thoroughly checked by verifying the bills and vouchers.

Process of the external audit:

The accounts of the college are audited by chartered accountant regularly as per the government rules. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. Fees: Fees charged as per the university and government norms from students of various granted and self financed courses.

2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time

Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.

3. UGC Grants: We receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects).

Our resource mobilization policy and procedures are as follows:

1. The UGC Committee, The Purchase Committee, The College Development Committee (CDC) monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

2. Regular internal and external audits from the Charted Accountant are carried out.

3. To ensure the optimum utilization of resources, the Principal and management issue directions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **IQAC contributed to strengthen the Centre for Teaching, Learning and Evaluation by conducting various activities and thereby played a significant role in enhancing the quality of education in the college.**
- **The IQAC plans, organizes and executes the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators and mapping the various processes across the entire functioning of the Institute.**
- **The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT and alternative sources of energy, Automation of admission, financial and examination processes, upgradation of Wifi and LAN**

facilities.
- IQAC organized Birth and Death anniversaries of great people who contributed to the Indian society.
- Contributing for National Development: -
- Skill Development initiatives
- Extension activities - benefitting neighboring villages through provision of Health care facilities,
- Business and entrepreneurship advice,
- Placement support etc.
- NSS activities
- skill – based courses viz., Fermentation Technology, Food Processing, Water and soil testing, indoor plant cultivation, disease management of Some kharip and rabbi crops
- · Implementation of Green practices in the campus:Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, Save Power, Paper Bag Workshop, Awareness Programme on Renewable Energy and e- Waste Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on-series and many more.

Preparation of lesson plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships

Daily lecture Record: Everyday faculty prepare and submit details of the lecture along with the topic covered on an online portal.

Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. Director and management also monitor the feedback system and takes appropriate corrective actions.

Student learning outcomes: The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. Safety and security

The institution installed CCTV (Close Circuit) cameras at key places in the campus. The institution has different committees such as Anti – Ragging Committee, Students Grievance Committee and Discipline Committee, which provide quick relief to the students and to ensure the maintenance of decent and moral atmosphere within the campus.

Women Internal Complaint cell (VISHAKHA) of the institution, by inviting the advocates and personnel from police department, has organized numerous programs to enlighten the girls on cybercrimes and the defense mechanisms against these crimes.

Police department women officers visit to the college every month for taking reviews regarding women safety measures taken by our institute.

b. Counseling

Awareness programs are organized to all the students on legal protections relating to girl's security. Personal counseling to the students about gender equality is done.

Parent Teacher Platform receives feedback from the parents about gender equality and at the same time acquaint them about the progress of their ward.

c. Common Rooms

Institution has provided a spacious Common Room with attached toilets.

d. Any other relevant information

Sanitary Napkin machine has been kept in common ladies room at free of cost. Health check up camps are arranged regularly.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management: -different bins have been placed at different departments. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done.**
- **Liquid waste management: -The waste water is carried out through the pipeline and allowed to percolate in the soil. Septic tanks are constructed.**
- **Biomedical waste management: - Infectious waste material is first disinfected with chemicals and by incineration.**
- **E-waste management: - Given to local e-waste collecting men.**
- **Waste recycling system: - Composting tanks and Vermocomposting tanks are built.**
- **Hazardous chemicals and radioactive waste management: - Disposed in separate area with adequate precautions.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

C. Any 2 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute undertake various initiatives in the form of celebration of days of eminent personalities National Festivals, NSS, and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities.

NSS organizes a residential five day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Bandhara, road construction, Shramdan, Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Superstition eradication, Blood donation camp, Health check up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The University has introduced a compulsory paper on the Constitution of India at Degree level to create awareness and sensitizing the students and employees to constitution obligation as a part of strengthening the democratic values. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest

act, global environmental concerns etc. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and

international days, events and festivals throughout the year.

Sr No.

Activity

Date

1

Yoga Day

21/06/2020

2

Birth Annivarsary of Lokmanya Tilak

23/07/2020

3

Kranti Din - Quit India Movement

09/08/2020

4

Independence day

15/08/2020

5

Dr. BAM University Foundation day

23/08/2020

6

Teacher's Day

05/09/2020

7

Birth Annivarsary of Bhagat Sinh

27/09/2020

8

Birth Annivarsary of Mahatma Gandhi and Lal Bahadur Shastri

02/10/2020

9

Birth Annivarsary of Sardar Vallabhbhai Patel

13/10/2020

10

Birth Annivarsary of Pandit Jawaharlal Neharu

14/11/2020

11

AIDS awareness Rally

01/12/2020

12

Fancy Dress Day

03/01/2021

13

Birth Annivarsary of Subhash Chandra Bose

23/01/2021

14

Republic day

26/01/2021

```
15

Birth Annivarsary of Mahatma Jyotirao Phule

11/04/2021

16

Birth Annivarsary of Dr. Babasaheb Ambedkar

16/04/2021
```

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
TITLE: OF THE BEST PRACTICE NO. 1: Professional Communication
Cell

OBJECTIVES OF THE PRACTICE:

Professional Communication cell focuses on effective
communication of students, faculty members and staff of
institution. It serves following objectives:

1. To equip students with Professional Language proficiency

2. To develop verbal , nonverbal and other cognitive abilities

3. To Provide students with cohesive and Integrated Personality
development Program

4. Emphasis on Creative , Academic and Business Writing

5. To provide Training and Development Programs for Career
```

Building

Title of the Best Practice No. 2: Plantation Programme

Objectives of the Practice

It has been observing by the people that nature has been changing itself very tremendously as we are responsible for this change because of building and constructive more and more cities and town. Therefore, now we have to maintain this balance by following the given points :-

• To ensure more plantation of different fruits and other useful plants trees.

• Plantation programme can become more popular. So, it is the duty of ours to promote more and more students to come forward.

• To enhance the values of plants environment among the students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision, Mission and Objectives of the institution clearly points towards a value based education based on the curriculum of the affiliating university combining it with the core values. Our college runs under the aegis of "Shramjivi Shikshan Prasarak Mandal". The college has completed its 30 years of existence and has a strong bonding with the local students studying in this college. This includes a number of minorities and marginalized section students.

The emphasis is given on enhancement of teaching learning by using conventional as well as modern aids such as, computers, LCD projectors, OHP, charts, specimens, models, power point and

smart board. Elocution, debate, essay competitions are conducted in the college and students are sent to other colleges for intercollegiate, state and national level competitions. Students are involved in social activities like blood donation, Covid-19 vaccination promotions, leprosy search, Chikungunya survey, AIDS awareness rally, Adult continuing education rally, national literacy mission rally through social service committee. Students are encouraged to participate in district, university and state level youth festivals and sports activities.

Our institution organizes training programme/ workshops/ conferences etc for human resource development and human resource management. We have Credit Co-operative society, Staff welfare fund, Group Insurance Scheme.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Organize more community service activities to contribute to the wellness of the society Institute is planning to Organize more community service activities to contribute to the wellness of the society. Along with NSS unit, departments are involved in the organization of different social activities.

2. Firm up collaborations to bridge the gap between academia and industry.Institute has planned to focus on interaction with industry with the involvement of every faculty and students as well. Also, planned to firm up association with industry by signing MoU for formal collaboration.

3. Intensive training for preparing students for competitive examinations.

4. To promote entrepreneurship and innovation through skill development. Skill development will be the focused area for enhancing employability of students.

5. Improvement in ICT enabled infrastructure.

6. Development of skills of the students by inculcating core

values among them through value based education.