

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SHRAMJIVI SHIKSHAN
PRASARAK MANDAL'S ADARSH
MAHAVIDYALAYA, OMERGA, DIST.
OSMANABAD

Assignment Date : 25/02/2023

Number of Clarifications : 33

AISHE ID : C-34537

Last Date : 12/03/2023

Metric ID	Deviation Details and HEI Response	Findings of										
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>HEI Input : 19</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/1.2.1_1677138166_10029.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/1.2.1_1677137329_10029.xlsx)</p>	<p>Provide Su report of " Management Kharip and Crops from Vedic Math Speedy Ma Indoor Pla Communic Maintainar Annlience</p>										
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 987 1337 1144"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>545</td> <td>545</td> <td>545</td> <td>545</td> <td>545</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/1.2.2_1677001150_10029.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/1.2.2_1675325568_10029.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	545	545	545	545	545	<p>Provide the of any 40 : enrolled in Management Kharip and Crops from Vedic Math Speedy Ma Indoor Pla Communic Maintainar</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
545	545	545	545	545								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 691</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/1.3.2_1677084380_10029.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/1.3.2_1675335036_10029.xlsx)</p>	<p>Provide Do showing th experimen through pr work/field work/inter prescribed affiliating u affiliating u curriculum Minutes of</p>										

<p>1.4.1</p>	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/1.4.1_1677084800_10029.pdf)</p>	<p>"Provide s feedback f Students, 3) Emplo Alumni on and its tra the institut year 2020-</p>																				
<p>2.1.1</p>	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 808 1337 963"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1534</td> <td>1759</td> <td>1579</td> <td>1957</td> <td>2108</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1066 1337 1220"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2700</td> <td>2700</td> <td>2700</td> <td>2700</td> <td>2700</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/2.1.1_1677001739_10029.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/2.1.1_1677069534_10029.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1534	1759	1579	1957	2108	2021-22	2020-21	2019-20	2018-19	2017-18	2700	2700	2700	2700	2700	<p>"Provide D relating to intake and admission program-w affiliating University/ body for th 2017-18 , 2019-20, 2 2021-22</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
1534	1759	1579	1957	2108																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
2700	2700	2700	2700	2700																		

<p>2.1.2</p>	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 353 1335 510"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>701</td> <td>843</td> <td>751</td> <td>947</td> <td>969</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 645 1335 801"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1742</td> <td>1742</td> <td>1742</td> <td>1742</td> <td>1742</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/2.1.2_1677001828_10029.PDF)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/2.1.2_1677069543_10029.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	701	843	751	947	969	2021-22	2020-21	2019-20	2018-19	2017-18	1742	1742	1742	1742	1742	<p>Provide Co issued by s or Central Indicating categories considered state rule as applicat Admission submitted OBC.. SC a</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
701	843	751	947	969																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
1742	1742	1742	1742	1742																		
<p>2.2.1</p>	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>Provide the appointme Dr. Kum. S Lokhande Bansode D Ghumbare Jagtap Dr. Mugave Dr Jadhav Dr. Dr. S. G. H D. Kamble</p>																				

<p>2.4.1</p>	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</p> <p>HEI Input :</p> <table border="1" data-bbox="268 286 1337 443"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>50</td> <td>50</td> <td>44</td> <td>44</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/2.4.1_1677002347_10029.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	55	50	50	44	44	<p>Provide Sa letters of I V. Lokhanc D. Bansodi Ghumbare Jagtap Dr. Mugave Dr. Jadhav Dr. Dr. S. G. H D. Kamble Shinde Sh.</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
55	50	50	44	44								
<p>2.4.2</p>	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 913 1337 1070"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>31</td> <td>29</td> <td>27</td> <td>26</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/2.4.2_1675432821_10029.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/2.4.2_1675428792_10029.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	33	31	29	27	26	<p>Provide De Degree of V. Lokhanc D. Bansodi Ghumbare Jagtap Dr. Mugave Dr. Jadhav Dr. Dr. S. G. H D. Kamble Shinde Sh.</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
33	31	29	27	26								

2.6.2	<p>Pass percentage of Students during last five years</p> <p>2.6.2.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 291 1332 443"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>386</td> <td>392</td> <td>477</td> <td>364</td> <td>450</td> </tr> </tbody> </table> <p>2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 582 1332 734"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>438</td> <td>523</td> <td>513</td> <td>486</td> <td>651</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/2.6.2_1676386859_10029.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/2.6.2_1676094533_10029.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	386	392	477	364	450	2021-22	2020-21	2019-20	2018-19	2017-18	438	523	513	486	651	<p>"Provide C report from Examinatio affiliating indicating appeared s the final ye semester) the degree wise for th 2017-18 .</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
386	392	477	364	450																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
438	523	513	486	651																		
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1276 1332 1429"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 1500 1332 1653"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1.00</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has converted the value into lakhs.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/3.1.1_1676266878_10029.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/3.1.1_1676266294_10029.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	1	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	1.00	0	0	<p>Provide E- letters of a The Basele and Existe Natives: A The Select Richard W Use of Mol Language (MALL) at Graduate I</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
0	0	1	0	0																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
0	0	1.00	0	0																		

<p>3.2.2</p>	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 392 1332 548"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>04</td> <td>00</td> <td>00</td> <td>02</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/3.2.2_1677004394_10029.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/3.2.2_1676827556_10029.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	14	04	00	00	02	<p>Provide de for Nationa Webinar o Ramrajya Ki Parikalp Level Web Crack Com Exam in Pl Science St Webinar o to Crack C</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
14	04	00	00	02								
<p>3.3.1</p>	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1052 1332 1209"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>53</td> <td>62</td> <td>60</td> <td>42</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/3.3.1_1677133001_10029.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/3.3.1_1676873359_10029.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	27	53	62	60	42	<p>Provide We provided b in the tem redirects to webpage p UGC notifi</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
27	53	62	60	42								

<p>3.3.2</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>12</td> <td>08</td> <td>04</td> <td>04</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/3.3.2_1677088711_10029.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/3.3.2_1676697716_10029.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	01	12	08	04	04	<p>Provide Co content pa page of A Geographi Change in Land Struc on Coordin Complexes Transition some Schi Liaands Sv</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
01	12	08	04	04								
<p>3.4.3</p>	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>06</td> <td>11</td> <td>11</td> <td>11</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/3.4.3_1677005571_10029.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/3.4.3_1676713419_10029.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	11	06	11	11	11	<p>Provide De for Swachh Abhiyan G Voter awar awareness donation a group che Health Che special car for 7 days mention of</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
11	06	11	11	11								
<p>3.5.1</p>	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input : 17</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/3.5.1_1677134799_10029.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/3.5.1_1676720295_10029.xlsx)</p>	<p>Provide e-MoU with (name) also dates of st completion signed by</p>										

4.1.2	<p>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</p> <p>4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="269 322 1337 477"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3.78000</td> <td>1.39430</td> <td>1.52482</td> <td>3.98690</td> <td>4.99157</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/4.1.2_1676791342_10029.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/4.1.2_1676787690_10029.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	3.78000	1.39430	1.52482	3.98690	4.99157	<p>"Provide tr of fixed as which rele regarding infrastru augmenta highlighte certified by Officer and year 2017-19 and 20</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
3.78000	1.39430	1.52482	3.98690	4.99157								
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 65</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/4.3.2_1677146308_10029.pdf)</p>	<p>Provide Bil purchase o computers stock regis which High entries of purchased</p>										
4.4.1	<p>Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1603 1337 1758"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16.48939</td> <td>7.90799</td> <td>21.26926</td> <td>17.19086</td> <td>18.72258</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/4.4.1_1677006244_10029.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/4.4.1_1676787713_10029.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	16.48939	7.90799	21.26926	17.19086	18.72258	<p>"Provide so audited inc expenditur highlightin of expendi incurred o maintenanc physical fa academic s facilities du hv Head o</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
16.48939	7.90799	21.26926	17.19086	18.72258								

<p>5.1.1</p>	<p>Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 322 1335 477"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1020</td> <td>1004</td> <td>1027</td> <td>1188</td> <td>985</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/5.1.1_1676879566_10029.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/5.1.1_1676875350_10029.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1020	1004	1027	1188	985	<p>"Provide s letter of ar students b GOI Schol Rajarshi S Maharaj S Shulk Yoja by the Gov and Non-G agencies fr 2018-19 a</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
1020	1004	1027	1188	985								
<p>5.1.2</p>	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/5.1.2_1676907861_10029.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/5.1.2_1676893757_10029.xlsx)</p>	<p>Provide Co circular /br /report of with Geo t Photograp and captio skills 2. La communic Life skills (physical fit and hvaier</p>										
<p>5.1.3</p>	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1680 1335 1834"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>231</td> <td>183</td> <td>214</td> <td>208</td> <td>220</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/5.1.3_1677052293_10029.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/5.1.3_1676963145_10029.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	231	183	214	208	220	<p>Provide Co circular/br (Lectures o guidance a competitiv examinatic Prof. Dr. M Prof. Solar Prof. Mali S Lectures o guidance a</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
231	183	214	208	220								

5.1.4	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/5.1.4_1676898391_10029.pdf)</p>	Provide Pr constitutio Complaints Grievances formation committee UGC norm																				
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 954 1337 1106"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>58</td> <td>105</td> <td>80</td> <td>93</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1211 1337 1364"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>432</td> <td>562</td> <td>488</td> <td>499</td> <td>681</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/5.2.1_1677136260_10029.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/5.2.1_1677146154_10029.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	71	58	105	80	93	2021-22	2020-21	2019-20	2018-19	2017-18	432	562	488	499	681	"Provide a letter or O the Birajda Ankushrao Sushil Sha Chavhan R Bapurao G Shripatrao Hannure.A Umesh Ma A.N Kanek
2021-22	2020-21	2019-20	2018-19	2017-18																		
71	58	105	80	93																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
432	562	488	499	681																		

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
01	03	0	02	02

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
31	28	16	29	32

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/5.2.2_1676965168_10029.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/5.2.2_1676964916_10029.xlsx)

"Provide Q
Certificate
(students
taking the
for the year
2018-19 and
2021-22

<p>5.3.1</p>	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>0</td> <td>10</td> <td>5</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>0</td> <td>08</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has not consider shared certificate of participation.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/5.3.1_1676965696_10029.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/5.3.1_1676965442_10029.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	6	0	10	5	0	2021-22	2020-21	2019-20	2018-19	2017-18	6	0	08	2	0	<p>"Provide e award letter certificates and cultural name) for and 2019-</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
6	0	10	5	0																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
6	0	08	2	0																		
<p>5.3.2</p>	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>0</td> <td>49</td> <td>32</td> <td>43</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/5.3.2_1676914097_10029.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/5.3.2_1676910692_10029.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	04	0	49	32	43	<p>"Provide R (events na with photo appropriat and captio year 2017-19 and 2022</p>										
2021-22	2020-21	2019-20	2018-19	2017-18																		
04	0	49	32	43																		

6.2.2	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/6.2.2_1676804289_10029.pdf)</p>	Provide Sc of user int Planning a Developme Administra Finance ar 4. Student and Suppo 5.Examina 2020-21 re name of th										
6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 987 1337 1140"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>23</td> <td>24</td> <td>10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/6.3.2_1676893793_10029.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/6.3.2_1676875028_10029.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	00	00	23	24	10	"Provide E letter/s inc financial a: any 8 teac of teacher: financial su the year 2 2018-19 a
2021-22	2020-21	2019-20	2018-19	2017-18								
00	00	23	24	10								

<p>6.3.3</p>	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development / administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development / administrative training programs during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>23</td> <td>134</td> <td>06</td> <td>40</td> </tr> </tbody> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>08</td> <td>20</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/6.3.3_1676889598_10029.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/6.3.3_1676889558_10029.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	00	23	134	06	40	2021-22	2020-21	2019-20	2018-19	2017-18	00	00	08	20	00	<p>Provide e- certificate attended by Gaikwad a Chandrara Dulange S Mathpati S 2017-18 , 2019-20, 2</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
00	23	134	06	40																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
00	00	08	20	00																		
<p>6.5.2</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s)/ membership of international networks 3. Participation in NIRF 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/6.5.2_1676973075_10029.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/6.5.2_1676982730_10029.xlsx)</p>	<p>Provide IS / NBA cert quality cer any recogn state/natic internation for the ass period for</p>																				

7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/7.1.2_1676386125_10029.pdf)</p>	<p>Provide Bill purchase of equipment Solar energy plant, Wheel Grid, Sens energy con Use of LED power effie equipment 22.</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108129/7.1.3_1676445182_10029.pdf)</p>	<p>Provide Re environme promotion conducted campus wi tagged ph with captio</p>

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