



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**SHRAMJIVI SHIKSHAN PRASARAK MANDAL'S
ADARSH MAHAVIDYALAYA, OMERGA, DIST.
OSMANABAD**

OLD MUMBAI HYDRABAD NATIONAL HIGHWAY, INFRONT OF MSEB SUB-
CENTRE, OMERGA, TQ. OMERGA, DIST. OSMANABAD, MAHARASHTRA,
413606
413606

<https://adarshcollege.in>

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shramjivi Shikshan Prasarak Mandal was established on **10th September 1984** with its motto, **SHRAM AVAM JAYATE** (Conquest comes from hard work as perseverance only). Since its establishment the institution has been providing the quality education for the students or rural and semi urban arena. Our Society runs one Senior College, two Junior Colleges, One Vocational Junior College, one B. Ed. College, one D. Ed. College, one B. Pharmacy and D. Pharmacy College, one English Medium School and three High schools.

The President of our Education Society, SSPMO, **Mr. Vinayakravji Patil** worked for rehabilitation of flood affected people in Asam, Earthquake affected people in Killari and Gujrat, and he had organized one **National** and one **International Agricultural Exhibition for Farmers at Killari**. He has established **Sevagram** to render services to rural people which Gandhiji dreamed. Our students and staff involve in the patriotic programmes arranged in Sevagram.

General Secretary of our education society, **Mr. Baswarajji Patil**, was the Minister of Maharashtra state for Rural Development. He has been running successfully one sugar factory (**Vitthalsai Sugar Factory**) and Co-operative Bank (**Omerga Janta Co-operative Bank**) through which he has been contributing for the development of society and nation. He was the MLA of AUSA Constituency Dist. Latur of Maharashtra state.

Our senior college was established in 1990 and has completed 32 years. It has campus of a total area of **4.57 Acre (183 R) and built up area 13040.75 sq. m.** It offers Government granted B. A., B. Sc, and non-granted B. Com, M. Sc. (Microbiology, Zoology, Botany, Maths, Comp. Sci), M. A (Hist) courses.

The college has got UCG recognition under 2F in and 12b on **28 – 05 – 2003 and NAAC accredited with B grade in 2004 and with CGPA 2.92 in 2014. Our college has been certified ISO 9001: 2008 in 2013 and ISO 9001:2015 in 2021.**

The college is having 09 teaching departments in science faculty Physics, Chemistry, Industrial Chemistry, Computer Science, Mathematics, Botany, Zoology, Microbiology, Fishery Science, and 09 teaching departments in Arts faculty namely Marathi, Hindi, English, Economics, Sociology, History, Political Science, Geography, Physical education.

Vision

To mould students from rural arena into well-meaning citizens of the nation and empower them significantly to contribute for the Nation's development through a socially committed, scientifically, intellectually and technically sound, culture and future oriented paradigm of learning.

Adarsh Mahavidyalaya has been started with an intention and assurance to provide the higher education with quality and its sustainability. Therefore our college has made significant changes in pedagogical, managerial, administrative and infrastructure aspects of functioning.

The college with its motto of *SHRAM AVAM JAYATE* (Conquest comes for hard work) serves largely the educational needs of the marginalized sections of the society. It has a commitment not only to teaching learning but also to serve the villages around with its various extension programmes.

The vision and mission is communicated to stakeholders through Management–Teacher Meeting, Principal-Students Meeting, Alumni Association meeting, Principal–Parent Meeting and through various activities.

The institution has been providing the quality education for the students or rural arena. The college aims at shaping the bright future of students in a proper way, because a student is the central figure in the stream of education in the universe.

The Vision, Mission and Objectives of the institution clearly points towards a value based education based on the curriculum of the affiliating university combining it with the core values.

The vision of the institution is to educate and empower people through inspiring them to reach the level of perfection. The institution has tried to support the learners by identifying the capabilities of different individuals and guiding them to achieve excellence. The students enrich from the contact with university towards attainment of knowledge and wisdom.

The priority of the institution is to prepare such graduates who are well equipped with confidence, expertise and a vision to do greater good to mankind. Although institutional performance in an area distinctive to the vision and priority of the institution are many such as world class education, reaching the one in need, technical advancements, carrier guidance, creating platform for international exposure, training individuals for profession, research and experimentation in science and technology, sports activities.

Mission

To aspire and strive for excellence in educational arena by improving and motivating the students and to make them realize their potential for achieving the goals sincerely and inculcating moral values among them to be the successful and responsible citizen of the nation.

Our college has been constantly attempting not only to provide a mere formal education or just create a graduates but also it has been stressing to inculcate ethical values, values of life, social awareness for arising the feeling of national integration and social consciousness. We all teachers not only offer the victuals of knowledge and intelligence to students but also we offer love, affection and faith to them and we consistently try to uplift them to the door of their highest apex of success and satisfaction. The college aims at the versatile development of the students through the ethical, intellectual, physical and cultural values. While giving the value based education, it is not quite certain that these values can be achieved in the four walled classrooms but those can be achieved from the individual, group, society and entire behaviour of the Nation. Our college is bound to accompany our students to carry our thought of proper educational and moral values to the remote rural parts and not confine it to the college premise itself or else.

The emphasis is given on enhancement of teaching learning by using conventional as well as modern aids such as, computers, LCD projectors, OHP, charts, specimens, models, power point and

smart board. Elocution, debate, essay competitions are conducted in the college and students are sent to other colleges for intercollegiate, state and national level competitions. The institution has framed various strategies to enhance the quality improvement in teaching and learning.

The college aims at creating a hatching ground for the students to develop their hobbies and achieve success in life facilitating the students with the required knowledge, experience and exposure to pursue their dreams with gainful employment. With the skills gained, the student becomes more determined and confident in facing the future.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Our Society runs one Senior College, two Junior Colleges, One Vocational Junior College, one B. Ed. College, one D. Ed. College, one B. Pharmacy and D. Pharmacy College, one English Medium School and three High schools.
- Adarsh Mahavidyalaya (senior college) has campus of a total area of 4.57 Acre (183 R) and built up area 13040.75 sq. m.
- B. A., B. Sc. B. Com, M. Sc. (Microbiology, Botany, Zoology, Computer Science, Mathematics), M. A. (History), programmes. Research guides in 10 subjects.
- We have 24 Spacious Class Rooms, 10 well equipped Science Laboratories, Ladies hostel, Spacious playground, Indoor stadium, Swimming tank, Auditorium, Botanical garden, Library building, Gymnasium and Yoga Centre, Entire campus is with free Wi-fi facility.
- Out of 55 teaching faculty 33 have Ph. D. degree and 17 teachers are in Professor's grade.
- 224 Research papers have been published by our faculty in UGC care listed, National and International refereed and Peer reviewed journals in last five years.
- Total number of books and chapters 29 in last five years.
- The participation of faculty in faculty development programs.
- Online courses offered by SWAYAM, Career Katta and Infosys.
- Strength of students is excellent. Near about 50 % students are from reserved categories.
- Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years 58 %.
- Excellent location and good transport.
- Pass percentage of Students during last five years is 79 %.
- Extension activities through the NSS, AIDS awareness programs, Blood Donation Camps, Voters' awareness programmes, etc.
- Well established student support system such as mentorship, counselling, women cell, placement and career guidance, grievance redressal cell, anti-ragging, RTI cell etc.
- Water conservation, Green campus initiatives
- Our institute runs UG and PG course in Microbiology which is a much applied subject. Students from this department get jobs in Pathological laboratories, Pharmaceutical industries, Blood Banks, Water testing departments, Dairy industries, Food industries, Alcohol production industries, Vaccine production industries etc.

Institutional Weakness

- Less Industry – Institute interaction.
- Involvement of Alumni at Institute level is less.
- Institute lacks in revenue generation.
- Lack of teaching and non-teaching faculty due to ban of recruitment by the government.
- Moderate Placement ratio.
- Inadequacy of support staff for maintenance of infrastructure facilities
- Lack of consultancy services.
- Less student pursuing higher education.
- Lack of funding from national organization for nurturing advanced research.

Institutional Opportunity

- Abundant student intake to be groomed into skilled human resource.
- Vast surrounding rural populations to be addressed and catered through Extension/consultancy services/Outreach activities for qualitative Transformation.
- Demand for skilled human resource in the region to be fulfilled through initiation of recent skill based courses/short term programmers.
- Organization of more number of National Level /International Level conferences.
- Taking the socio – economic background of the student community there is a scope to focus on pedagogy for seamless transfer of knowledge from the faculty to the students.
- To enhance teaching and learning ability of student and faculty through exchange program within the cluster college.
- The college has ample opportunities to collaborate with industrialists for giving students first hand experiences.
- To undertake minor and major research projects
- Scope for interdisciplinary and sponsored projects

Institutional Challenge

- To enhance job opportunities for our students by strengthening industry-academia relation.
- In the semester mode, due to time constraint, emphasizing on co-curricular, extra-curricular activities, sports and games, outreach programs etc, is quite challenging.
- Weak socio-economic background and poor language proficiency of students.
- No financial support from state as well as central govt.
- Generating more fund from all ends.
- The institution is not being able to pursue cutting edge research due to limited resource funding from national funding agencies.
- Poor lack of basic knowledge of students on some subjects creates a problem in the progress of the curriculum.
- To enable students to compete state and national level competitions with existing available resources.
- Creating awareness about Digital learning

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment.

Our college prepares the Academic Calendar on the basis of the Academic Calendar provided by the university which contains all the academic activities including commencement of teaching, tests, internals, practical and semester examinations. Faculty members are instructed to prepare all the requisite documents including Daily Teaching Diary, Attendance, Laboratory Schedule, for effective implementation of the curriculum and its delivery.

HoDs assign the work load as per the norms and all faculty members prepare the Annual teaching Plan, Daily Teaching Diary and Attendance Registers. The Daily Teaching Diary of every faculty is reviewed by the HoDs and Principal periodically.

For effective curriculum delivery and its implementation the e content, PPTs., QR Codes, Animations, Videos, etc., are developed.

Besides the central library, every department in the college has its own departmental library which is open for all the departmental students.

Effectiveness of the curriculum delivery is reviewed and judged through internal evaluation in Unit Tests, Assignments and Preliminary Examinations, prior to the University examinations.

The Bridge and Remedial courses are conducted. The feedback from students, parents and alumni is taken and analysed and necessary action is taken wherever possible.

19 certificate courses are conducted by various departments like Food Fermentation Techniques, Vermicomposting, Disease Management of some Kharip and Rabbi Crops from Omerga, Vedic Mathematics, Communication Skills, Maintenance of Home Appliances, Unit Operations and Unit Processes, Constitution of India, Economics of Money and Banking, Feminism and Social Justice, M S Office etc.

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

Projects are compulsory for B. A. III year, B. Sc. III year Industrial chemistry, Second year students of M. Sc. Microbiology, Zoology, Botany, and Computer Science.

Institution obtains feedback on the academic performance from Students and parents which is analysed and implementation is done on their suggestions.

Teaching-learning and Evaluation

Number of students admitted year wise during last five years

Year	SC	ST	OBC	Divyanggan	General	Others (VJNT/SBC)	Total
2017-18	311	33	230	0	1127	395	2108
2018-19	311	27	236	0	1010	373	1957

2019-20	254	15	205	0	828	277	1579
2020-21	334	18	182	0	917	309	1759
2021-22	237	20	150	0	833	294	1534

Total Enrolment percentage of students is 66.2 of five years

Percentage of seats filled against seats reserved of students during the last five years is 48.35

Student Centric Methods: -

Seminars, mini projects, paper presentations, poster presentations, etc.

Experiential learning:

We have well equipped laboratories in Microbiology, Industrial Chemistry, Chemistry, Physics, Zoology, Botany, Computer Science and English Language.

Arts faculty departments conduct competitions, workshops, test tutorials, assignments.

Participative learning:

We have online courses of Career Katta and Infosys offered by Government of Maharashtra.

Problem solving:

Students are involved in assisting research work with Quality Assurance, Research, Innovation, Incubation, Industry Interaction, Education and Social Responsibility.

ICT Tools:

Projectors are available in different classrooms/labs, Desktops are arranged at Computer Lab and Faculty cabins all over the campus. Students are counselled with the help of Zoom / Google meet applications, What's app groups and QR codes with lecture notes and e-books, You tube links and channels. Wifi is made available in premises. Online Classes through Zoom, Google Meet, Google Classroom are conducted.

Our University provides links for digital library recourses.

Out of 55 teaching faculty 33 have Ph. D. degree and 17 teachers are in Professor's grade.

For the continuous evaluation process, internal tests, assignments, quiz, presentations, lab work, seminars etc are conducted.

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are communicated to the students.

Pass percentage of Students during last five years 79 %.

Student satisfaction survey regarding teaching learning process is conducted and remarks of the students are considered for the improvement.

Research, Innovations and Extension

Teachers are involved in Research projects and received grants from UGC.

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge through Incubation Centre, Career Counselling Cell, Infosys and Career Katta, Performance Based Assessment System (PBAS), Various Clubs, Women Welfare Committee.

20 seminars, conferences, workshops, webinars were organized in last five years including on Research Methodology, Intellectual Property Rights (IPR) by different departments.

224 Research papers have been published by our faculty in UGC care listed, National and International refereed and Peer reviewed journals.

Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years are 29.

Extension activities are carried out in the neighbourhood community, sensitizing students to social issues, for their holistic development.

NSS organizes residential five day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation through construction of Bandhara, road construction, Shramdan, Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Superstition eradication, Blood donation camp, Health check-up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc.

Other than NSS units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, Janani suraksha, Programme on female foeticide, organizing visit to Orphanages and Anganwadi, Voters awareness, Blood group detection, Health check -up camps, Blood donation camps. All these activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students.

50 extension and outreach programs are conducted by our institution during the last five years.

17 MOUs with other institutes have been made by our college for student / faculty exchange and collaborative research during the last five years.

Infrastructure and Learning Resources

We have campus area of 4.57 acre (13040.75 Sq. mts Built Up Area), 24 Spacious Class Rooms, 10

well equipped Science Laboratories, there are 50 Computers in Computer Science Department, there are 10 Computers in the Office, there is one Computer in every department of Arts, Commerce and Science and there are 10 Computers in the Library.

There is internet facility for all the computers in the college. The entire area/campus is with Wi Facility. The College has a separate Library Building and Reading Room. The College has Ladies Hostel with the accommodation capacity for 100 Girls. The College has one Canteen, the separate photocopy centre for student support in the campus. The Botanical Garden with more than 500 Plants with their nomenclature is available.

The College has a spacious and separate Principal Cabin and Board Room with attached washrooms for the Management. The College has the IQAC Office, Staffroom with attached washrooms. There are Exam Room and Record Room in the college. Besides, the College has Boys and Girls Rooms with attached washrooms and sanitary pads vending machine. There is a separate office for the Vice Principal. There is separate block for the administrative/ office work.

Every Subject has its own separate department. All the sophisticated and requisite instruments are available in all Science Laboratories and its tentative cost is more than 75 lakh Rs. and the tentative cost of the Chemicals, Glassware is more than 50 lakh Rs. The College has spacious parking for two wheeler and four wheeler vehicles. The College has biogas plant, Generator facility, Solar facility, disposals for chemical waste, electronic waste, etc. The water harvesting system is also there.

There are ramps in the College campus and Library for the physically challenged students and wheel chair is also available for the needy ones in the campus. The College has two ICT Rooms and Seminar Hall/Auditorium with the seating capacity for 400 people. The college has playground for outdoor games and a separate Indoor Stadium for indoor games. There are Swimming Pool, Gymnasium and Yoga Centre in the College campus.

Student Support and Progression

Different Government of India (GOI) and State Government scholarships for SC, ST, NT, VJNT, EBC, SBC, Ex-serviceman ward etc are made available for the students.

Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years 58 %.

Year	Number of students benefited by scholarships	Total number of students admitted in the year	Percentage of students benefited by scholarship
2017-18	985	2108	46.7 %
2018-19	1188	1957	60.7 %
2019-20	1027	1579	65.0 %
2020-21	1004	1759	57.0 %
2021-22	1020	1537	66.3 %

For Capacity building and skills enhancement our college has organized activities like Certificate Course in Soft Skills, Personality Development, Certificate Course in Communication Skills, International Yoga Day Celebration, AIDS Awareness, Blood Donation Camps, Health Check-up Camps, Cleanliness Drive, Environmental Day Celebration, International Yuva Day Celebration, Environmental Course, MS-Office Training Course, Compulsory Computer Course etc.

Guidance for competitive examinations and career counselling cell in our college guides for the students for getting placements in different Government and private sectors.

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. Our College, has constituted a “Women Grievance Redressal Committee” as per the order of the Supreme Court (Vishaka Judgement), Sexual Harassment at workplace Act, 2013 rules with the aim of promoting gender equality and women empowerment among students and staff members.

The College has formed the Grievances Redressal Committee for timely redressal of student grievances including sexual harassment and ragging cases.

Number of students of our college get placement in Government and private sectors. Following is the number of few students placed year wise during the last five years.

Year	Number of students placed
2017-18	93
2018-19	75
2019-20	96
2020-21	58
2021-22	54

Students of our college participate in sports/ cultural activities at intercollegiate, University, State, National and international level.

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

Governance, Leadership and Management

Our institution enhances the quality at various levels -Management, College Development Committee, Governing Council, Principal, Vice[1]Principal, IQAC Committee, NAAC Committee, Various Committees, Academic Staff Welfare, Administrative and Nonteaching Staff, NSS, all the stakeholders involve in the decentralization and participative management all are working together for efficient functioning of the Institutions.

Implementation of e-governance has been used in Administration, Finance and Accounts, Student Admission and Support and Examination.

Effective welfare measures

Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical leave, Leave for attending Conferences, Workshops, Seminars, FDP, Short Term Course, Orientation programmes and Refresher courses, etc. Indoor games facility for the staff, free wi-fi facility, Staff and faculty are insured against death and injury due to accident. Shramjivi staff credit co-operative society has been established which provides loans for the teaching and non-teaching staff.

Performance appraisal System

Regular performance and appraisal of teaching faculty is made by PBAS Performa prescribed by UGC in March every year.

Teachers are provided with financial support to attend conferences/workshops and towards membership fee.

Our teachers participate in Faculty development Programmes (FDP), professional development /administrative training programs organized by other institutes and our institutes.

Our institution follows well planned and systematic strategy for fund mobilization. The college maintains a transparent and accountable financial system for effective utilization of resources for funds. The college requires funds for salary, infrastructural development, and routine academic and non-academic activities.

Financial audits

Internal audit is conducted half yearly by the internal financial committee of the institution. External audit is conducted once in every year by Chartered Accountant.

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

Regular meeting of Internal Quality Assurance Cell (IQAC) are conducted. Feedback is collected, analysed and used for improvements.

MOUs are made with other institutes for Collaborative activities.

Our college has been certified ISO 9001: 2008 in 2013 and ISO 9001:2015 in 2021.

Institutional Values and Best Practices

Gender equity

Our college promotes gender equity in admissions, recruitment, administrative functionality and academic activities. Gender equity & sensitization in curricular and co-curricular activities are conducted.

Safety and Security measures are provided. Counselling is done. Women Internal Complaint Grievances Committee (VISHAKHA COMMITTEE), Anti-Ragging Committee, College Discipline and Grievances Redressal Committee, Students Parents Co-ordination Committee, Right to Information Acts Committee etc are formed.

Alternate sources of energy and energy conservation measures

1. Solar water heating system
2. Solar lamps
3. LED tubes in all classrooms and offices
4. Electrical equipments which have energy star rating as per Bureau of Energy Efficiency (BEE) standard.
5. Sensor based automatic electrical equipments in the laboratory.

Management of the various types of degradable and non-degradable waste

We have solid, liquid, biomedical, hazardous chemicals and e-waste disposal systems.

Water conservation

We have proper Rain water harvesting, Bore well recharge, distribution system, drip irrigation system for conservation of water.

Green campus initiatives

Activities like Tree plantation and clean campus through Social Entrepreneurship. Significant days like; 'No Plastic Day', 'World Nature conservation Day' etc. are observed for generating awareness about green campus.

In our campus 418 plants are planted with 56 types of varieties.

Tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity

Our institute undertakes various initiatives in the form of celebration of days of eminent personalities, National Festivals, NSS, and other such activities to provide for an inclusive environment.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities.

Best practices

We have performed following 2 best practices.

1. To eradicate the stream of superstition and create scientific attitude and awareness in the society.

2. To create social awareness amongst the students through different activities

Performance of the Institution in one area

Our institute runs UG and PG course in Microbiology which is very applied subject. Students from this department get jobs in Pathological laboratories, Pharmaceutical industries, Blood Banks, Water testing departments, Dairy industries, Food industries, Alcohol production industries, Vaccine production industries etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRAMJIVI SHIKSHAN PRASARAK MANDAL'S ADARSH MAHAVIDYALAYA, OMERGA, DIST. OSMANABAD
Address	OLD MUMBAI HYDRABAD NATIONAL HIGHWAY, INFRONT OF MSEB SUB-CENTRE, OMERGA, TQ. OMERGA, DIST. OSMANABAD, MAHARASHTRA, 413606
City	OMERGA DIST OSMANABAD
State	Maharashtra
Pin	413606
Website	https://adarshcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Garud Dilip Parshuram	02475-252401	9423072828	-	sspmo01@rediffm ail.com
IQAC / CIQA coordinator	Mali Sarjerao Babarao	-	9422558789	-	malisiromerga@g mail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	28-05-2003	View Document
12B of UGC	28-05-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/App roval details Inst itution/Departme nt programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	OLD MUMBAI HYDRABAD NATIONAL HIGHWAY, INFRONT OF MSEB SUB-CENTRE, OMERGA, TQ. OMERGA, DIST. OSMANABAD, MAHARASHTRA, 413606	Semi-urban	4.57	13040.75

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	XII PASS ANY STREAM	English + Marathi	480	269
UG	BSc,Science	36	XII PASS SCIENCE STREAM	English + Marathi	960	777
UG	BCom,Commerce	36	XII PASS SCIENCE AND COMMERCIAL STREAM	English + Marathi	480	304
PG	MA,Arts	24	GRADUATE	English + Marathi	120	10
PG	MSc,Science	24	GRADUATE	English + Marathi	60	58
PG	MSc,Science	24	GRADUATE	English + Marathi	60	33
PG	MSc,Science	24	GRADUATE	English + Marathi	60	60
PG	MSc,Science	24	GRADUATE	English + Marathi	60	58
PG	MSc,Science	24	GRADUATE	English + Marathi	60	45

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	18				8				9			
Recruited	17	1	0	18	8	0	0	8	9	0	0	9
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				18			
Recruited	0	0	0	0	0	0	0	0	13	5	0	18
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						20
Recruited	9		0		0	9
Yet to Recruit						11
Sanctioned by the Management/Society or Other Authorized Bodies						6
Recruited	5		1		0	6
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2
Recruited	2	0	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	17	1	0	4	0	0	5	0	0	27
M.Phil.	0	0	0	2	0	0	1	0	0	3
PG	0	0	0	2	0	0	3	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	1	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	4	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	851	30	0	0	881
	Female	463	5	0	0	468
	Others	0	0	0	0	0
PG	Male	119	7	0	0	126
	Female	136	3	0	0	139
	Others	0	0	0	0	0
Certificate / Awareness	Male	305	9	0	0	314
	Female	227	4	0	0	231
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	151	216	161	196
	Female	90	118	94	116
	Others	0	0	0	0
ST	Male	12	14	12	19
	Female	8	4	3	6
	Others	0	0	0	0
OBC	Male	86	96	111	131
	Female	67	86	94	107
	Others	0	0	0	0
General	Male	523	587	426	585
	Female	303	329	331	387
	Others	0	0	0	0
Others	Male	184	195	172	243
	Female	106	113	105	125
	Others	0	0	0	0
Total		1530	1758	1509	1915

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The Vision of National Education Policy is to provide high quality education to develop human resources in our nation as global citizens and the same has been well taken by our Institute. A discussion among the faculty members has been initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In order to provide the holistic academic growth among students, more subject combinations are made available in each Arts, Science and Commerce programmes which gives freedom to the students to choose their preferred</p>
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	<p>options from the range of programmes offered by the college. All the courses offered by college are Choice Based Credit System (CBCS). Few of them also include value based and environment-based subjects. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by our university, SWAYAM, INFOSYS and the courses of the Government of Maharashtra like Career Katta which has 50 different online courses for students.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programmes. This is an innovative idea to earn and deposit credit through completed programs and courses. By these students will able to earn credits and get the programme completed. Regarding the implementation of Academic Bank of Credits, the institution has started registering students in Digilocker to get Academic Bank of Credit Account of Government of India from academic year 2022-23. Our university has started Choice-based credit system (CBCS) for its programmes from academic year 2022-23 and it will be implemented gradually for all years. For monitoring ABC, proper technical support system has been created in our college.</p>
<p>3. Skill development:</p>	<p>Skill development as a part of education is indeed important to establish a strong foundation for a thriving future. Self awareness, excellent communication skills, problem solving and critical thinking capabilities are some of the important benefits of learning through a well-rounded curriculum. A skill-based education system ensures that students are not just learning theoretical knowledge, but also different soft skills and life skills. The main objective of the Skill India programme is to provide adequate training in market-relevant skills to youth. It also aims to create opportunities for the development of talent within the country and improve the overall scope and space for underdeveloped sectors. This advanced system will also help them learn how to manage themselves and be productive. For skill development, college runs job oriented subjects like Microbiology, Industrial Chemistry and Computer Science. Certificate courses like Fermented food technology, Vermi Composting, Crop management, Computer applications, Spoken</p>

	<p>and Communication English, Yoga center etc. Online courses with INFOSYS and Government of Maharashtra like Career Katta which has 50 different online courses for students. Also the college has taken initiative to start Incubation center to create awareness of Start-Up. College also organizes teachers and students training for development of soft skill to improve offline and online teaching skills.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. In this regard teaching in Indian languages is important. Regarding the adoption of Indian languages, the college offers various Indian languages like Marathi, and Hindi subjects in degree courses. College is situated on the border area of Andhra Pradesh, Karnataka and Maharashtra. Our students are mostly from rural & remote places and therefore, they need to be taught in Marathi language to understand the concepts of the subject. Most of the subjects are taught in our mother tongue, Marathi in Arts faculty. It includes the subjects: Marathi, Sociology, History, Political Science, Geography, Economics, Physical Education. Cultural awareness and expression are among the major competencies considered important to develop in students, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions that students can build a positive cultural identity and self-esteem. For this our college organizes annual social gathering and students are motivated to participate in Youth Festivals organized by University. All the participated students are trained to perform the activities like Bharud, Lavani, Koli Dance, Folk Dance, Patriotic Songs, Classical and Traditional singing etc. covering multiculturalism and representing unity in Indian diverse culture. For online education, SWAYAM, INFOSYS and the courses of the Government of Maharashtra like Career Katta which has 50 different online courses are made available for students and they are always motivated and inspired to participate in the courses as per their choice and interest.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The objectives of OBE mentioned in the NEP are</p>

	<p>Competency, Standard, Benchmark and attainment of targets. The Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. For Outcomes-based Teaching and Learning (OBTL) curriculum is designed by the university for teaching and learning that helps to focus on first identifying the intended outcomes or goals of a module or programme and then aligning teaching, learning, and assessment to maximise the likelihood that students achieve those outcomes. The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyse, evaluate and develop responsibility and effective citizenship is one of the programmes outcome of the students. Regular class tests, tutorials, assignments, projects, group discussions, presentations, seminars, etc. are conducted by all the departments and to give justice and monitor over all these things a separate monitoring committee has been formed. Every department has displayed the POs and Cos on the website of the college and accordingly we conduct courses and different aforesaid activities.</p>
6. Distance education/online education:	<p>The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lock down are Google Classroom, Zoom, Google Meet, Microsoft Team using videos as teaching and learning aids, Group collaboration on Whats App and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning. Besides, webinars have been organised by various departments. Some faculty members have created their you tube channels and uploaded quality e content based on the prescribed syllabus over there for the students.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes ! Our college has the Electoral Literacy Club which has been chaired by the Principal, Dr. D. P. Garud, Dr. A. C. Gaikwad (Co-ordinator) and Prof. Mali S. B. (Member).</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes ! There are two students co-ordinators and Co-ordinating faculty who have been working effectively and Electoral Literacy Club is functional.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>We have organized various activities through Electoral Literacy Club. The details of the organized activities are as follow: 1. We have organized the voter registration camp for our eligible students. 2. We have conducted the awareness camp in local and organized different programmes in various villages in the Tahasil. 3. We have also tried our best to create awareness among the physically challenged or disabled persons and senior citizens in local and villages in the Tahasil. 4. We have invited the resource persons and organized the lectures for our students in the college.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>1. Graduate Constituency voter awareness & registration drive conducted. 2. Teachers Constituency voter awareness & registration drive conducted. 3. College campus was made available for the voting in elections of Graduate Constituency, Teachers Constituency, Various academic bodies of the University, Local Omerga Municipal Council etc.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Voter registration drive conducted in the college for the students of above 18 years of age.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1534	1759	1579	1957	2108
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 48

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
53	49	47	39	39

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
24.90139	15.76189	32.01049	24.25499	21.59960

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our college prepares the Academic Calendar on the basis of the Academic Calendar provided by the university. Meetings of the Principal, IQAC, HODs and Faculty take place and the AC is prepared. College has developed the structure to implement effective curriculum. The details are given below:

Principal, IQAC, HoDs and Faculty Members Meeting: The meeting about AC, different effective academic activities takes place at the commencement of the academic year. HoDs are instructed to conduct departmental meeting and divide the workload and prepare all the requisite documents including Daily Teaching Diary, Attendance, Laboratory Schedule, for effective implementation of the curriculum and its delivery.

Academic Calendar: Every year, our college prepares the Academic Calendar based on the tentative programme given by the affiliated university. A separate committee has been made to prepare the Academic Calendar. The Academic Calendar contains all the academic activities including commencement of teaching, tests, internals, practicals and semester examinations.

Teaching Plan, Daily Teaching Diary and Attendance: All HoDs conduct the departmental meeting. HoDs assign the work load as per the norms and all faculty members prepare the Annual teaching Plan, Daily Teaching Diary and Attendance Registers. The Daily Teaching Diary of every faculty is reviewed by the HoDs and Principal periodically.

Time Table: Our College has Time Table Committee which prepares the time table, including teaching and practical sessions, of every academic year at the beginning itself and the same is displayed on the notice board and circulated among all the faculty members and same is uploaded on the website of the college.

E Content Development: For effective curriculum delivery and its implementation the e content, PPTs., QR Codes, Animations, Videos, etc., is developed on the basis of prescribed syllabus and other references by every department and the same is delivered effectively with the help of projectors and different applications.

Departmental Library: Besides the central library, every department in the college has its own departmental library which is open for all the departmental students. It has different reference books and e-books as well. A separate accession register has been maintained and complete access is given to all the concerned departmental students.

Review and Assessment: Effectiveness of the curriculum delivery is reviewed and judged through internal evaluation in Unit Tests, Assignments and Preliminary Examinations, prior to the University examinations.

A curriculum is planned as per teaching plan prepared by teachers, and its delivery is recorded in. The record of the attendance also helps in Internal Assessment. The Principal, mentors and faculty members informally meet the parents / guardians of students to discuss matters related to overall progress of the students wherever necessary

The Bridge Course: The Bridge Courses are conducted by departments at the beginning of first semester to orient the students to bridge the gap between pre-University and university pattern and for identifying slow and advanced learners.

Feedback: The feedback from students, parents and alumni is taken and analysed and necessary action is taken wherever possible. Internal and external academic Audit is carried out by the experts.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 19

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 30.49

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
545	545	545	545	545

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

College integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Since it is affiliated college so the University, it forms the syllabus and all affiliated colleges follow the same but still we try our level best to incorporate aforesaid issues and inculcate the values, ethics among the students. It ensures not only effective curriculum delivery but also makes every effort to impart a holistic education that goes beyond the curriculum through myriad activities conducted throughout the year. Through these programmes moral, social values, sensitivity towards gender issues and environmental consciousness is inculcated among the students imbibe.

Gender Sensitization: The college has Women Internal Grievance Redressal, Counseling Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of girl students and staff. The lectures, seminars and workshops are organised on gender equality. The entire campus is covered with CCTV and proper security gates. There are fire extinguishers in the campus and in all department for security and precautions. The helping numbers are displayed in the campus to have help in critical and disastrous situations. The college has a separate Girls' hostel with boarding facility with all security measures. There is a wheel chair facility in the campus and contact details are displayed.

Moral Values, Human Values and Professional Ethics: We've made values and ethics as an integral part of the curriculum. The birth and commemoration days of the legends and national leaders are celebrated, various days like Yoga day, women's day, teachers' day, independence day, republic day, university foundation day, women empowerment programme, etc are celebrated. Prominent speakers are invited to deliver talks on these different occasions. In addition, various certificate courses are introduced through every department for the students. These different activities provide free environment for inculcating values and developing ethical comprehensiveness among the students.

Environment and Sustainability: There is one compulsory course, Environmental Science, for second year students. The college has the N.S.S. unit which promotes environmental preservation through tree plantation and other sustainable development programs. Every year, N.S.S. unit undertakes a host of activities in the nearby villages during the special camps.

3. Environmental education through projects, fieldwork, plantation. Students are also encouraged to participate in different programmes like online quiz contests organized by other institutions for enhancing awareness related to the environment.

4. Human values promoted through the activities of the NSS. The NSS unit of the College refers to the

Handbook of NSS, for illuminating the young minds of the duties and responsibilities of the citizens of this country.

5. Community outreach and other social welfare programmes

6. Value education and health workshops.

7. Handbook of Ethics and Code of Conduct mentioned in the College brochure and also enunciated by the Principal during Students' Orientation

8. Programmes on professional ethics and value education conducted by the Departments

9. Observance World Environment Day, Forest Week

10. Upholding values of multiculturalism, egalitarianism, diversity and gender empowerment through functions like the Annual Programme, Independence and Republic Day celebrations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 45.05

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 691

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 66.2

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1534	1759	1579	1957	2108

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2700	2700	2700	2700	2700

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 48.35

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
701	843	751	947	969

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1742	1742	1742	1742	1742

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 28.94

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Student Centric Methods: The college is practicing different student centric learning methods to enhance their learning ability. It include: seminars, mini projects, paper presentations, poster presentations, etc. The college has been focusing on innovative and creative ways of disseminating, sharing, and facilitating knowledge development in students, adopting student-centric methods which are central to Outcome-Based Education.

Experiential Learning: We have well equipped laboratories in Microbiology, Industrial Chemistry, Chemistry, Physics, Zoology, Botany, Computer Science and English Language. Students are allowed to conduct experiments in practical classes. Projects at UG & PG level help in imparting the required skills to the students. Students are able to grasp the concepts through demonstration, video lectures. The institution has also established e-learning facilities, Learning Management System, e-books and e-journals, Digital Libraries to improve their creative thinking in technical fields. Throughout the experiential learning process, the learners are actively engaged in posing questions, investigating, experimenting, being curious in solving problems and being creative. Arts faculty departments conduct competitions, workshops, test tutorials, assignments for the students to showcase their talent by interactive presentations, games, personality assessments and projects regarding cross cutting issues.

Participative Learning: We have online courses of Career Katta, Infosys & SWAYAM online courses. Students are motivated to participate in Quiz Competitions, Paper Presentation, Technical Seminars and Online Certification Courses to get the participative learning environment. Student development programs and workshops are conducted to enhance the learning capabilities of the students. A pedagogical approach involving students of different cognitive levels is made to work in a collaborative manner in projects to

accomplish an assigned task. The students learning methodology is further tuned by peer-to-peer learning so that students would be involved in sharing their views and come out with apt solutions for the defined problems. Role play and Brainstorming are practiced for feasible content to learn the concepts in an easy way. The discussions are basically in soft skills, communication skills, managerial communications, business adoptions and many more. Science departments ensure such that students are trained on domain-related tools, technologies and soft skills. Students can access various learning modules available at learning labs or through online e-learning Resources. Students are trained in different modules from the second year onwards as per the industrial needs. Expert's Lectures, Workshops, Field visits and study tours are organised for the students.

Problem solving: Encouragement is given to take part actively in exhibitions to enhance the problem-solving ability. Students are motivated to take part in Training and Placement, Development in consultancy activities. Students are involved in assisting research work with Quality Assurance, Research, Innovation, Incubation, Industry Interaction, Development, Entrepreneurship, Education and Social Responsibility. Students are involved in organising and coordinating various activities which develops leadership skills, team spirit, skill of critical thinking among the students. Different games are introduced to motivate students to participate in the learning process. Different departments give survey based assignments to the students. Research based projects are assigned to the students. Students are encouraged to participate in National, International Conferences.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 93.42

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
55	50	50	44	44

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B

Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 64.32

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B
Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
33	31	29	27	26

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The assesment of our college is quite transparant and flexible. Since our coolege is an affiliated college, it rightly follows the Academic Calandar prepared by the affiliated University and our college prepares an individual Academic Calandar based on the Academic Calandar given by the University. All the prescribed rules and regulations have been presribed by the University and all affiliated colleges follow the same in terms of Examinations, Practicals,Internals, Assessment, etc. The Principal of the College leads and organises one Orientation Session for all the newly admitted students and share all the requisite details regarding internal/ external assessment is transparent and the grievance redressal system.

The college has Examination Committee and a department leve Internal Examination Committee. It works under the supervision of the Head of the College, Principal. The College Examination Committee takes the over all responsibility of conducting the end semester examination and the evaluation process of answer sheets and preparing the results. It looks after all the procedure right from Announcement of the Examinations to the declaration of the result. Every department has an internal exam committee responsible for the preparation of Timetable, setting of the question paper, declaration of the results of internal tests, etc.

After evaluation of internal tests, the answer sheets are given to the students for any grievances occured. The grievances of the students are considered and looked into the same at the department level and Examination Commiittee helps to the needy ones in this regard. The average of the two internal tests are considered for the internal assessment . The main reforms initiated by the exam cell committee is the timely declaration of the results and the moderation of the question papers.For the continuous evaluation process, internal tests,assignments,quiz, presentations, lab work, seminars etc are taken into consideration.

Term work marks are given to the student depending on the continuous performance in the internal assessment. The set of instructions of rules for each practical and tutorial are based on the parameters: performance, lab ethics, self-learning initiative, conceptual understanding, punctuality and attendance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Yes, Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated. After measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes.

Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

- The program outcome of the institute consists in moulding students and incorporating following graduate attributes which are knowledge, research analysis, skill, attitude, communication skill, ethics, team work and competent to contribute to the welfare of the society.
- These programs are designed by the Board of Studies (BOS).
- The institution has clearly mentioned PO's and CO's for all its academic programmes which are uploaded on the institute website. The course outcomes are mapped to the program outcomes.
- The students and teachers are provided with academic calendar wherein planning is done for the complete curriculum furnishing all the learning objectives and outcomes at different levels.
- Syllabus, academic calendar, time-table, examination scheme etc are provided to the students at the beginning of course.

- At the end of every course and program result analysis is conducted by Institutional IQAC and it reviews the percentage outcome received.
- Analysis of PO's is achieved by evaluation of formative and summative methods. Periodic internal assessments for theory practicals, submission of assignments/ projects and viva-voce all constitute the formative and summative assessment.
- The participation of the students in NSS, state, national and international platforms gives great impetus to develop their personality. Regular gender sensitizing programs, participation in extracurricular and co-curricular activities, inter-university competitions shape the students to become model citizens.
 - Some extra-curricular activities are subject and topic based, e.g., Instant lecture in given topic, Rangoli, Lecture competition, Awareness/celebration day, Hindi-diwas, Women's day, Constitution day, Voter awareness day, AIDS awareness, Blood donation camp, Population awareness day, etc. From these practices, a student can optimally express their knowledge and this enhances their confidence.
 - Attainments of CO's are calculated by using university examination results as follows -

Attainment level	Percentage of marks secured
1	Number of students securing 61% and above %
2	Number of students securing 46 to 60 %
3	Number of students securing 36 to 45 %
4	Number of students securing below 35%

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 79.24

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
386	392	477	364	450

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
438	523	513	486	651

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.77	
File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Our College is quite responsive as far as the requirements of its stakeholders are concerned. The College tried its best to create ecosystem for innovations and taken proper initiatives for creation and transfer of knowledge. The following are the some of the significant ideas and activities initiated by the college for the creation and transfer of Knowledge:

- **Incubation Center:** We strongly believe that an incubation center is strongly needed in today's postmodern world which has been changing constantly. Having pointed out this crucial need, our College has started an incubation center in order to guide, support and encourage our students for startups and many other innovative ideas. We could support and co-operated many students to have different ventures like Pathological Laboratories, Hotels, Furniture Business, General Stores, Bricks Manufacturing Units, etc.
- **Carrier Counseling Cell:** The College has been running Carrier Counseling Cell which looks after the different issues of the students regarding career and opportunities. The said Cell takes initiative in organizing different lectures and guidance by eminent personalities from the fields like NGOs, Finance, Banking, Agricultural, etc.
- **Infosys, Career Katta and SWAYAM:** The College has made available more than 60 different courses through the Infosys and Career Katta to which the students can apply as per their wish and

interest. Students have to pay quite nominal fees for the three years and they can avail the online sources like: Financial Literacy, Job Opportunities in Abroad, Right to Information Act Training, Soft Skill Training Programme, Social Media Profile Management, Digital Banking, etc. Two unique programmes are being run by this and those are **IAS Visits You** and **Businessman Visits You** which helps to boost the students to mould them as future administrative officers and businessmen. Besides, the SWAYAM online courses have also been running in the college for students and faculty.

- **Performance Based Assessment System (PBAS):** Under this system every faculty in the college submits his Self Appraisal Report to the IQAC every year and the same is assessed by the Principal, Vice Principal and IQAC Coordinator and proper suggestions and good remarks are discussed with the concerned faculty. It encourages faculty members to enhance their teaching, research and other requisite skills. Faculty members are encouraged to undergo professional development programmes, to organize and participate in Conferences, Seminars and Workshops. At present the college has 18 Professors, 07 Associate Professors and 07 Assistant Professors including PG teachers and Research Guide and the details of research guides and their research students have been mentioned and enclosed herewith.
- **Various Clubs:** The College formed has Science Club and Language Club through which different activities are performed. Different days are performed by these clubs in order to develop positive scientific and social outlook among the students. Besides, in association with the Sewagram NGO different social and patriotic activities are performed by the students.
- **Women Welfare Committee:** Through this committee different awareness programmes for women are organised. It includes: Awareness building among girl student and staff about self-protection, Motivation about their strengths, Health awareness programmes, Woman's Day Programme, to create awareness regarding gender discrimination and quality, to make them aware about Women Welfare Laws, health and hygiene, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 20

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	04	00	00	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 5.08

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	53	62	60	42

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.6

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	12	08	04	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college organizes a number of extension activities to promote institute- neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes residential five day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation through construction of Bandhara, road construction, Shramdan, Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Superstition eradication, Blood donation camp, Health check-up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc. Other than NSS units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, Janani suraksha, Programme on female foeticide, organizing visit to Orphanages and Anganwadi, Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

It is notable that the teaching and non teaching faculty in our college have been actively participating in various other arenas like social, educational, cultural, agricultural, media. They have been appreciated by various Governmental and Non Governmental organisations. The details have ben attached herewith.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 50

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	06	11	11	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The College has adequate infrastructure and physical facilities for teaching- learning. We have campus area of 4.57 acre (13040.75 Sq. mts Built Up Area), 24 Spacious Class Rooms, 10 well equipped Science Laboratories, there are 50 Computers in Computer Science Department, there are 10 Computers in the Office, there is one Computer in every department of Arts, Commerce and Science and there are 10 Computers in the Library. There is internet facility for all the computers in the college. The entire area/campus is with Wi Facility. The College has a separate Library Building and Reading Room with all facilities for the students. The College has Ladies Hostel with the accommodation capacity for 100 Girls. The College has one Canteen, the separate photocopy center named Adarsh Online Center for student support in the campus. the Botanical Garden with more than 500 Plants with their nomenclature. The College has a spacious and separate Principal Cabin and Board Room with attached washrooms for the Management. The College has the IQAC Office, Staffroom with attached washrooms. There are Exam Room and Record Room in the college. Besides, the College has Boys and Girls Rooms with attached washrooms and sanitary pads vending machine. There is a separate office for the Vice Principal. There is separate block for the administrative/ office work. Every Subject has its own separate department. All the sophisticated and requisite instruments are available in all Science Laboratories and its tentative cost is more than 75 lakh Rs. and the tentative cost of the Chemicals, Glassware is more than 50 lakh Rs. The College has spacious parking for two wheeler and four wheeler vehicles. The College has biogas plant, Generator facility, Solar facility, disposals for chemical waste, electronic waste, etc. The water harvesting system is also there. There are ramps in the College campus and Library for the physically challenged students and wheel chair is also available for the needy ones in the campus. The College has two ICT Rooms and Seminar Hall/Auditorium with the seating capacity for 400 people. The college has play ground for outdoor games and a separate Indoor Stadium for indoor games. There are Swimming Pool, Gymnasium and Yoga Center in the College campus. The college has CCTV facility, all major security and precautionary measures like fire extinguishers, wheel chair for physically challenged persons, safty gates, ramps, R. O. water unit, washrooms, etc.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 13.23

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.78000	1.39430	1.52482	3.98690	4.99157

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The College has the Central Library Building. The Library has a huge collection of Text books, Reference Books and others books with foreign, peer-reviewed journals and bound volumes of journals. The library has more than twenty five thousand books with tentative cost of Rs. 52,01,419/-. The library issues the textbooks based on the curriculum to the scholar students for the year and besides the students can apply for the other reference books for a week as well. The library has 14 daily newspapers and it has subscribed to 17 national journals and 6 international journals.

The Reading Room is well furnished to accommodate 50 students at a time and provides a conducive environment for study. A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library has ramp as well for the physically challenged students. The washroom and RO water, fire extinguisher facilities are there. The periodic pest control is being done.

The library has under closed circuit television (CCTV) Surveillance Cameras. The Library has KOHA automated software. The library has developed the database of its own collection through the library software KOHA. Library is fully computerized. KOHA is used by the students and faculty member for search of books by Title, Author, Subject name etc. It has the barcode system as well for the convenience of the students and all.

E-Resources: The library is a member of N-list consortia of information library network (INFLIBNET) under this consortia library provides more than 3135000+ e-books and 6000+ e-journals to students and faculty member.

Internet and reprography facility with computer system is available in the library. CD's, DVD, CD-ROM databases, printer, audiovideo unit.

Library Automation: All the active book collection is update in the library software database and the online public access catalogue (KOHA) is available for students and faculty members. The issue and return of book have been activated in the library software.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

There are different digital technological facilities available in the college. There are 02 - ICT Rooms, 01- digitally equipped conference hall /auditorium, One English Language Lab. A well-equipped Computer Lab with 30 Computers is functioning in the College. The students of the college access computers in the computer lab and in library with 10 computers. The Language Lab has 10 Computers and almost every department has one computer. The entire campus is facilitated with the Wi-Fi connectivity with open access of Wi-Fi connectivity with bandwidth of 100 Mbps to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories with digital soundness. All teaching staff member use the ICT classrooms for teachers and delivered the prepared e-contents to the students. The different educational websites and E resources are delivered to the students with the help of digital devices. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Anti-virus is regularly installed in computer. CCTV system for 24x7 is installed in the College Campus. Earlier the College Website was being maintained by RBS infotech, solapur and now it is being maintained by the Atharv Media, Latur

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 23.6

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 65

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 68.83

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
16.48939	7.90799	21.26926	17.19086	18.72258

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 58.45

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1020	1004	1027	1188	985

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 11.82

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
231	183	214	208	220

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 15.29

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
71	58	105	80	93

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
432	562	488	499	681

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 5.88

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	03	0	02	02

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	28	16	29	32

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 21

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	10	5	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 25.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	0	49	32	43

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our Shramajivi Shikshan Prasarak Mandal's Adarsh Mahavidyalaya, Omerga, Dist. Osmanabad has been established in 1990. There are number of alumni who got education from this reputed college which has been located at the threshold of the borders of three states, Maharashtra, Karnataka and Telangana. Although our College is located in semi urban area, it has a great contribution in the educational development of the rural students as we have maximum students from rural areas. Many alumni of this college are well-known in their respective fields and performing appreciably in different fields

like Politics, Education, Judiciary, Literature, Administration, Sports, Agriculture, Business, Industry, Social Work and Health Sectors. Our College gives an opportunity to the alumni to be the part of different activities being conducted in the college and share their fruitful experiences and inspire our students to achieve their dreams.

Our Adarsh Mahavidyalaya, Omerga, Dist. Osmanabad has a registered Alumni Association under the Societies Registration Act. It was formed on 12th Feb. 2020 at the Assistant Registrar of Societies, Osmanabad. The registration No of the said Alumni Association is: **OSMANABAD/0000046/2020** under Societies Registration Act 1860. Our Alumni Association works for the overall development of students as well as the college. To have financial support is not the only motto of the Alumni Association but it works in terms of the involvement of the Alumni in different academic ventures like Seminar, Conferences, workshops, Health Camps, Blood Donation Camps, Career Guidance, Books Donation to the Library, etc. and it helps our students in all the possible way whenever they seek any kind of help. Besides, our Alumni Association helps us in promoting the different events and ventures and participates in all possible social activities actively. It is notable that many of our alumni have successfully working in different arenas of the society in Maharashtra, other states and aboard as well. Our College and the Alumni Association jointly believe in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the College.

The Alumni Association Performs Covering Different Activities like:

- The Guest lectures on various requisite and significant subjects and provide guidance from the experts of various fields to the students.
- Knowledge and expertise sharing of the alumni from different sections for our students.
- It helps in organising excursion, industrial visits, placements, career guidance, etc. to the students.
- It inspires students for further studies, research and certain courses for better job opportunities.
- It always helps out college and its students in all respect.

Overall speaking, our Alumni Association plays quite vital role in overall development of the college its students as well.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision

To mould students from rural arena into well-meaning citizens of the nation and empower them significantly to contribute for the Nation's development through a socially committed, scientifically, intellectually and technically sound, culture and future oriented paradigm of learning.

Mission

To aspire and strive for excellence in educational arena by improving and motivating the students and to make them realize their potential for achieving the goals sincerely and inculcating moral values among them to be the successful and responsible citizen of the nation.

The Vision, Mission and Objectives of the institution clearly points towards a value based education, based on the curriculum of the affiliating university combining it with the core values. Our college runs under the aegis of "Shramjivi Shikshan Prasarak Mandal". The college has completed its 32 years of existence and has a strong bonding with the local students studying in this college. This includes a number of minorities and marginalized section students.

The vision of the institution being the idea to educate and empower people through inspiring them to reach the level of perfection. The institution has tried to support the learners by identifying the capabilities of different individuals and guiding them to achieve excellence. Although institutional performance in an area distinctive to the vision and priority of the institution are many such as world class education, reaching the one in need, technical advancements, carrier guidance, creating platform for international exposure, training individuals for profession, research and experimentation in science and technology, sports activities.

The areas of institutional performance worth mentioning are the continuous efforts of the institution in field of research in science and technology related areas. There are extensive laboratories for the science and technological fields in which the faculty and researchers are continuously working on the research projects.

The college offers the following conventional and professional courses for learners. They are B. A., B. Sc., B. Com., M.A. (History), M.Sc. (Microbiology, Botany, Zoology, Mathematics, Computer Science).

The emphasis is given on enhancement of teaching learning by using conventional as well as modern aids such as, computers, LCD projectors, charts, specimens, models, power point and smart board.

Elocution, debate, essay competitions are conducted in the college and students are sent to other colleges for intercollegiate, state and national level competitions. Students are involved in social activities like blood donation, AIDS awareness rally, Adult continuing education rally, national literacy mission rally through social service committee. Students are encouraged to participate in district, university and state level youth festivals and sports activities.

The college encourages the faculty to participate in research activities, conferences, seminars, workshops, Currently the College has University recognized research guides in subjects Physics, Industrial chemistry, Zoology, Botany, Microbiology, English, Marathi, Hindi and Economics.

We have Credit Co-operative society, Staff welfare fund, Group Insurance Scheme.

For the students Scholarship schemes such as GOI, EBC, PH, Minority, Primary teacher' ward are available. We have well equipped science laboratories. Curricular and extracurricular activities are organized.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

ADMINISTRATIVE SETUP

Adarsh Mahavidyalaya, Omerga has been established in 1990. It has a Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution.

FUNCTIONS OF GOVERNING BODY: -

- Review academic and other related activities of the College
- Consider new programs of study for approval of University
- Consider recommendations of the staff members regarding Promotions
- Ratify Selections / appointments /medals and prizes
- Pass Annual Budget of the College
- Annual University affiliation

VARIOUS COMMITTEES OF THE INSTITUTION:

The Institution has various committees for the effective functioning of the organization. The objectives

and functions of the committees are organized as per the guidelines of the head of the institution.

APPOINTMENT OF FACULTY/SUPPORTING STAFF

1. Advertisements are published in the state and national level newspapers.
2. Interviews are conducted by a panel consisting of senior faculty, Head of the Department, External subject expert, Principal, Chairman and University and State Government committee members.
3. Preference is given to relevant qualifications, teaching and research experience.
4. A demonstration is taken from each person to understand the teaching capabilities and competency.
5. The guidelines of the university, UGC and state government are followed during the recruitment of the faculty.
6. The selected candidates are required to attend the university ratification process.
7. Supporting staff are recruited by the panel consists of HODs, Principal and Director Board members.
8. Promotional Policies are based on the staff performance appraisal, university and state government rules.
9. Qualification, Eligibility and Salary Structure as per university, UGC and state government norms.

SERVICE RULES AND PROCEDURES:

1. Every teacher shall, at all times, maintain integrity, be devoted to duty and also be honest and impartial in his / her official dealings. A teacher shall, at all times, be well-mannered in his / her dealings with the management, with other members of staff, students and with members of the public.
2. A teacher shall be required to maintain the scheduled hours of work during which he / she must be present at the place of his / her duty. No teacher shall be absent from duty without prior permission. Even during leave or vacation, with the prior permission of the competent authority, whenever leaving the station, a teacher should inform the Director in writing, through the concerned Head of the Department, or the Director directly.
3. Staff members shall follow the directions and instructions properly given Director and HODs.
4. Teachers must participate in academic, curricular and extracurricular activities conducted by institution

Deployment of institutional Strategic/ perspective/development plan

1. Efficient Teaching erudition procedure
2. Effective Leadership and Participative management
3. Constant Internal Quality Assurance System
4. Ensuring effective governance
5. Student's Overall Development through Participation
6. Employees Advancement & Welfare

7. Escalating Placements
8. Proper Discipline
9. Women/Student/Faculty Grievance
10. Financial Planning & Management
11. Institute – Industry Interaction
12. Encouragement of Budding Entrepreneurs
13. Constant Growth in Research and Development
14. Alumni Interaction and Outreach activities
15. Mounting Physical Infrastructure

File Description	Document
Upload Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Effective welfare measures

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties. The College makes arrangements for availing all the government schemes such as

Ø Gratuity,

Ø Pension,

Ø Commutation of Pension,

Ø Earned Leave encashment,

Ø Maternity Leave,

Ø Medical leave,

Ø Leave for attending Conferences, Workshops, Seminars, FDP, Short Term Course, Orientation programmes and Refresher courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

Ø Indoor games facility for the staff to relax and to refresh physically and mentally.

Ø Free wi-fi facility,

Ø Staff and faculty are insured against death and injury due to accident.

Ø Shramjivi staff credit co-operative society has been established which provides loans for the teaching and non-teaching staff. Up to Nine lakh Rs loan is provided at minimum rate of interest.

Performance appraisal System

Regular performance and appraisal of teaching faculty is made by PBAS Performa prescribed by UGC in March every year. This Performa is filled in by concerning faculty and then marks are assigned by the IQAC of the institution. This evaluation is then sent to higher authorities for necessary action. Performance of all functionaries of college is appraised and evaluated by the principal. A proper Performa has been given by the Higher Education Department for class III and class IV. The principal gives the evaluation by March of every year and this is then sent to higher authorities for further action. The performance appraisal crates for Confidential Report of the functionaries. If this report is negative, it is conveyed to the person concerned. However in such cases the person concerned can apply for review of confidential report.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies during the last five years

Response: 25.11

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	23	24	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 79.61

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	23	134	06	40

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	08	20	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Sources of funds are as follows:

- 1. Fees:** Fees charged as per the university and government norms from students of various granted and non-granted courses.
- 2. Salary Grant:** The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.
- 3. UGC Grants:** We receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects).
- 4. Scholarships:** Scholarships and Grants for students from different departments of both state and central governments.
5. Funds from University for conducting examinations
6. Funds provided by the management

Mobilization and optimal utilization of resources and funds

1. The institution has set up a UGC Committee as per the directions of the UGC given in the XII Plan.
2. The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.
3. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.
4. The College Development Committee takes a review of the mobilization of funds for NSS activities, Cultural activities, Sports activities etc and the utilization of these sources periodically in their meetings.
5. Regular internal audits is conducted half yearly by the internal financial committee of the institution. External audits from the Chartered Accountant make sure that the mobilization of the resources is being done properly.
6. The time-table committee looks after the proper utilization of classrooms and laboratories.
7. The Library Advisory Committee takes care that the resources in library are utilized optimally and the

purchase of books / journals.

8. Our Botanical garden is maintained by department of Botany.

9. Campus cleanness and its utilization is monitored by the Campus Cleanliness and Beautification Committee.

9. To ensure the optimum utilization of resources, the Principal issues directions.

Financial audits

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal.

External audit is conducted once in every year by an external agency. Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- IQAC had taken initiatives to strengthen the Centre for Teaching, Learning and Evaluation by conducting various activities and thereby played a significant role in enhancing the quality of education in the college.
- IQAC has given important contribution to analyses teaching – learning feedback from teachers, students and parents.
- Decisions for improving the academic process, the infrastructure, library facilities, and laboratory up gradations were recommended to Local Managing Committee for the proper implementation.
- IQAC implemented the process of maintaining teaching plan (lecture plans) by each teacher, weekly worksheets and teacher’s diary to continuously monitor and improve teaching learning

process.

- Encouragement for staff to participate in National / International – conferences/ seminars etc.
- The Institute IQAC prepares, evaluates and recommends the Annual Quality Assurance Report (AQAR), Self-Study Reports of various accreditation bodies, Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS), Stakeholder’s feedback, Process Performance & Conformity, Action Taken Reports, New Programmes as per National Missions and Govt. Policies.
- The IQAC plans, organizes and executes the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators and mapping the various processes across the entire functioning of the Institute.
- The IQAC led efforts to the successful implementation of modern technology in the Institute’s administrative functioning through ICT and alternative sources of energy, Automation of admission, financial and examination processes, upgradation of Wifi and LAN facilities, have significantly contributed to an enhanced quality of teaching-learning experience.
- IQAC organized Birth and Death anniversaries of great people who contributed to the Indian society.

• **Contributing for National Development: -**

- Skill Development initiatives
- Extension activities - benefitting neighboring villages through provision of Health care facilities,
- Business and entrepreneurship advice,
- Placement support etc.
- NSS activities
- Entrepreneurial training in skill – based courses viz., Fermentation Technology, Food Processing, Water and soil testing, indoor plant cultivation, disease management of Some kharip and rabbi crops

· **Implementation of Green practices in the campus:** The IQAC conducted various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, Save Power, Paper Bag Workshop, Awareness Programme on Renewable Energy and e- Waste Management. IQAC constantly takes the feedback about the proper result oriented implementation of these activities through academic audit every year. Because of these practices, eco-friendly and pollution free college campus and social awareness about renewable energy and e-waste management is developed in the community.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies**

such as NAAC, NBA, ISO Certification etc

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Gender equity

Our Adarsh Mahavidyalaya has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status.

Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to Adarsh Mahavidyalaya. Our college promotes gender equity in admissions, recruitment, administrative functionality and academic activities.

(a) Gender equity & sensitization in curricular and co-curricular activities:

(b) Safety and Security

(c) Counselling

(d) Common Rooms:

(e) Different Committees: Women Internal Complaint Grievances Committee (VISHAKHA COMMITTEE), Anti-Ragging Committee, College Discipline and Grievances Redressal Committee, Students Parents Co-ordination Committee, Right to Information Acts Committee

Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals

Every year institute celebrates National and International commemorative days, important festivals on the campus which promotes desired harmony amongst students and staff. Following is the table showing events which our institute organizes every year.

Sr. No	Birth Anniversaries/Other Activities	Date	
1	Shri Chatrapati Rajarshi Shahu Maharaj	26th June	
2	Vasandrao Naik	1st July	
3	Lokmannya Tilak	23rd July	
4	Annabhau Sathe	1st August	
5	Krantish Nana Patil	3rd August	
6	Kranti Din	9th August	
7	Independence Day	15th August	

8	Rajiv Gandhi Sadbhavana Diwas	20th August
9	Teacher's Day	5th September
10	Raje Umaji Naik	7th September
11	Marathwada Mukti Sangram Din	17th September
12	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Foundation Day	23rd August
13	Pandit Dindayal Upadhyay	25th September
14	Bhagat Singh	27th September
15	Mahatma Gandhi and Lal Bahadur Shastri	2nd October
16	Dr. A. P. J. Abdul Kalam	15th October
17	Smt. Indira Gandhi Commemoration Day	31st October
18	Vallabhai Patel and National Integration Day	31st October
19	Pandit Jawaharlal Nehru	14th November
20	Birsa Munda	15th November
21	Smt. Indira Gandhi	19th November
22	Constitution Day	26th November
23	AIDS Awareness Proramme	1st December
24	Saint Jagnade Maharaj	8th December
25	Voters Awareness Day	10th December
26	Savitribai Phule	3rd January
27	Rajmata Jijau and Swami Vivekanand	12th January
28	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Name Extension Day	14th January
29	Netaji Subhashchandra Bose	23rd January
30	Republic Day	26th January
31	Saint Ravidas Maharaj	9th February
32	Saint Sewalal Maharaj	15th February
33	Chatrapati Shivaji Maharaj	19th February
34	Saint Gadge Maharaj	23rd February
35	Yashwantrao Chavan	12th March
36	Martyrs' Day	23rd March
37	Mahatma Phule	11th April
38	Dr. Babasaheb Ambedkar	14th April
39	Mahatma Basweshwar	26th April
40	Saint Tukdoji Maharaj	30th April

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives

5.Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our institute undertakes various initiatives in the form of celebration of days of eminent personalities, National Festivals, NSS, and other such activities. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities.

NSS organizes a residential five day camp in nearby adopted villages and several activities are carried out by NSS volunteers addressing social issues which include Cleanliness, Tree plantation, Water conservation through construction of Bandhara, Road construction, Shramdan, Social interaction, Group discussion, Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance, Farmers meet, Awareness about farmer's suicide etc.

Sr. No	Birth Anniversaries/Other Activities	Date
1	Shri Chatrapati Rajarshi Shahu Maharaj	26th June
2	Vasantrao Naik	1st July
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39	Mahatma Basweshwar	26th April
40	Saint Tukdoji Maharaj	30th April

Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.

Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The University has introduced a compulsory paper on the Constitution of India at Degree level to create awareness and sensitizing the students and employees to constitution obligation. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE NO. 1

1. Title of the Practice:

To eradicate the stream of superstition and create scientific attitude and awareness in the society

2. Objectives of the Practice

- To cultivate scientific attitude, humanism and critical thinking among the people
- To oppose harmful superstitions, which exploit people.
- To cultivate rationalistic moral values and humanism in the society.
- To encourage constructive analysis of religious traditions and customs.
- To agitate against harmful superstitions and rituals and suggest useful alternatives to some.
- To help and work with other social reform organizations.

3. The Context

There are many superstitions amongst the society related with the **Astrology, Animal sacrifices, Ghosts, Bhanamati, Reincarnation, Black magic, Spiritualism** (having something to do with the spirit or soul), **Paranormal claims** (An event or perception is said to be paranormal if it involves forces or agencies that are beyond scientific explanation.), **Miracles** (violation of normal laws of nature by some supernatural entity), **Godmen cult** (Baba, Maharaj and Acharya), **Vastushastra** (Vaastu shastra utilize scientific terminology to vindicate themselves and engender many fallacies in the minds of gullible people for their buildings), **Witchcraft** (Dakin Pratha, women suspected of witchcraft are attacked and even killed).

4. The Practice

We perform following different activities under the Superstition Eradication Committee which works under the guidance of Maharashtra Superstition Eradication Committee, Maharashtra Andhashradha Nirmulan Samiti (Maharashtra ANIS) whose website is

<https://antisuperstition.org> (Copy this link and paste in browser to open)

5. Evidences of Success

We have succding to minimize superstition.

BEST PRACTICE NO. 2

1. Title of the Practice:

To create social awareness amongst the students through different activities.

2. Objectives of the Practice

- Recognizing emotions in self and others
- Listening and communicating accurately and clearly
- Taking others' perspectives and sensing their emotions
- Respecting others and self and appreciating differences
- Including identifying problems correctly
- Setting positive and realistic goals
- Problem solving, decision making, and planning
- Approaching others and building positive relationships
- Cooperating, negotiating, and managing conflict and non violently
- Working effectively in groups
- Help-seeking and help-giving
- Showing ethical and social responsibility
- Make responsible citizen of society
- Imbibe the appropriate values commensurate with social, cultural, economic and environmental realities, at the local, national and universal levels
- Seeds of values such as cooperation and mutual understanding during the early stages of education

3. The Context

Social Awareness is the ability to form connections and work with people from diverse backgrounds in terms of religion, caste, gender, socio-economic strata, geographical location etc. It is the ability to understand, empathise and accept people and practices that are different from our own.

4. The Practice

1. Blood donation, Blood platelets donation awareness
2. Health check up of people in villages
3. Covid-19 Awareness and Vaccination promotion

4. Eye check up
5. AIDS awareness rally
6. Water Quality Checking
7. Plantation
8. Environment cleanliness drives
9. Collection of funds for flood and drought affected farmers and people
10. Rallies and Hunger strike against Government for farmers

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Vision:

To mould students from rural arena into well-meaning citizens of the nation and empower them significantly to contribute for the Nation's development through a socially committed, scientifically, intellectually and technically sound, culture and future oriented paradigm of learning.

Mission:

To aspire and strive for excellence in educational arena by improving and motivating the students and to make them realize their potential for achieving the goals sincerely and inculcating moral values among them to be the successful and responsible citizen of the nation.

The Vision, Mission and Objectives of the institution clearly points towards a value based education based on the curriculum of the affiliating university combining it with the core values. Our college runs under the aegis of “Shramjivi Shikshan Prasarak Mandal”. The college has completed its 30 years of existence and has a strong bonding with the local students studying in this college. This includes a number of minorities

and marginalized section students.

The vision of the institution is the idea to educate and empower people through inspiring them to reach the level of perfection. The institution has tried to support the learners by identifying the capabilities of different individuals and guiding them to achieve excellence. The students enrich from the contact with university towards attainment of knowledge and wisdom. The aim of the university is to prepare those graduates who can apply the knowledge they gained and be instrumental in redefining the standards of education. The student achievement and development is the core aspects of education provided in the university. Making students learn to achieve their goals with continuous support in the relevant areas by the institution. The priority of the university is to prepare such graduates who are well equipped with confidence, expertise and a vision to do greater good to mankind. Although institutional performance in an area distinctive to the vision and priority of the institution are many such as world class education, reaching the one in need, technical advancements, carrier guidance, creating platform for international exposure, training individuals for profession, research and experimentation in science and technology, sports activities.

The areas of institutional performance worth mentioning are the continuous efforts of the institution in field of research in science and technology related areas. There are extensive laboratories for the science and technological fields in which the faculty and researchers are continuously working on the research projects.

The college aims at creating a hatching ground for the students to develop their hobbies and achieve success in life facilitating the students with the required knowledge, experience and exposure to pursue their dreams with gainful employment. With the skills gained, the student becomes more determined and confident in facing the future.

The college offers the following conventional and professional courses for learners. They are B. A., B. Sc., B. Com., M.A. (History), M.Sc. (Microbiology, Botany, Zoology, Mathematics, and Computer Science).

The institution has framed various strategies to enhance the quality improvement in teaching and learning. Each teacher prepares annual teaching plan at the beginning of the academic year. The emphasis is given on enhancement of teaching learning by using conventional as well as modern aids such as, computers, LCD projectors, OHP, charts, specimens, models, power point and smart board. Elocution, debate, essay competitions are conducted in the college and students are sent to other colleges for intercollegiate, state and national level competitions. Students are involved in social activities like blood donation, Covid-19 vaccination promotions, leprosy search, Chikungunya survey, AIDS awareness rally, Adult continuing education rally, national literacy mission rally through social service committee. Students are encouraged to participate in district, university and state level youth festivals and sports activities.

The college promotes faculty participation in research by providing leave and other amenities. The college encourages the faculty to participate in research activities, conferences, seminars, workshops, Currently the College has University recognized research guides in subjects Physics, Industrial chemistry, Zoology, Botany, Microbiology, English, Marathi, Hindi and Economics.

Our institution organizes training programme/ workshops/ conferences etc for human resource development and human resource management. We have Credit Co-operative society, Staff welfare fund, Group Insurance Scheme.

For the students Scholarship schemes such as GOI, EBC, PH, Minority, Primary teacher' ward are available. We are using digital technology for education and other services. We have Virtual Classroom, Advanced laboratories, Use of ICT in the classrooms. Guest lectures on career guidance are organized through various subject associations. Curricular and extracurricular activities are organized.

Performance of the Institution in one area distinctive to its priority and thrust.

Our institute runs UG and PG course in Microbiology which is very applied subject. Students from this department get jobs immediately after completion of course in Pathological laboratories, Pharmaceutical industries, Blood Banks, Water testing departments, Dairy industries, Food industries, Alcohol production industries, Vaccine production industries etc.

The list of some students working in different sectors is given in institutional link.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

1990, since its establishment the institution has been providing quality education for students from rural and semi urban arena. The college aims at shaping the bright future of students in a proper way, because a student is the central figure in the stream of education in the universe.

College has been constantly attempting not only to provide a mere formal education or just create a graduates and postgraduates but it also has been focusing to inculcate ethical values, values of life, life skills, social awareness, technological soundness for arising the feeling of national integration and social consciousness among its stakeholders. We all teachers not only offer the knowledge and intelligence to students but we also offer love, affection, care and faith to them and we consistently try to uplift them to the door of their highest apex of success and satisfaction. The college aims at the versatile development of the students through the ethical, intellectual, physical, social, technical and cultural values. While giving the value based education, we can't be certain that students get these values from books because there is merely an inventory of the thousands of words related to education and moral values. It is not quite certain that these values can be achieved in the four walled classrooms but those can be achieved from the individual, group, society and entire behaviour of the Nation as well. Our college is bound to accompany our students to carry our thought of proper educational and moral values to the remote rural parts and not confine it to the college premise itself.

Today, while competing with the world, we wish our students should not be deficient anywhere, so, we have started the courses Microbiology, Industrial Chemistry & Computer Science, etc.

The college with its motto of *SHRAM AVAM JAYATE* serves largely the educational needs of the marginalized sections of the society. It has a commitment not only for teaching learning but also to serve the villages, especially rural people, society and nation.

Concluding Remarks :

Our College believes in providing the quality education and experiences which will enable the students and faculties to grow, thrive and prosper. By creating the right synergy between all the stakeholders, the College aspires to scale greater heights in the years to come, true to its motto of *SHRAM AVAM JAYATE*.

Our College has been refashioning itself to suit the demands of the contemporary phase. As we have gone through the two cycles so far and now appearing for the third cycle, previously in two cycles we had 70.10 & 2.92 CGPA score. It shows that we have been trying our best to walk with the need of time, society and higher education. We have improved a lot academically in terms of research, innovation, technology, extra-curricular, extension and social activities. We have been serving the society while working in the pious arena of higher education. We have started many PG courses, Infosys, Career Katta and SWAYAM online courses to give quality education to the rural and semi urban students. Besides, we have made available the career counseling and guidance and incubation center through which we have given the helping academic hands to our rural and semi urban students. In nutshell, we think, we have been trying to cope with the present needs of students, society and higher education and accordingly we have been trying to give the best to our students. By taking into account the anticipation of the future, the institution wishes to commence different requisite and career oriented courses. The institution also wishes to create physical as well as technological soundness and facilities in the college for the development of the students. Our institution is always ready to serve the nation and give

sensible and comprehensive citizens to the nation. Whatever the aims and objectives of the higher education are there, we being the institute, have been trying our level best to achieve the same with the help of NAAC and the same is being reflected through the details incorporated in the Seven Criteria prepared by the NAAC.

Thank you !