SABASAHEB AMBED SARATHWADA UNIVERSITA SARATHWADA UNIVERSITA



Revised Syllabus for B. A. [Physical Education] [as an optional subject]

B.A. First Year Semester - I & II

Effective from 2013-14 onwards

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DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERISTY, AURANGABAD.

PHYSICAL EDUCATION (Optional Subject)
Curriculum Structure and Schemes of Evaluation for B.A.
With Effective from 2013-2014

Semester - I and II

_	r. o.	Course Code	Name of the Subject	Scheme of Teaching (Periods/Week)			Scheme of Teaching (Periods/Week)			
			*	L	Р	Total periods		Theory	Pract/ Viva- voce	Total Makrs
-	1	Phy. Edu. 101	Philosophical,Sociological Foundations and History of Physical Education.	6		6	4	50	-	50
7	2	Phy. Edu. 102	Principles and recent development of Physical Education.	6	-	6	4	50	-	50
:	3	Phy. Edu. 103	Practical Physical Education.	•	12	4 per batch	4	1	-	100
-	Total			12	12	12	12	100		200

Note: Practical Examination for B.A. I year Semister I and II will be conducted yearly.

B. A. First Year (Theory) PHYSICAL EDUCATION - 101 (Semester- I) Paper - I

TITLE: PHILOSOPHICAL, SOCIOLOGICAL FOUNDATIONS AND HISTORY OF PHYSICAL EDUCATION.

Time: 2 hours

04 Period per weeks

Marks: 50

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UNIT - I PHILOSOPHICAL FOUNDATIONS

- (a) Meaning and Definition of Philosophy of Physical Education.
- (b) Components of Philosophy its Application in the field of Physical Education.
- (c) Traditional and Modern Philosophies their implication in the programme of Education.
- (d) Philosophies of Education applied to Physical Education.
 - (i) Idealism
- (ii) Naturalism
- (iii) Realism and
- (Iv) Humanism

UNIT - II SOCIOLOGICAL FOUNDATIONS

- (a) Sociological Basis of Physical Education.
- (b) Social Environment for development of Individual Personality.
- (c) Socialization and Sports.
- (d) Social Nature and Social Recognition

UNIT - III INTEGRATION OF PHYSICAL EDUCATION WITH OTHER FACULTIES.

- (a) Integration of Physical Education with History
- (b) Integration of Physical Education with Psychology.
- (c) Integration of Physical Education with Sociology.

UNIT - IV NATURE OF PHYSICAL EDUCATION SYSTEM

- (a) Ancient India and Mediaeval India.
- (b) Physical Education in Ancient Civilization with reference to
 - i) Indla
- II) Greece
- III) Rome
- Iv) Egypt
- (c) Development of Physical Education with special reference to i) U.S.S.R. II) U.S.A. III) Germany

UNIT - V PHYSICAL EDUCATION IN INDIA DURING 20TH CENTURY

- (a) Meaning, Definitions, Aims and Objectives of Physical Education.
- (b) Physical Education Training Institutions
- (c) Physical Education after Independence.
 - i) Central Advisory Board of Physical Education
 - ii) All Indla Council of Sports (AICS)
 - iii) Netaji Subhash National Institute of Sports (NSNIS)
 - iv) Laxmibai National Institute of Physical Education (LNIPE)
 - v) Sports Authority of India (SAI)

UNIT - VI HISTORICAL DEVELOPMENT OF ANCIENT OLYMPIC GAMES AND MODERN OLYMPIC GAMES

- (a) Philosophy of Olympism and its impact on Sports movements in India.
- (b) Current Trends in Physical Education.
 - Role of Federations and Associations.
 - ii) Courses and Coaching Centres.
 - III) Policies of Central and State Government for Physical Education and Sports.
- (c) Movements of Akhada and Vyayam Shalas in Maharashtra.

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REFERENCES FOR PAPER - I B. A. FIRST YEAR

- 1) Physical Education Interpretations and objectives by J.B.Nash
- 2) Foundation of Physical Education by Charles A. Bucher.
- 3) Brief History of Physical Education by E. A. Rice.
- 4) History of Physical Education by Eraj. Ahmed Khan.
- World History of Physical Education by Van Dalen and Mitehell
 Benett.
- 6) Physical Education in India, Published by National Association of Physical Education and Recreation in India (NAPERI).
- 7) Philosophy and Sociology of Education by M. M. Bhatia.
- 8) A Sociological Approach to Indian Education by S. S. Mathur.
- Philosophical Foundation of Physical Education, Health Education and Recreation by Engle Wood Cliffs.
- 10) Physical Education Foundation by Saiger Rober. N.

B. A. First Year (Theory) PHYSICAL EDUCATION - 102 (Semester- II) Paper - II

TITLE: PRINCIPLES AND RECENT DEVELOPMENT OF PHYSICAL EDUCATION.

Time: 2 hours

04 Period per weeks

Marks: 50

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UNIT - I PRINCIPLES OF PHYSICAL EDUCATION

- (a) Biological Principles of Physical Education.
- (b) Sex Differences
- (c) Principles of exercise.
- (d) Body Types.

UNIT - II SOCIOLOGICAL PRINCIPLES OF PHYSICAL EDUCATION

- (a) Social Values and Development of Traits.
- (b) Social Welfare
- (c) Physical Education as Sociological Agency.

UNIT - III CLASSIFICATION OF CHILDREN

- (a) Psychological Bases of Classification.
- (b) Biological Characteristics of Children.
- (c) Physiological and Sociological Characteristics of Children.

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UNIT - IV RECENT DEVELOPMENT OF PHYSICAL EDUCATION

- (a) Status of Physical Education and Sports in Educational Institutions.
- (b) Physical Education at Pre-Primary and Primary School Level.
- (c) Physical Education at Secondary and Higher Secondary School Level.
- (d) Physical Education at University and Professional Level.

UNIT - V SPORTS AND GAME ORGANISATION IN INDIA

- (a) District Level Organizations.
- (b) State Level Organizations.
- (c) National Level Organizations.
- (d) International Level Organizations.

UNIT - VI ROLL OF ASSOCIATION AND SPORTS BODIES

- (a) Indian Olympic Associations (IOC).
- (b) International Olympic Associations (IOC).
- (c) Sports Authority of India (SAI).
- (d) Central Advisory Board of Physical Education and Recreation

REFERENCES FOR PAPER - II B. A. FIRST YEAR

- Introduction to Physical Education by J. R. Sharman.
- 2) Physical Education: Interpretation and objectives by J. B. Nash.
- Principal of Physical Education by J. R. Williams.
- 4) Foundation of Physical Education by Cheries A. Bucher.
- 5) Physical Education by Oberteuffer, Delbert.
- 6) Modern Principles of Physical Education by J. R. Sharman.
- 7) Brief History of Physical Education by E. A. Rice.
- 8) History of Physical Education by Eraj Ahmed Khan.
- 9) World History of Physical Education by Van Delen, Mitchell Benett.
- Physical Education in India published by National Association of Physical Education and Recreation India.
- 11) Philosophy and Sociology of Education by M. M. Bhatia.
- 12) Ground Work of the Theory of Education by James Ross.
- 13) A Sociological Approach to Indian Education by S. S. Mathur.

B. A. First Year PHYSICAL EDUCATION - 103 (Semester- I and II) PAPER - III

TITLE : PRACTICAL PHYSICAL EDUCATION

Time: 2 hours

04 Period per weeks

Marks: 100

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20 Students per Batch 3.20 Hrs.

TRACK AND FIELD EVENTS (Practicals)

A) EVENT WISE PERFORMANCES

(a) 100 mtrs. Sprint for (Men and Women)

(20 Marks)

(b) Long Jump for (Men and Women)

(20 Marks)

- i) Introduction
- II) Safety Suggestion
- iii) Techniques
- Iv) Teaching Steps

Teaching Steps - i) Approach Run

Take-off

- iii) Flight in the ear iv) Body action in the air and
- v) Landing.

(c) Shot Put

(20 Marks)

- Introduction
- Safety Suggestion
- iii) Techniques ·

Techniques - I) O, Brlen Techniques II) Rotary Techniques

iv) Teaching Steps

Step-II Shot put from standing position. Step-I Leadups

Step-III Shot put using the Glide Technique

Step-IV Shot put using Rotary Techniques.

- (d) Common error and correction
- (e) Training Schedule.

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OPTED GAMES (Any one of the following Games) (30 Marks)

- B) i) Kabbadi li) Westling lil) Hockey lv) Hand Ball
 - a) History of the Games.
 - b) Rules & Regulations of the Games,
 - c) Different Training methods.
 - d) Training Schedule.
 - e) Fundamental Skills of the Game.
 - f) Tactics of the Games. 1) Offensive 2) Defensive
 - g) Ground Marking System.
- Preparation of Record Books Its submission compulsory on opted any one game and one Athletic event. (10 Marks)
 - i) Jumping event (Long Jump)
 - ii) Running event (100 mtrs. Sprint)
 - iii) Throwing event (Shot put)